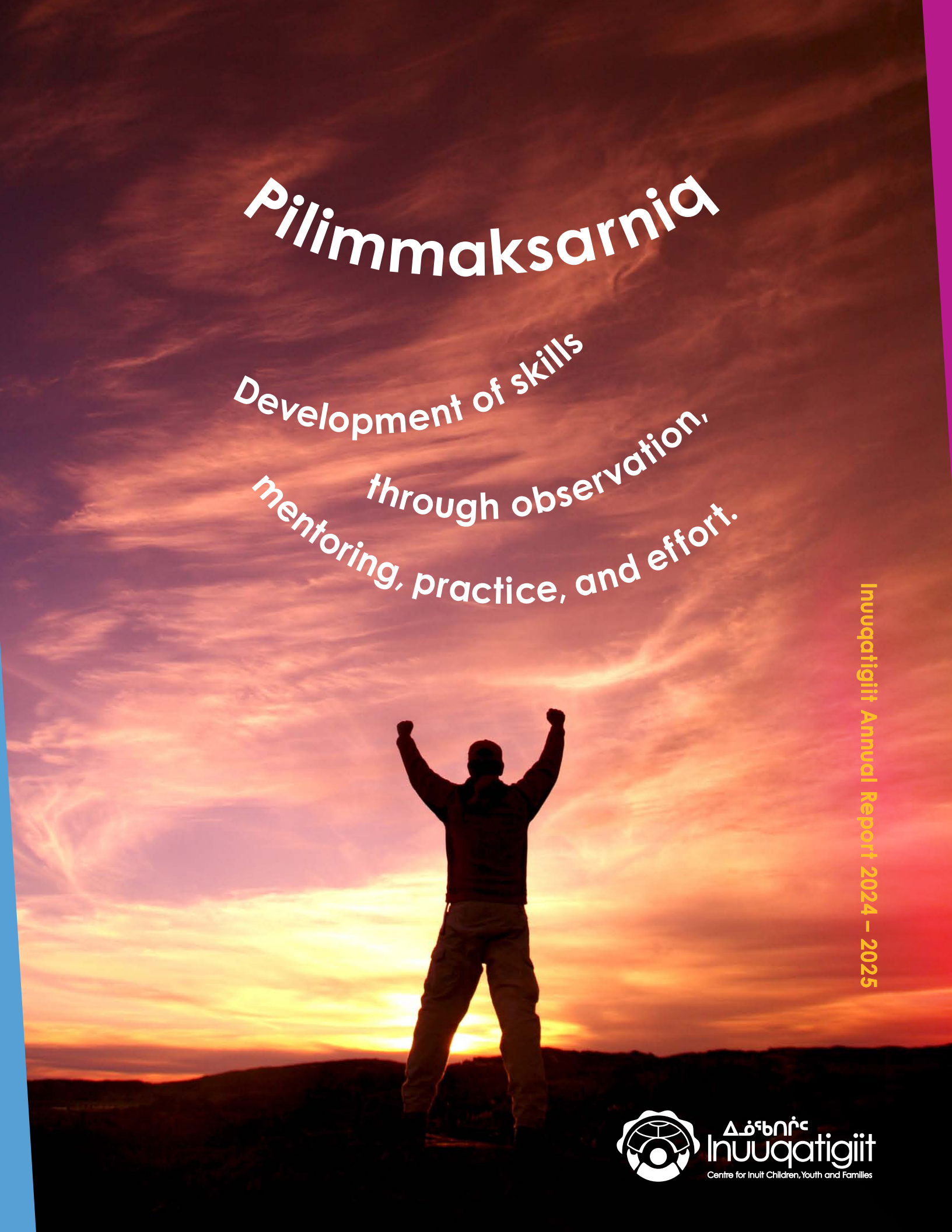

Pilimmaksarnia
Development of skills
through observation,
mentoring, practice, and effort.
Inuuqatigiit Annual Report 2024 – 2025
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Inuuqatigiit
Centre for Inuit Children, Youth and Families

Societal Values

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Decision making through discussion and consensus.

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Respect and care for the land, animals and the environment.

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Working together for a common cause.

ᐃᓅᖅᑎᑭᓯᐊᖅᖢᖅ | Inuuqatigiitsiarniq

Respecting others, relationships and caring for people.

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Serving and providing for family and/or community.

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Development of skills through observation, mentoring, practice, and effort.

ᖁᓇᖅᑐᐅᓂᖅ | Qanuqtuurniq

Being innovative and resourceful.

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Fostering good spirit by being open, welcoming and inclusive.

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President



Executive Director

Executive Director and President's Welcome

Dear Partners, Supporters, and Friends,

It is my pleasure to welcome you to our Annual Report. As we reflect on the past year, I feel immense pride in all that we have accomplished together and am inspired by the resilience, innovation, and unwavering dedication that define our Inuit community here in Ottawa.

This year has been one of growth and transformation. In the face of both opportunities and challenges, our team remained steadfast in its mission which is to deliver impactful programs, forging new partnerships, and building on the strong foundation of our values. Every milestone we achieved stands as a testament to the passion of our staff, the trust of our stakeholders, and the generous support of our donors and community members.

Within this report, you will find not only data and narratives but also the story of a year shaped by collaboration and purpose. It is a story of people coming together to create lasting change — and it is only the beginning. Behind every number lies a story, and behind every story is a community committed to progress, equity, and shared success.

At the heart of our work is the belief that real change happens when we listen deeply, act collectively, and stand alongside the communities we serve. This belief guided every step we took this year — from expanding access to critical programs to strengthening local partnerships and uplifting the voices and leadership of those closest to the issues.

Thank you for being part of this journey. We look to the year ahead with optimism and a renewed commitment to the work that lies before us.

With gratitude,

Stephanie Mikki Adams, CAFM
Executive Director

Amanda Kilabuk
President, Board of Directors

Inuuqatigiit Centre for Inuit Children, Youth and Families

Board of Directors 2024-2025

Amanda Kilabuk,
President

Felicia Tugak,
Vice-President

Adam Gravel,
Treasurer

Ashley Hilliard,
Secretary

Noelle Murphy,
Director

Doreen Irqqarqsaq,
Director



AFOA Conference HR staff training – (L-R) Pitsiulala Noah, Sneha Das, Stephanie Mikki Adams, Leanne Slater

Human Resources Department

Inuuqatigiit Centre's Human Resources Department is committed to supporting internal stakeholders and employees by promoting and cultivating Inuit principles and culture. This commitment is reflected in our focus on core organizational pillars and Inuit Qaujimajatuqangit (IQ) principles, ensuring that recruitment, retention, recognition, and respect remain integral to all human resource processes and procedures.

Recruitment and Retention: Having experienced consistent growth, Inuuqatigiit Centre has hired and filled six positions with external candidates and seven positions internally with existing employees since January 2025. Turnover remains low at 7.24%.

HR has finalized the module for the digital recruitment portal and will rolling out training to the leadership team this quarter. This enhancement will enable candidate sourcing, screening, and selection within the HRIS system. Managers and directors will also be able to view applicants, review resumes, and collaborate with HR to create digital letters of offer.

Onboarding: The Human Resources Department has developed a new employee handbook to welcome staff and provide a high-level overview of Inuuqatigiit Centre and its various programs. In addition, the department will review and update the policies and procedures manual to ensure it reflects the Centre's growth and development for 2025–2026.

Through the HRIS system, the department has implemented digital onboarding processes to improve efficiency and streamline HR workflows.

Leadership: Human Resources has created a series of "lunch and learn" opportunities to provide support and ongoing learning for leaders within Inuuqatigiit Centre. Topics include preventing burnout, performance review assessment training, handling employee accommodations, and giving feedback that drives performance.

Recognition Program: Since implementing a peer recognition program that follows the eight IQ Principles in 2024, employee participation has increased significantly. Since February 2025, monthly peer recognitions have risen by 70%. Each month, a different IQ principle is highlighted, and employees can nominate peers who best embody that principle in their work. Winners are celebrated and rewarded based on these votes.

Mentorship and Training Program: The mentorship and training program continues to deliver positive results, supporting Inuit staff who exceed expectations and demonstrate strong potential. One employee has completed coursework for a designated program and remains in a mentorship partnership, while two others are progressing toward graduation. Additional development and training initiatives are being designed to further promote learning and professional growth.

Honouring Our People: The Heart of Inuuqatigiit Centre

At Inuuqatigiit Centre, our staff are more than employees — they are caregivers, advocates, and cultural protectors. Each person brings not only their skills and dedication but also their spirit, values, and deep commitment to Inuit children, youth, and families.





Our team is the heartbeat of everything we do. From early childhood educators to outreach workers, from clinical staff to cultural advisors, every role matters, and every contribution is recognized and valued. Their efforts are often quiet and behind the scenes, but their impact ripples through homes, schools, health systems, and the community at large.

Recognizing and celebrating our staff is essential to sustaining the warmth, strength, and trust that define our work. We honour their resilience, their compassion, and their ability to show up every day with purpose and pride, even in the face of complex challenges.

Their commitment helps preserve Inuit identity, create culturally safe spaces, and build pathways to wellness and belonging.

As we reflect on another year of growth and service, we extend our deepest gratitude to our staff. You are the foundation of Inuuqatigiit Centre.

This year, we had the following staff receive Long Term Service Awards:

- Heather Murray – 5 years
- Kelly Adams – 5 years
- Katsua Horvath Truelove – 5 years
- Stephanie Mikki Adams – 5 years
- Janice Messam – 15 years

Your work changes lives, and we are proud to walk this journey with you.



Two IC staff received the King Charles Coronation Medal : Executive Director Stephanie Mikki Adams and PSE Elder Trudy Metcalf Coe.



IC staff on an IQ day



Early Years Programs

Inuuqatigiit Centre's Early Years Programs is committed to supporting young Inuit children's learning, development, health, and well-being in a loving, caring, holistic, and cultural context that promotes the preservation of the Inuktitut language. Inuit view children as unique gifts to a community.

Our Early Years activities are guided by IQ (Inuit traditional knowledge) as well as by the six Aboriginal Head Start Components, the provincial learning resource *How Does Learning Happen? Ontario's Pedagogy for the Early Years* and the *Aboriginal Head Start in Urban and Northern Communities Initiative*. Our program statement emphasizes Belonging, Well Being, Engagement and Expression. Our philosophy is that children and families are competent, capable, curious, and rich in potential.

"At Inuuqatigiit, we support Inuit children by creating a safe and loving space where they feel respected, connected to their culture, and free to grow through play, exploration, and strong relationships built on community values and traditional knowledge. Being part of their journey fills me with pride and purpose every day."

— Bariinder Sohal – Early Years Supervisor

Sivummut Headstart

Launched in April 2006, the Sivummut Head Start Program was the very first program offered by the Centre. It is part of the national Aboriginal Head Start initiative, funded by the Public Health Agency of Canada. Designed for children aged 18 months to six years, this culturally rich half-day program focuses on the six Aboriginal Head Start components: Education, Nutrition, Parental/Guardian Involvement, Culture and Language, Health Promotion, and Social Support. The program integrates Inuit Qaujimajatuqangit (IQ) Principles and draws on the *How Does Learning Happen?* resource.

Children participate in a variety of cultural activities, including cultural circles, Inuktitut "word of the week," drumming, and throat singing. These experiences create a unique and engaging environment where young children can thrive within their culture.

The Sivummut Head Start Program runs from 9:00 AM to 2:00 PM, Monday to Thursday, following the school calendar. This year, nine children were enrolled—the highest number in recent years.

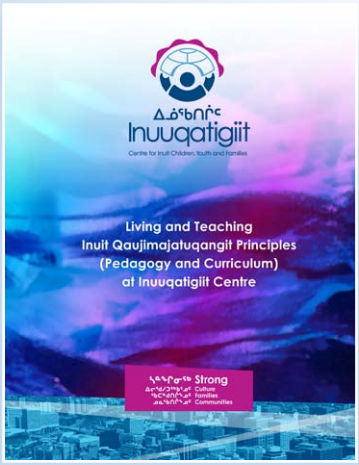




"The Sivummut Head Start Program is a beautiful place where Inuit culture and language are woven into every moment of learning. Guided by IQ principles, we create a space where children can grow strong in their identity, supported by a caring team that truly honours and uplifts our families and traditions. I'm proud to be part of a program that celebrates who we are and nurtures our future."

— Valerie Vallieres – RECE – Sivummut Head Start Program







Tumiralaat Childcare Centre

Tumiralaat Childcare Centre opened its doors in 2008 as a full-day, year-round licensed childcare program. Our educators create an enriched learning environment grounded in the Inuit IQ Principles and Ontario's early years pedagogy. Instruction is delivered in both Inuktitut and English, and Inuit culture is integrated into play-based activities using cultural materials. This year the program operated at full capacity, with 10 children enrolled.

Kindergarten

In partnership with the Ottawa-Carleton District School Board (OCDSB), the Inuuqatigiit Kindergarten Program provides children with the opportunity to attend school in a familiar environment that celebrates Inuit culture while meeting provincial curriculum guidelines. First offered in 2008, it is unique in the province for offering instruction in Inuktitut, French, and English.

The Kindergarten Program is licensed for 10 Tumiralaat preschool children and eight Sivummut Head Start children. This year, the program operated at full capacity

Pirurviapik Childcare Centre

Pirurviapik means "a place to grow." Since opening in August 2022, the childcare centre has provided high-quality, culturally rich programming for Inuit infants, toddlers, and

preschoolers, with the goal of equipping them with the skills and confidence needed to succeed in school. Pirurviapik offers a full-day, year-round childcare program for children aged 18 months to 5 years.

The Centre's outreach and cultural supports provide children with dental screening services through Ottawa Public Health, as well as access to art and speech therapy. Children also visit the Ottawa Public Library and Social Harvest to participate in food-growing activities. Pirurviapik continues to welcome Early Childhood Education students from Algonquin College for their practical training, and the Centre has hired one student as a supply staff member.

Due to low enrollment at the beginning of the fiscal year, Inuuqatigiit Centre made the decision to transfer the Tumiralaat toddler and preschool children, along with their staff, from the McArthur Avenue location to the Pirurviapik Childcare Centre on St. Laurent Boulevard. Over the summer, the Centre enrolled 21 preschoolers and 15 toddlers, out of a total capacity of 39 children. The Centre also welcomed a new program manager.

Kativvik Ilagiinut EarlyON Program

Since 2021, the Kativvik Ilagiinut EarlyON Program has provided culturally rich programming for Inuit families with children aged 0 to 6 in Ottawa and across Ontario. Offered for two hours each Tuesday, Wednesday, and Thursday, the program features a variety of activities, including parent-child drop-ins, cultural programming, guest speakers, a foster/adoptive support group, Children's Aid Society (CAS) access visits, parent field trips and outings, a sewing group, a family kitchen, and cooking classes for parents.

The program's pre- and post-natal component offers weekly sessions for pregnant women and their partners, personalized support for medical and hospital visits, birthing assistance, outreach and referrals, nutritious meals and snacks, and the involvement of elders.

In collaboration with the Family Well-Being Program, the Kativvik Ilagiinut team launched a spring Amauti sewing class to support mothers in expressing their culture and reclaiming Inuit traditions. To assist new mothers facing personal challenges — such as single parenting, living in shelters, or lacking postpartum support from partners or family — the program also organizes monthly visits from a registered nurse with Healthy Growth and Development. These sessions provide guidance on caring for young children and addressing maternal health needs.

"I like that the EarlyON program is very welcoming, shares country food when possible and getting mamas and their children and infants together. I would like to see more families going if they can, and maybe a bit more taxi chits if possible but I appreciate the taxi chits you provide for us every month. I think you guys are doing a very good job with your program and it's always very nice and welcoming to us."

— Mother of an 8-month-old child

"Our EarlyOn Program focusses on building deeper connections with families and young children. Working with Inuuqatigiit's EarlyON program has been one of the most fulfilling experiences as a Registered Early Childhood Educator. What makes this program special is how it weaves together cultural learning, family support and child development in a way that honors Inuit traditions while preparing children for their journey ahead. EarlyON program creates a safe, nurturing space where children can explore, learn and grow while staying connected to their roots and reclaiming their heritage and culture. Parents don't just drop off their children – they become active participants in the entire learning process.

I am proud to be a part of a program that truly makes a difference in our community, one family at a time."

Farzana Lalani — Registered Early Childhood Educator – EarlyON









Youth Programs

Tukimut Afterschool Program

The Tukimut Afterschool Program has been providing a dynamic and culturally safe option for students since 2009. Operating Monday to Thursday throughout most of the school year, this popular program engages youth aged 6 to 12 years through equitable access to cultural programming, physical activities, and critical hours support for Inuit families in Ottawa.

The program places a strong emphasis on Inuit culture, youth mentorship, community building, and the development of young leaders. It also focuses on strengthening parental engagement and fostering meaningful connections between families and the program. Participants receive transportation, meals, and program supplies at no cost. Academic learning supports are also available to students when needed.

Eighty youth were registered in Tukimut during the program year. The program runs four days a week in cohorts, with each evening designated for a specific group. Programming is

delivered through a combination of in-house sessions led by youth leaders and staff, as well as in partnerships with organizations such as ACTUA, Let's Talk Science, and new collaborators like the Ottawa School of Art.

The Tukimut team includes a full-time coordinator, a part-time program coordinator, and seven youth workers. Staff members prioritize building strong relationships with participants — some are alumni of the program themselves and maintain deep connections to it. This past year, we welcomed a new coordinator to the team.

Tukimut also offers March Break and Summer Camps. Thirty youth participated in the March Break program, and 90 attended the summer camp. The Spring Camp features cultural learning activities and programming delivered by community partners. Participation is free, and campers receive transportation and meals.

The Tukimut Summer Camp offers one- and two-week sessions from early July to mid-August. Activities include regular visits to a wave pool, outdoor games, and field trips to museums and other local sites, alongside a variety of culturally based activities.

Tukimut is a well-established and comprehensive initiative that has grown considerably over the years, with a strong focus on cultural preservation, education, and community building.

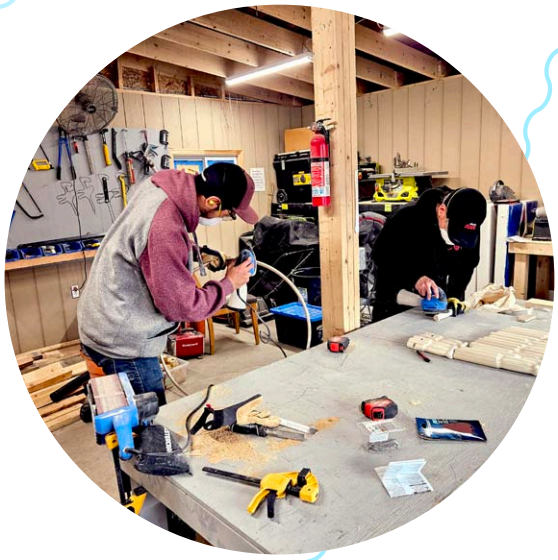
"I can't wait to see my friends from Summer Camp in Tukimut."
— Tukimut participant

"I wish Tukimut never ended."
— Tukimut participant













Youth Life Promotion

The Youth Life Promotion (YLP) Program began in 2017–2018 as an after-school drop-in initiative designed to support the critical needs of Inuit youth aged 13 to 26. The program focuses on wellness and life promotion within a welcoming, safe, and culturally reflective environment that feels comfortable and familiar to participants. YLP offers academic and employment support, cultural programming, physical activities, workshops, and guest speakers.

YLP operates Monday to Thursday during the school year and offers additional summer programming. The current team includes one coordinator and four youth workers who, over the fiscal year, engaged with more than 250 youth on a drop-in basis.

During the summer, programming expands to five days a week and includes daytime activities. Popular offerings include sewing programs, sports, game and movie nights, art workshops, field trips, and T-shirt making. These activities foster organic peer mentorship by encouraging youth to build connections outside of school.

This fiscal year, YLP staff collaborated with CHEO's Winter Wellness program to deliver six weeks of activities from January to March, aiming to get Inuit youth active during the darkest time of the year. The initiative successfully engaged 10 participants. Additionally, staff collaborated internally with Inuuqatigiit's Youth Council to participate in monthly outings to reach more youth and raise awareness of the program.

Right to Play

Launched in 2015-2016, the Right to Play Program promotes healthy lifestyles among Inuit youth through play-based learning and art. The activities are designed to foster positive experiences and teach youth valuable skills that can be applied in various areas of life.

Importantly, Right to Play supports programming across all Inuuqatigiit youth initiatives. A single coordinator arranges sport time for the Tukimut Afterschool program, gym classes in the Education Hubs, gym time for the YLP program, and hosts a bi-weekly drop-in for youth. Right to Play was designed to address programming gaps and to create a space where youth can come to participate further in drop-in sports with the support of staff.

This cross-program collaboration ensures equitable access to sports for youth in all programs and allows activities to be tailored to the specific needs of each group.

"Everyone says that YLP is a cozy and safe space where they can be themselves and open up about any issues if needed."

— Staff member





Education Hubs











Introduced during the 2020–2021 academic year, the Education Hubs program is a specialized educational initiative designed to support Inuit children and youth in Grades 1 through 12. The program operates three classrooms: a Primary Hub (Grades 1–4), a Junior Hub (Grades 5–8), and a High School Hub. Each hub supports 6–8 students and is staffed by a teacher, an educational assistant, and a cultural educator. A student support worker and a youth programs cook complement this team. The Centre's wrap-around services also provide on-site access to an occupational therapist, a speech pathologist, and a mental health counsellor.

During the 2024–2025 fiscal year, a new program supervisor took charge. A total of 30 students participated in the program, including the first two students to graduate with their high school diplomas.

Throughout the year, students engaged in outdoor education programming in partnership with the OCDSB, Ottawa Riverkeepers, and the Boundless School. They also participated in the STEM program offered by the University of Ottawa and they joined the Ottawa Police to celebrating an Inuk student who took part in the Youth in Policing Initiative. The year concluded with a visit to the Biodome and Planetarium in Montreal.

Overall, the program offers Inuit children and youth a safe and welcoming classroom environment, along with access to a wide range of activities beyond the standard academic curriculum. Staff work collaboratively to meet students' individual learning needs through one-on-one educational support, daily cultural and language instruction, and physical education.

"We are very grateful and thankful [my child] is very happy attending the hub. She has all the help and support she needs and most importantly she gets to keep learning our culture and eat country food. It's a small group and place for her and she is comfortable in that environment." — Parent

"School is a lot more interesting, I have so much help for my educations. I love the opportunity and feel very grateful for coming here at the Hubs." — Student

PSE Hubs

The PSE Hub program is designed to support Inuit youth pursuing post-secondary education. It began as a pilot project in 2022 and was extended for an additional three years in 2024. The program aims to eliminate barriers to success faced by Inuit students who travel south from their home communities. These students often experience culture shock and a profound sense of disconnection from their home and culture, increasing the risk that they may abandon their educational goals and return home.

A key part of the program is the Hub's Student Support Worker, who helps students with college and university applications and guides them through the process of determining their eligibility for financial support. The program also offers workshops, funding opportunities, and assistance with housing, food security, and purchasing materials needed for post-secondary learning. Tutors and other academic resources are available to support students in reaching their academic goals.

A central component of the program is meaningful community and cultural engagement, which fosters cultural pride among students who are applying to or attending post-secondary institutions. Activities, workshops, gatherings, and access to Elders have all contributed to the program's remarkable success.

Since its launch, the program has engaged over 80 students, with 10 expected to graduate in the coming year. During this fiscal year, the PSE Hub hired a full-time coordinator and established regular on-site programming at Algonquin College and Carleton University to better connect with students and provide opportunities for cultural engagement. As a mark of its success, Inuuqatigiit was invited to participate in the Indigenous graduation ceremonies hosted by all post-secondary institutions in Ottawa.

The program's growing caseload reflects an overall increase in the number of Inuit students — from both the North and South — who are pursuing post-secondary education. This growth highlights the importance of providing one-on-one support for each student's educational, social, and mental health needs, either directly through the Inuuqatigiit Centre or through referrals to external partners.







Education Department

The Education Department offers a range of programs designed to meet the educational needs of the Inuit community. Through wraparound supports provided by the Student Support Services team, we work toward several key goals: promoting awareness and understanding of Inuit culture and language among community partners; supporting school boards in implementing the Truth and Reconciliation Commission's education recommendations; encouraging consistent school attendance; and fostering greater student engagement and academic success.

The programs empower parents to confidently advocate for their children, create safe and welcoming spaces for families involved in educational planning, and expand Inuit cultural supports in schools. By fostering strong parental involvement and offering culturally relevant learning experiences, we support both personal growth and academic achievement. Our team helps build essential skills for employment and lifelong learning, advocates for individualized educational plans and in-school supports, and enhances access to community resources for Inuit students, families, and caregivers. Additionally, we assist children, youth, and families in preparing for school entry and provide dedicated case manager support.

For adults pursuing high school completion, we offer support through the Indigenous Adult Learning Space at the OCDSB's Adult High School (OCDSB).

The work of the Education Department is made possible through the vital support of our funders, including the Ministry of Education, Employment and Social Development Canada, the Ontario Federation of Indigenous Friendship Centres, Indigenous Services Canada's (ISC) Child First Initiative (CFI), and the OCDSB. Additional partners include the Ottawa Catholic School Board, Renfrew County District School Board, Renfrew County Catholic School Board, and Upper Canada District School Board. As community needs evolve, we remain committed to growing and adapting our programs to ensure culturally grounded and responsive support for Inuit students and their families.

"Staff drops off groceries when my son isn't in school and always checks in with us." — Parent

"Thank you for spending time with my kids, helping them in school, and having fun with them." — Parent

Bridging the Gap Program

Bridging the Gap (BTG) ensures that Inuit youth and their families feel safe, valued, and empowered within the education system. Through collaboration with schools, educators, and community partners, BTG fosters culturally safe environments where Inuit identity is respected and celebrated.

Cultural Presentations: Over the past year, BTG delivered 1,063 cultural presentations, engaging 29,430 participants, including 390 professionals. These sessions explored key aspects of Inuit history, knowledge systems, and traditions — such as hunting (*Nunaqatigi*), traditional food (*Niqittiavik*), and seasonal customs — with the goal of fostering cross-cultural understanding and empowering Inuit youth. BTG presentations are a powerful way to raise the visibility of Inuit students across Eastern Ontario. By sharing authentic cultural knowledge and lived experiences, these sessions instill pride in Inuit youth and equip educators and professionals to create culturally safe and inclusive environments. The growing demand for BTG presentations highlights their continued impact and importance in promoting cultural understanding and reconciliation.

"This expanded knowledge allows me to approach the topic with greater sensitivity, respect, and a deeper appreciation for the strengths and resilience of Inuit students and their communities."
— School staff member

Referrals: Through the year, the Education System Navigator served as the first point of contact for 102 youth and their families referred to the Education Department. Guided by the Inuit value of *Aajiiqatigiinniq* — decision-making through discussion and consensus — the Navigator provided culturally grounded referrals and built meaningful relationships with service providers, including Waystone Psychology, a professional agency. In addition to core responsibilities, the Navigator contributed to team goals by tracking Waystone referrals and serving as a client contact when needed. Through consistent communication and collaboration, they strengthened connections with both internal and external service providers, establishing themselves as a trusted and reliable resource. Their efforts helped streamline access to services and foster stronger partnerships across the Department.

Educational Support: The Student Support Services Worker (CSSW), in collaboration with the Education Manager and Program Supervisor, supported 103 Inuit children and youth through school visits, advocacy, and coordination of services such as mental health care and recreational programming. These efforts promoted academic success and well-being, while reflecting the Inuit values of *Inuuqatigiitsiarniq* (respect and positive relationships) and *Pilimmaksarniq* (skill development through practice).

"There was a remarkable surge in academic engagement during the time the student had a support worker." — School staff member

"This direct, school-based support from the BTG program was clearly instrumental in boosting [my son's] academic engagement and overall positive outcomes. The personalized attention within his regular school routine truly made a significant difference." — Parent

"The support workers have had a profoundly positive impact on engagement because they provide more than just academic assistance; they offer crucial mentorship and encouragement for the students." — School staff member

Cultural Connections: Over the past year, the Cultural Student Support Program celebrated the strength and richness of Inuit culture by guiding 117 children and youth on a journey of self-discovery and cultural pride. Rooted in Inuit knowledge and traditions, the program offers meaningful opportunities for youth to connect with their heritage through activities held in schools, at the Inuuqatigiit Centre, and in one-on-one sessions. These culturally grounded experiences honour the land, language, and artistic traditions of Inuit ancestors, fostering pride, identity, and a strong sense of belonging.

Students participated in a wide range of creative projects inspired by Inuit traditions, including igloo and Inuksuk building, mini *qamutiik* crafting, sealskin work, embroidery, and jewelry making. These experiences, tied to traditional stories, were deeply meaningful — so much so that many students requested repeat visits. Popular activities such as sewing mittens, earrings, and keychains, soapstone carving, and tasting dried country food helped youth form powerful cultural connections.



This year, the CSSW supported 77 Inuit youth through seven cultural hubs hosted by the Inuuqatigiit Centre. Each hub received tailored support, including weekly Inuktitut classes and hands-on workshops in beading, sewing, soapstone carving, woodworking, and traditional games. These culturally grounded activities helped youth connect with their heritage through shared stories, movement, and land-based teachings. Programs like Tukimut and the Youth Employment and Skills Strategy (YESS) Program provided additional opportunities for cultural learning, fostering pride and identity.

In schools, CSSW led weekly or bi-weekly culture clubs at five sites, supporting 29 Inuit students. Secondary students joined lunch-hour clubs, while elementary visits featured structured, age-appropriate sessions. Tailored to each group's needs, these visits created safe, inclusive spaces where Inuit youth felt seen and valued. The CSSW worked closely with staff from the OCDSB, the Ottawa Catholic School Board, and the Renfrew County Catholic District School Board to enhance support for Inuit learners.

Additionally, 11 Inuit students received one-on-one cultural support — many being the only Inuk in their school or seeking to deepen specific skills like carving or beading. These sessions fostered personal growth, confidence, and stronger cultural identity.

Language plays a central role. Through interactive Inuktitut lessons, games, and crafts — such as bingo, holiday card-making, and learning the days of the week—students engaged with the language in fun, memorable ways. Cultural presentations, including qulliq lighting, fire safety in Inuktitut, and Arctic wildlife slideshows, further deepened their understanding of ancestral knowledge.

BTG continues to prioritize meaningful collaboration with school boards across Ottawa and the Valley to support the academic success and well-being of Inuit children and youth. Through participation in school board committees, community events, and targeted information sessions, BTG helps deepen understanding of Inuit students' unique needs and fosters culturally responsive practices. A key initiative includes supporting the implementation of self-identification policies, which encourage Inuit parents and caregivers to self-identify their children. This improves data collection, helps tailor educational supports, and enables school boards to access additional funding when Inuit students are identified and enrolled.

BTG also coordinated Level One training in *Violent Threat Risk Assessment and Assessment of Risk to Others* for staff and community partners through school board partnerships in order to enhance the capacity of both school and community teams to proactively support student safety and well-being.

These efforts underscore BTG's commitment to equity, cultural continuity, and student success. Through strong advocacy, high-level engagement, and consistent collaboration, BTG continues to shape inclusive and culturally grounded education systems for Inuit students. This past year, BTG made approximately 1,640 in-person visits and supporting 322 Inuit children, youth,

families, and educators. Guided by Inuit Qaujimajatuqangit and rooted in community values, BTG remains committed to walking alongside Inuit families — creating learning spaces where identity, culture, and education are woven together in strength, resilience, and hope.

"Your team goes about and beyond what is expected of them."
— Principal

"We like it when you come, because we know you can teach us how to use seal skin." — Culture Club grade 7 student

"I like that when you come, I know we're going to do Inuit stuff."
— Culture club grade 5 student

"I like to sew with my hands." — Grade 1 student

"I want to keep my language, and I like that we can speak Inuktitut."
— Grade 5 student

Silatuniq Youth Engagement Program

The Silatuniq Engagement Program supports Inuit youth in exploring their identities, aspirations, and future paths. Silatuniq provides a sense of belonging, empowering youth through mentorship, educational support, cultural connection, life and job skills development, and advocacy. This nurtures confidence and practical skills and strengthens their identity, leadership abilities, and community. It is a space where Inuit youth are supported in meaningful, relevant ways and where their strengths, stories, and dreams are honoured.

Staff offer one-on-one case management and assist youth in navigating challenges by connecting them to trusted resources within Inuuqatigiit Centre and across the province for mental health, housing, employment, and post-secondary services.

Silatuniq supports Inuit children, youth, and families across Ottawa and surrounding areas. It is funded by ISC's Inuit Child First Initiative. A total of 264 unique clients were supported, accounting for 2,371 in-person visits across mentorship, case management, educational support, cultural programming, and community events. Despite staffing changes — including the departure of the Coordinator and a Student Support Services Worker — the Youth Mentor and remaining team members ensured the continuity of programs like Art Club and Youth Council by being innovative and resourceful (*Qanuqtuurniq*), drawing on support from colleagues at Inuuqatigiit.

The school year concluded with the Celebration of Success to honour the achievements of Inuit graduates. The event was attended by 156 participants. With new staff joining,

including a Coordinator and a Student Support Services Worker/Career Counsellor, the program entered the summer with renewed energy.

Community-building events like a dinner, go-karting, and a Family Day at Saunders Farm fostered open and welcoming environments (*Tunnganarniq*). A standout event was a woodworking workshop co-organized with BTG's Cultural Student Support Worker, which exemplified hands-on learning and cultural mentorship (*Pilimmaksarniq*). To prepare for the next school year, Silatuniq supported the Backpack to School event and strengthened relationships with school boards in Ottawa and the Ottawa Valley. A successful lunch program launched at Gloucester High School provided a reliable, welcoming space, and a fall family event at Saunders Farm engaged 20 unique clients. The team also participated in the Inuuqatigiit Annual General Meeting, building broader community connections.

In the third quarter, youth-led initiatives like Bannock Night and Inuit Game Night, facilitated by the Youth Council, highlighted *Pilimmaksarniq* and youth empowerment, nurturing leadership and cultural pride. Although school visits for Culture Clubs were reduced due to adjusted work hours, the commitment to cultural presence in schools remained strong. In December, Silatuniq contributed to the Community Christmas Party and Christmas Hampers, putting *Pijitsirniq* into action by supporting families during the holidays.

The final quarter featured events such as Family Movie Night, Wellness Night, Lazer Maxx, and Winterlude. Family Movie Night, hosted with YLP and Youth Justice, brought together thirty-nine participants and demonstrated working together toward a shared goal. Wellness Night, in partnership with BTG's Systems Navigator, offered a safe space for youth to explore self-care, echoing the spirit of *Tunnganarniq*. The team also joined in Inuit Day celebrations, a joyful expression of culture and community involving Inuuqatigiit staff, partners, and families.

Despite challenges like staffing shortages, reduced hours, and paused services (such as speech-language pathology and psycho-educational assessments), the Silatuniq team remained deeply committed to transparent, compassionate care. These disruptions reinforced the urgent need for stable, long-term funding to ensure continuity of essential supports for Inuit youth and families.



Looking ahead, the voices of youth continue to shape the program. Through Youth Council and daily conversations, young people have expressed a vision of reconnection to land, culture, language, and one another. They dream of trips to the North, time outdoors, opportunities to speak more Inuktitut, joyful gatherings, and support in building their futures. Silatuniq is devoted to respecting these dreams with youth at the center, always guided by culture, community, and the wisdom of *Silatuniq*.

This program is more than a service; it is a homeplace for Inuit youth, where they are seen, heard, and valued; where their stories are held with care; and where their futures are nurtured through love, guidance, and cultural connection. With deep gratitude to the youth, families, staff, and partners who made this work possible, the Silatuniq Program moves forward, grounded in who we are, ready to meet what comes next with wisdom (*Silatuniq*), collaboration (*Piliriqatiginniq*), mutual respect (*Inuuqatigiitsiarniq*), and care for the land (*Avatittinnik Kamatsiarniq*).

"I wanted to pass on our appreciation for Christine with Inuit games today. I spoke with several teachers and students in all the grades that participated and heard several positive comments and reviews. Students were engaged and had a lot of fun. Even after the presentation was over several students requested to continue. They learned a lot and really enjoyed themselves today."

— Teacher, Hawthorne Public School

"The presenter took his time to go through all the slides and the pictures on the slides. He gave the students LOTS of wonderful information about the animals and how they are important to the Inuit culture and people. His message about taking care of the Land and only taking what is needed was very timely. Super interactive. It was great to get the students outside to play some interesting games. There was a terrific link to cultural values and traditions at the end of it all. Incredibly fun."

Psych Ed Assessment Program

A key development in this program has been the implementation of a formalized referral system in collaboration with Waystone Psychology, selected for its clinical expertise and commitment to culturally sensitive practices. This partnership ensures that assessments are grounded in an understanding of Inuit culture, resulting in more accurate diagnoses and relevant, meaningful educational recommendations for students and their families.

The introduction of this structured referral process has significantly improved service delivery. In the past year, BTG completed 24 psychoeducational assessments, representing a 14% increase from the previous year. In addition, the agency facilitated a total of 360 in-person visits, demonstrating its growing capacity to meet the diverse learning needs of Inuit students. These achievements highlight the positive impact of culturally responsive practices and strategic partnerships in delivering timely, effective support to learners.

Youth Employment and Skills Strategy (YESS) Program

The YESS program supports Inuit youth aged 15 to 30 in Ottawa who are disengaged from school. The program offers culturally relevant pre-employment training that helps participants build confidence, develop practical skills, and prepare for long-term success in the workforce. YESS is grounded in respect for Inuit identities, experiences, and strengths.

Initially funded by Employment and Social Development Canada, the program operated in full from 2021 to March 2024, delivering comprehensive support to Inuit youth through training, employment, and cultural activities. A short-term extension from March to May 3, 2024, allowed continued support for seven youth from the original cohorts. From May to September 2024, a temporary funding gap resulted in a pause in core programming. During this period, a Coordinator and Career Counselor maintained operations and provided alternative supports, including wellness workshops and a youth-led garden project focused on land-based learning and life skills. A total of 35 youth participated in these alternative activities.

With new funding secured, YESS relaunched in October 2024 and will continue through December 2027. Although relaunched with a smaller team, the program successfully supported 13 Inuit youth between October 2024 and March 2025 with culturally relevant pre-employment training.

YESS is structured around three core components: Employment Readiness Training, Quality Employment Opportunities, and Cultural Learning and Identity Building. The Employment Readiness Training spans four weeks at 20 hours per week and includes modules on customer service, health and safety, teamwork and communication, time management, problem-solving, digital literacy and social media safety, resume and cover letter writing, and interview preparation. The Quality Employment Opportunities component helps youth find employment aligned with their strengths and career goals, with access to certifications such as Workplace Hazardous Materials Information System, Smart Serve, and Working at Heights, as required by employers. The Cultural Learning and Identity Building component includes on-the-land experiences, traditional skill-sharing workshops, and cross-cultural competency sessions to foster respect and understanding. These activities reinforce identity, promote healing, and support personal development.

Despite staffing limitations during the funding gap, YESS supported a total of 55 Inuit youth — 20 through core programming and 35 through alternative supports. The program recorded 900 in-person visits to program sites and delivered 1,125 individualized employment supports, including resume development, job search assistance, and career counseling. In total, YESS provided 2,025 in-person supports to Inuit youth.

"Staff helped me get my SIN, my health card, my G1, and set up my bank account." — Youth participant

"I had not been attending school for two years. Then staff started collaborating with me and took me every Wednesday afternoon."
— Youth participant

Akwe:go Urban Aboriginal Children's Program

The Akwe:go Program supports at-risk Inuit children aged 7 to 12 in Ottawa, fostering their growth and potential in alignment with their individual aspirations. Services include institutional and CAS interventions, as well as social support and health and physical development. The program's pillars are established by its funder, the Ontario Federation of Indigenous Friendship Centres.

During the reporting period, the program provided services to 23 children that included over 400 in-person visits. It also facilitated nearly 100 in-person and virtual visits with parents, guardians, and caregivers, and held approximately 40 meetings — both in-person and virtual — with the schools attended by Akwe:go clients.

Typically, the worker visits children at school during the academic year. During school breaks, the worker connects with children attending Tukimut camps. The worker also supports clients who may benefit from therapy sessions and the assessment process by helping them engage in these services. There is no standardized approach to supporting clients, as each child and family is unique, with individual goals for their child's development. The worker listens carefully to families' stories and needs, and together, we discuss and align our plans to provide support that reflects success in each child's personalized educational journey.

"Lindsay is our shared client's favourite person and goes above and beyond to make our client feel important and heard in meetings."
— CAS worker

"She has helped so many students over the past four years start attending and work towards graduating." — Teacher

"I would like to thank you for everything and I am so happy I met you. I love to hang out with you and I feel so special I have you." — from ERK

"I'll miss you when you are gone. I know you have been in my life with me, and I wanted to thank you when you are with me in my whole life, and I always feel so happy when you are here. Thank you for being here for me when I'm alone." — from LS

The Akwe:go Program partnered with *Out to Play* during the summer, enabling students to attend a week-long summer camp free of charge, with meals and transportation provided. At camp, children participated in nature-based programming, spending the entire week outdoors in a cabin and surrounding woods. Experienced educators guided them through hands-on learning outside the traditional classroom environment.

Akwe:go also supported a child by bridging their learning from school into skills that contribute to the community. Selected for the school's wrap program, the child learned about food hygiene, safe handling, and presentation. In collaboration with the school, the Akwe:go

worker helped the child develop a menu to prepare for the community and accompanied the child on grocery shopping, using it as an opportunity to teach budgeting skills. The child was then provided with space at the Inuuqatigiit office to showcase his skills and passion for cooking. He felt proud of his accomplishments, knowing that the adults who supported him were equally proud. This experience opened up conversations about his future in the culinary field.

The Akwe:go Program also partnered with the Silatuniq Program and the Wasa-Nabin and BTG Programs to co-host various family events, art clubs, and summer break activities. These collaborations allowed services to be tailored to the diverse sizes and needs of Inuit families. The ultimate goal has always been to lay a strong, healthy foundation for the future well-being of Inuit children and youth.

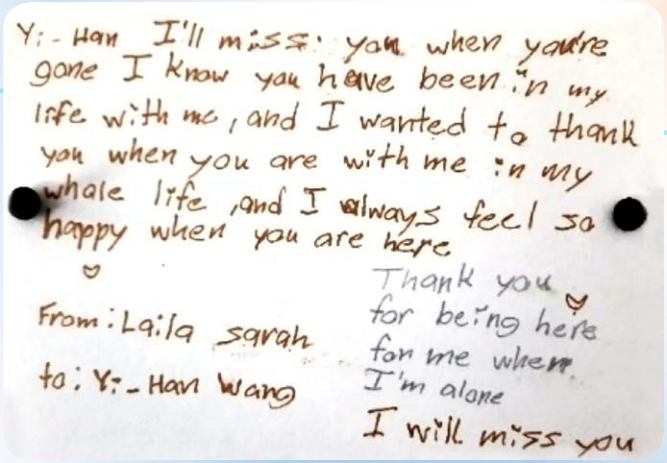
As we look forward to another year of supporting children and celebrating the Inuuqatigiit Centre's 20th anniversary, we remain committed to empowering urban Inuit children in Ottawa toward a future deeply rooted in Inuit culture, guided by IQ principles, and strengthened by resilience.

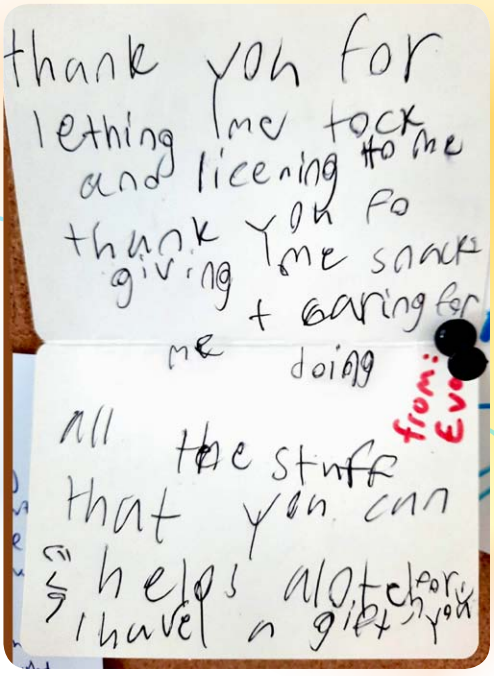
"Thank you for letting me [talk] and [listening] to me. Thank you [for] giving me [a] snack + caring for me, doing all the stuff that you can helps a lot."

— from EL

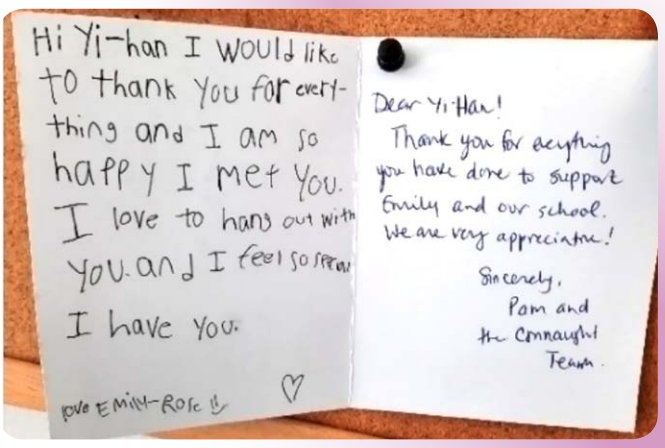
"Thank you for everything you have done to support Emily and our school. We are very appreciative."

— From Connaught Public School





Wasa-Nabin Urban Aboriginal Program



The Wasa-Nabin Program is rooted in cultural traditions and provides a sense of belonging for urban Inuit youth aged 13 to 18. Designed to meet the unique needs of each participant, the program offers a variety of supports, including one-on-one activities, group sessions, leadership opportunities, and family circles. These approaches promote positive behavior, personal growth, and overall well-being. Youth work toward individualized goals that may include developing social skills, accessing educational support, managing disabilities, preventing violence, navigating the justice system, supporting those in care or at risk of entering care, affirming 2SLGBTQ+ identities, and building healthy habits through nutrition and physical activity.

At its core, Wasa-Nabin is committed to providing a safe, inclusive space where Indigenous youth feel accepted, supported, and empowered to be themselves. The program addresses diverse needs, from institutional and child welfare interventions to social and health-related support, and is guided by the foundational pillars set by the Ontario Federation of Indigenous Friendship Centres.

A key element of the program is the Student Nutrition Program, which helps youth learn and focus at school and in daily life by providing healthy meals and snacks. In addition to nourishment, the Student Nutrition Program encourages youth to make healthy choices, set goals, and build leadership skills —laying the groundwork for a balanced lifestyle and long-term personal success. All activities are culturally grounded and designed to strengthen relationships, support well-being, and reinforce Inuit identity.

During the fiscal year, 27 Inuit youth participated in the program, with 375 in-person visits recorded. These connections fostered strong relationships and brought about meaningful, lasting change in the lives of many youths. This year, Wasa-Nabin continued to serve as a vital support for Inuit youth in urban settings. Through compassionate guidance, cultural connection, and individualized care, the program helps young people build confidence, resilience, and pride in their identity.

This year, the Education Department supported a total of 715 children, youth, and young adults. Through 7,171 in-person visits, we focused on building strong, trusting relationships — because we believe meaningful connections are the foundation of well-being, personal growth, and long-term success.

With an emphasis on holistic wrap around services, Inuuqatigiit Centre strives to provide comprehensive care that addresses educational, emotional, social, and mental health needs of our Inuit children and youth.

"The staff members of the Education Department are Professional, respectful, and Strong advocate." — Superintendent



Family Well-Being

The department of Family Well-Being (FWB) builds on the strengths of children, youth, and their families through holistic supports tailored to the unique needs of each family. It provides safe spaces and wrap-around supports for families, delivers the Inuit-specific Inunnguiniq Parenting Program, plans the land -based family camps, offers sharing circles for men and women, and delivers family and youth drop-ins, cultural evenings, and education and support to adoptive and foster parents. At the administrative level, the FWB team manages the intake process for all families interested in participating in Inuuqatigiit programs. Over the year, FWB delivered a total of 2,700 programming hours that incudes over 1,400 hours with the visitation program alone.

A mid-day drop-in program was added this year that offers food, use of a computer and wi-fi, as well as other supports as needed. These resources are open to community members Monday to Friday from 11:00 AM to 3:00 PM. These hours have attracted a new demographic of community members — predominantly men — at a time when more staff are available to offer support.

Additionally, the Government of Nunavut's Family Services Department has approved funding for an exciting new program to support Inuit youth in medical foster homes and group care. This partnership is unlike anything currently offered in Ottawa for Inuit youth. It will provide advocacy and will foster meaningful relationships with vulnerable youth, emphasizing cultural programming and important connections for those who feel alone and far from home. These new services will become operational in the coming year.

FWB has expanded staffing this year with an Adult Social Cultural Navigator joining the Tasiuqatigiit project's medical travel support team and a new coordinator hired for the *Qanuippitaa? Inuit Health Survey*. And with the addition of a new Family Support Program Coordinator and a CAS Diversion Coordinator, FWB has streamlined oversight and improved the delivery of family programming. In addition, the role of the Visitation Worker's position — which facilitates visits between children in care and their parents — has expanded to a full-time position. Overall, the department has been navigating the challenge of consistent staffing and filling positions with qualified people with Indigenous, and especially Inuit heritage. The department still has vacant staff positions; some are due to the lack of on-going funding.

All non-Inuit department staff participate in cultural training to develop critical awareness and knowledge about how best to serve the community. In addition, the CAS Diversion Coordinator and Child Welfare Liaison Workers have received specialized training tailored to their work with the Children's Aid Society. And the Inuit Health Survey Coordinator began taking courses upon starting their role to strengthen their skills in data reporting and preparing to oversee the field workers who will be hired.

This year, the team has grown closer, united by a shared commitment to serving the community and supporting one another. Strengthened by team-building events such as bowling and an on-the-land staff retreat have fostered a positive, like-minded environment where collaboration and mutual encouragement are central to their work. In August 2024, a Family Camp brought staff and families together for five days and four nights away from the hustle and bustle of the city. At the Boundless School's 600-acre basecamp, participants connected with nature and with each other through activities like archery, knife throwing, campfires, beach outings, and cultural programming with Elders and staff, including Inuit games and qulliq lighting.

FWB programs and services include:

- Centralized Intake,
- Women's and Men's Healing Circles,
- Drop-In,
- Sewing Groups,
- Family visitation,
- Family Fun Night,
- Inunnguiniq Parenting Program, and
- Monthly Adoptive/Foster Parent Support Group

Individual supports and advocacy include:

- Court Accompaniment,
- CAS engagement,
- OW/ODSP applications and challenges,
- One-on-One Meetings,
- Paperwork completion,
- Housing challenges,
- Bereavement/Repatriation,
- Referrals for counselling and treatment, and more...

FWB programming has expanded while the Women's Group, Men's Services, Sewing Projects, Family Fun Nights and the Inunnguiniq Parenting Program remain successful. The Evening Childcare program makes it easier for parents to attend evening programs, especially for those who lack someone to leave their children with. The team of workers doing this important duty continues to also offer a stable venue for Inuit youth to develop their skills with some guidance. As usual, summer community engagement events remain popular. An effort is always made to infused cultural activities into regularly planned programs.

Qaumaqutiit: The five-year *Inuit Well Being: Support for Inuit Impacted by Gender-Based Violence and their Families Project* funded by Women and Gender Equality Canada has come to an end. The final document, *Qaumaqutiit - A Guiding Light*, highlights the ways the Inuuqatigiit Centre utilizes a wrap-around model of service delivery and supports to help Inuit and their families holistically.

This project was a labour of love for the team, and they are extremely proud of the outcome. It allowed the Inuuqatigiit Centre to showcase the wrap-around service delivery model that has become the foundation of the agency's approach to better serving the Inuit community in Ottawa. The document also provides a pathway for other organizations to achieve similar outcomes.

"Thank you again so much for honestly treating me like a person. I can't tell you how much I appreciate you."

— Parent to family support worker

Cultural Presentations: As an ongoing partner with the Ottawa Police Service, the Centre continues to deliver cultural presentations to inform officers enrolled in the Sexual Assault Response Officer Course about Inuit history, the strengths of the community, the reasons why Inuit come to the city, and about promising practices for engaging individuals while responding to service calls. Officers also are provided information resources they can distribute to victims of a sexual assault about connecting with community support services they may not know about. These engagements have led to numerous calls from OPS to support vulnerable individuals in distress.

Women's Group: The Women's Group continues to be successful, with as many as 10-15 regular participants each week. This year the focus was on activity-based evenings mixed with talking nights and variety of offerings such as kick-boxing, budgeting, and self care nights.

Cultural programs. Sewing projects were offered at four different time slots. Participants were guided by a variety of facilitators to pass on the knowledge of using traditional patterns with a focus on kamiiks, amautiit, parkas and pualu making.

Elder's Support: Though we now lack dedicated funding, Inuuqatigiit continues to offer as much support to Elders as possible. Elders received assistance for food hampers and emergency food cards, transportation for medical procedures, and one-on-one support by FWB staff as needed. Of course, Elders continue be engaged with the women's group, family camps, and other programming activities.

Men's Services: The Men's Services Program is important within FWB and this past year saw an increase in attendance for the Men's Group. The team continues to adapted and seek new ways to engage men in community programming. For example, the department has

partnered with a PhD Student from the University of Toronto to conduct a survey among Inuit men to better understand their needs and mental health challenges. A Report will be completed in 2025-2026.

The Men's Services Worker has ensured fulsome programming with such activities as skating and hockey, tool building, carving, and monthly on-the-land day camps. Work continues to engage more fathers more frequently and build trusting relationships that help fathers receive the support they need. Men's Services will continue to evolve as the FWB seeks more ways to involve men in the community programming and build.

Many thanks to the Ontario Trillium Foundation and ISC's Child First Initiative for the additional funding that supports this work.

"I came in feeling heavy, but I am leaving feeling light."
— Drop-in participant after getting support from the men's services worker for homelessness

Tasiuqatigiit Program: This program offers a wide range of social and cultural navigation services to vulnerable Inuit children, youth, and their families. It supports Nunavut families traveling to Ottawa for medical services for their children and medically fragile Inuit children and youth in foster care and group home settings.

The program's Social-Cultural Navigator and Medical Systems Navigator provide advocacy, information, respite, and referrals to additional programs and services. They serve as vital links between the Inuit community and local service providers. In addition to direct support, the Navigators deliver culturally rich arts and social programs to clients, and offer cultural education sessions to service providers working with Inuit families.

The program is delivered in collaboration with Tungasuvvingat Inuit's (TI) navigator team and other partner agencies to provide wraparound support for Inuit children and their families throughout their medical journey. As the host agency for the Qikiqtaaluk-Ottawa Medical Travel Network, Inuuqatigiit Centre works to enhance collaboration and communication within the network and oversees a consultant responsible for coordinating meetings and communications. The program is supported by ISC.

"I am happy to get out of Larga for a while. Qujannamiik! Can we go again tomorrow?"
— Elder after being taken thrift shopping while here for medical care

Child and Youth Supports: This program supports Inuit children and youth living in non-Inuit foster homes, including those adopted into non-Inuit families. The program was revitalized this year following the hiring of a Child and Youth Worker. Monthly programming for families was reinstated, and a new partnership was formed with the Government of Nunavut's Client Liaison Officers, enabling greater outreach to Inuit youth in foster care.

The Child and Youth Worker now supports a caseload of over 25 youth, providing both individual and group programming. The role is further strengthened through the

implementation of cultural safety plans and the development of stronger relationships with foster families to help maintain the children's connection to the Inuit community.

The Visitation Program Worker position has also expanded to full-time, increasing opportunities for children in care to visit their parents. This program delivered over 1,400 hours of visitation programming this year.

The primary goal of the Child and Youth Worker is to ensure that Inuit children have meaningful opportunities to learn about their culture from a fluent Inuktitut-speaking Inuk staff member. Through home visits, video storytelling, and group activities, children gain a deeper understanding of who they are and where they come from. Parents and foster parents are also supported in learning about Inuit culture and how the IQ Principles can guide the upbringing of Inuit children. The worker collaborates with relevant CAS staff to help deliver a more coordinated and culturally grounded approach.

"[Child] just loves it when you come. She gets excited as soon as she wakes up when she knows you are coming." — Foster parent

The Children's Aid Society: Advocacy and support for Inuit families navigating the child welfare system, particularly with Ottawa's CAS, is a central focus of the FWB team. This work continues to have a significant impact on the community.

Child Welfare Liaison Workers attended home visits, court proceedings (both family and criminal), and meetings with CAS. They supported parents by helping them understand their rights, obtain legal aid certificates and legal representation, develop safety plans, and access to referrals for counselling and/or treatment as requested by the parent. Workers developed meaningful relationships with each family and devoted a significant amount of time listening and learning to understand the unique challenges parents faced and how workers might best empower them.

Complementing this work is the Visitation Program, a pivotal part of the support offered at the Centre for families with children in foster care. These visits help maintain the parent–child bond in a safe, supportive environment with the presence of culturally knowledgeable staff. Program staff work closely with families to provide engaging activities, preferred snacks, field trips, and the opportunity to uphold family traditions such as celebrating birthdays — ensuring families feel as relaxed and happy as possible during their time together. They also offer support to both parents and children as needed and can provide advocacy letters at the parent's request.

Ongoing collaboration with Ottawa's CAS includes comprehensive cultural safety planning for prospective adoptive parents of Inuit children, when necessary, to ensure children remain connected to the Inuit community and avoid feelings of alienation. Inuuqatigiit Centre staff educate these prospective parents about their responsibilities, which include maintaining meaningful connections with the Inuit community and the child's family, supporting the child's continued participation in community programs and events, and committing to lifelong learning about Inuit culture. As a result of more than a decade of dedicated work, staff have maintained consistent relationships with adoptive parents, enabling more Inuit children to remain engaged in the community with a strong sense of identity as Inuit. This work is supported by TI's Kamatsiarniq Program.

"I don't know why but after I talk with you, I feel so much better, like I am not alone."
— Parent to child welfare liaison worker after getting individual support for their CAS file

"You always help me lift my chin with your caring, kind word. Thank you!" — Visitation Program parent after a meeting with CAS

"Biggest thank you for your endless support."
— Visitation Program Parent to visitation worker

Inuit Health Survey: The FWB program has hired a new Coordinator for the *Qanuippitaa? Inuit Health Survey* to collaborate with partner organizations and Inuit Tapiriit Kanatami on developing an urban version of the Northern survey. In Ottawa, working groups have been reviewing and adapting the survey to better reflect the experiences of the urban Inuit community and address the unique factors affecting Inuit health outcomes in the South. These working groups include a steering committee — made up of executive-level representatives from each partner organization — and a technical sub-committee, consisting of team members directly involved in adapting and developing the urban survey for the National Capital Region.

Outreach: This past year, the FWB program continued to support Inuit families during the holiday seasons. During Easter, gift cards were distributed to 400 individuals across 113 households, and at Thanksgiving, food hampers reached 290 people in 70 households.

It is estimated that the Christmas Sponsorship Program generated an impressive $73,850 in gifts, gift cards, and monetary donations for over 400 individuals in 89 households through CanadaHelps, all contributed by our generous sponsors.

"How did they know us so well? I can't believe how caring strangers are. Christmas is going to be so much fun for my kids. Please say thank you to them for me. I don't know them, but I love them!"
— Parent after receiving their Christmas sponsorship gifts

"[Parent] was forever grateful! She gave me a hug, she had happy tears (I was holding back my tears), and I was truly grateful I was able to deliver to her. She wanted me to let you know how grateful she is."
— Inuuqatigiit staff sharing their experience dropping off gifts from a sponsor to a family they work with

"Thank you Inuuqatigiit Centre for helping us spread some Christmas joy!" — Sponsor



Community Initiatives and Mental Health

Child First Initiative

Inuuqatigiit Centre's Child First Initiative (CFI) have provided support services to approximately 374 children and youth in 2024-2025; an increase over the previous year. Since 2019-2020, the CFI has supported Inuit families to access funding and services for their children, and address critical gaps in mental health and cultural supports. The Initiative aims to help Inuit children and youth have the health, social, and educational products, services, and supports they need. Inuuqatigiit's CFI funded programs and services include the Silatuniq and Tukimut programs, the Educational Hubs, occupational therapy, mental health counselling, and cultural and child welfare services.

Service Coordination: The CFI Coordinator works closely with Inuit families to secure necessary educational and health services and supports. The coordinator also supports children and youth with complex needs in accessing appropriate community services through the Integrated Plan of Care process.

During this reporting period, services were provided to 80 Inuit families, most of whom were self-referrals. Requests included support for classroom Educational Assistants, equine therapy, specialized equipment (e.g., hearing aids and learning devices), one-on-one support during programs, and travel to Inuit-specific programming or to the North for cultural connection.

This year, the CFI Coordinator secured $450,000 in funding for Educational Assistants at the Ottawa Catholic District School Board. Efforts are underway to enable the Inuuqatigiit Centre to issue reimbursements directly to approved applicants, reducing delays and easing financial strain caused by the current CFI reimbursement model.

Through the Integrated Plan of Care process, the coordinator provides case management for children and youth who require services from multiple agencies or providers. In 2024–2025, both the youth mental health system navigator and the coordinator maintained an active caseload of six clients with complex needs.

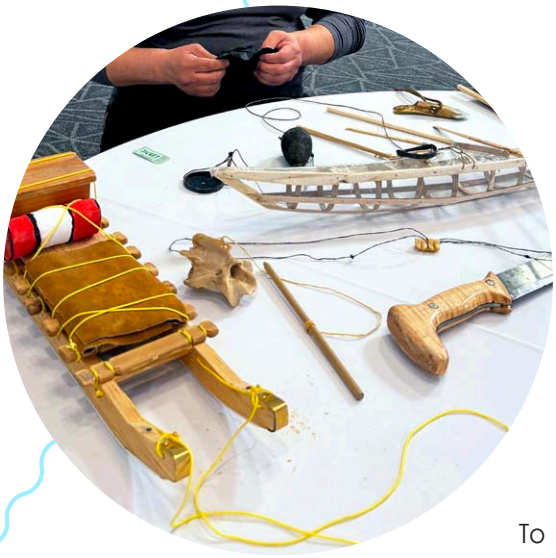
Due to recent changes in the CFI Initiative operating procedures, Educational Assistants will no longer be funded in the 2025–2026 fiscal year. These changes, introduced by ISC to align with Jordan's Principle and address rising demand, took effect at the beginning of fiscal 2025. Key updates include:

- Educational Assistant requests will be reviewed by the National Review Committee and redirected to school boards.
- Only respite care for medically fragile children remains eligible.
- Medically necessary travel requests are no longer approved.
- Requests related to sports events/training, childcare, clothing, furniture, vehicles, and administrative fees in group applications are ineligible.
- All new applications must include a letter from an accredited medical professional and documentation clearly outlining the child's specific needs.

To support the long-term sustainability of CFI, the program continues to prioritize its core mission: assisting children who face barriers in accessing the services and supports they require. The Inuuqatigiit Centre remains committed to advocating for equitable access to government programs that reflect the unique needs of Inuit children in the Ottawa Inuit community.

Child and Youth Counselling: The CFI Child and Youth Counsellor provides trauma informed mental health counselling to children and youth. The services are provided in an accessible, safe, and timely manner. The Counsellor also participates in case conferencing, accesses resources to ensure the delivery of quality client services as well provides ongoing support through the Centre's wrap-around service approach. Unfortunately, the counsellor position remained vacant for most of the fiscal year, resulting in a waitlist for counselling services.





The position has since been filled with a new Child and Youth Counsellor has since been successfully filled, and counselling services have been open for referrals since March 2025.

Art Therapy: Art therapy sessions were provided to 10 individual children and youth during this reporting period. Our partnership with Ottawa Art Therapy has become a vital addition to programming, particularly for the EarlyON and Kindergarten groups. These alternative psychotherapy services support Inuit children and youth by encouraging creativity, helping process trauma, reducing anxiety, and building coping skills.

To address accessibility challenges, we now deliver art therapy directly in daycare, Education Hubs, and school settings. Continuing these services is essential for improving mental health, enhancing school engagement, and providing much-needed counselling and therapeutic support.

Group art therapy has also become a key component of the Tukimut program, offering therapeutic expression in a classroom setting to children not seen individually and to young adult staff. However, with demand exceeding capacity and limited funding, we aim to secure additional resources to maintain current caseloads and reduce wait times.

Art therapy helps children explore emotions, process conflict, increase self-awareness, build self-esteem, and reduce stress and anxiety.

Speech-Language Pathology and Occupational Therapy: Our collaboration with Achieve Therapy continues to support children's speech, language, and occupational development through direct therapy and skill-building workshops. Occupational therapy addresses challenges such as fine motor skills, reading comprehension, and organization, leading to increased independence and academic success. Speech therapy enhances communication skills, social interaction, and understanding of social cues.

Currently, approximately 48 children receive weekly services, with several additional referrals on a waitlist.

Cultural Programming: Children and youth have numerous opportunities to learn about Inuit culture, traditional skills, and language while building leadership skills. Cultural materials are provided to participants in Inuuqatigiit programs, and meals/snacks are offered to encourage engagement.

Transportation assistance ensures access to programs, and a food pantry is available on an emergency basis for families facing food insecurity.

Inuutiarnirmut Katujjiqatigiit

The Inuutiarnirmut Katujjiqatigiit mental wellness program began in 2017-2018. It offers clinically supervised mental health and crisis support services for Inuit parents and youth. Funded by

the federal Non-Insured Health Benefits Program, Inuuqatigiit provides support to community members affected by intergenerational trauma and those seeking help with mental wellness.

The program's goal is to deliver culturally relevant counselling that holistically engages individuals and families, helping them learn coping strategies they can integrate into daily life. Services also include crisis support and resources for individuals and families experiencing stress or emergencies.

Currently, two full-time Inuit Mental Health Counsellors provide individual counselling to parents, Elders, couples, families, and youth year-round. This year, they delivered 401 hours of client-centered counselling and crisis support to 68 parents and family members. Sessions are offered both in person and virtually and are accessible through internal referrals, self-referrals, and referrals from external agencies such as the Akausivik Inuit Family Health Team, TI, treatment centers, and housing and legal support services.

The counsellors also support clients by attending virtual CAS meetings and Circles of Care. The weekly Elders' Drop-In groups have been well received, and we look forward to resuming group programming and launching new mental health and wellness groups for adults in fall 2025

Youth Mental Health Systems Navigation

Launched in fall 2019 as a 12-month pilot, the role of Inuuqatigiit Centre's Youth Mental Health System Navigator has since become a key service, supporting children and families in navigating mental health, legal, housing, and treatment systems. Working closely with both internal programs and external partners, the Navigator helps coordinate care, remove barriers, and ensure continuity of support as clients transition between services.

In the 2024–2025 fiscal year, the Youth Mental Health System Navigator resigned to take a position with ISC. After a two-month vacancy, the role was successfully filled in December 2024. Despite the gap, the Navigator supported 270 clients this year through advocacy, home visits, school support, transportation, individual counselling, and referrals.

The Navigator also provided case management support that included co-facilitating bi-weekly intra-agency meetings and participating in monthly sessions with Ottawa's CAS. Additionally, they served as the Centre's implementation lead for the Aboriginal Integrated Plan of Care process, which addresses barriers faced by children and youth with complex mental health needs and helps them achieve their goals with community and team support.

In collaboration with the YLP program, the Navigator helped launch basketball games at the Hardini Centre, which have since grown into weekly training sessions at the larger Odawa Native Friendship Centre gym, supported by an existing fitness partnership.

Nipilimaavut Youth Justice Program

The Nipilimaavut Youth Justice Program provides culturally tailored system navigation and mental health support for urban Inuit youth aged 12 to 17 in Ottawa who are involved with or at risk of entering the justice system. The program emphasizes prevention through psycho-education workshops, healthy living groups, and individualized support to help youth build self-esteem and self-advocacy skills.

The Initiative aims to help Inuit children and youth have the health, social, and educational products, services, and supports they need.

Prevention services include counselling and case management, as well as partnership development with Indigenous organizations and youth justice agencies. Youth also receive guidance navigating the legal system, including support in finding legal representation, attending court, fulfilling probation conditions, and reintegration. Advocacy services ensure that individuals impacted by others' actions have their voices heard and needs acknowledged.

This fiscal year, the program experienced staffing changes. The Youth Justice Program Coordinator resigned to accept a position in Nova Scotia, leaving the role vacant for three months until it was successfully filled in October 2024. The Youth Justice Liaison Worker position remains vacant, and active recruitment is ongoing to fill this essential role. Despite these changes, the program served 15 youth in 2024–2025 and continued collaborating with the high school hub at Inuuqatigiit's Education Hubs.

The program also partnered with the Inuuqatigiit Centre's new Ikajuqtunga program to host a three-day cultural On-the-Land event for program participants, Education Hub youth, and community Elders. Activities included stone carving lessons led by an Elder, ice fishing, and land-based living. These events help youth reconnect with their culture, nature, and Elders.

Nipilimaavut continues to collaborate with the Inuit Justice Advisory Committee, which offers guidance and strategic direction for program development. Additionally, the Youth Justice Coordinator recently completed the Ministry of Children, Community and Social Services' Anti-Human Trafficking training and will integrate this knowledge into programming through targeted workshops to raise awareness and build resilience among youth.

Inuit Legal Support Program

The Inuit Legal Support Program, a joint initiative with TI, provides culturally relevant support and advocacy for Inuit adults. Grounded in IQ principles, the program does not offer legal advice but provides legal information and assists clients in connecting with legal services. It is funded by the Department of Justice's Justice Partnership and Innovation Program.

The program delivers culturally appropriate public legal education and information sessions to help Inuit understand their legal rights and responsibilities. Topics include the criminal justice process and specific procedures such as applying for a record suspension. The program also supports clients navigating the legal system by assisting with lawyer referrals, court accompaniment, and advocacy.

After a period of staff turnover, the program now has a full team for the first time since its launch in 2022–2023. This milestone will enable the program to expand beyond individual client support to include monthly housing law clinics, family law workshops on administrative and procedural matters, and guidance on income security issues.

Despite staffing challenges, the program has maintained partnerships with Community Legal Services Ottawa, Pro Bono Students Canada, the John Howard Society, and Odawa. In the first ten months of the fiscal year, the program supported 21 individuals and facilitated three housing law clinics.

A key strength of the program is its continued guidance from Elders and youth, as well as its commitment to land-based activities — something it was proud to offer again this fiscal year.

Ikajuganapigiit Program (Hear to Help)

We are proud to introduce the Ikajuganapigiit program, designed to support urban and street-entrenched Inuit youth aged 16 to 24 in Ottawa who are at risk of involvement in, or are already navigating the justice system.

Launched in January 2025, the program provides community-based services and case management to help youth and their caregivers navigate complex service systems, ensuring they access the support they need.

In response to the urgent need for tailored services, Ikajuganapigiit also offers mental health and substance use support through a harm reduction approach. We focus on meeting youth where they are, reducing barriers to care, and building trust to create safer pathways forward. Our services include peer support, outreach, mentorship, life skills development, youth leadership, and advocacy.

Through these efforts, we aim to deepen understanding of the justice system, provide cultural support, and help break cycles of poverty, substance use, and justice system involvement. Our goal is to guide youth toward wellness through empowering, positive pathways.



Inuit Day at Inuuqatigiit Centre: Celebrating Culture, Community, and Connection

Our Inuit Day celebration is a powerful reminder of the strength, beauty, and resilience of our community.

This year, we welcomed over 250 people to Inuuqatigiit Centre to share in cultural activities, traditional foods, storytelling, and intergenerational connections. It was a day filled with laughter, pride, and a deep sense of belonging.

Inuit Day is more than an event; it is an affirmation of identity and a celebration of who we are as Inuit. It brings families together, strengthens cultural knowledge, and creates space for joy, healing, and community spirit.

We are honoured to host this special day and grateful to all who joined us to uplift and celebrate Inuit culture in the heart of the city.

Inuit Day: (L-R) Dione Adams, Parker Niptanatiak, Kelly Adams, Reid Degrandpre-Adams



Inuit Day Stephanie Mikki Adams and NDP Leader Nunavut Lori Idlout.







Qanuqtuurnia



IC Presidents Present Amanda Kilabuk and Past Alyssa Villamere at AGM.



Partnerships - She Is Wise Conference
Stephanie Mikki Adams, Jody Wilson-Raybould, Tia Adams, Parker Niptanatiak

IC staff at Food Center in Iqaluit (Above L-R) Janice Messam, Carolle Boivin, Inini McHugh, Stephanie Mikki Adams, Jonah Petric, Barinder Sohol, Joy Cosmos.

We are deeply grateful to all our partners — those who walk beside us with commitment, cultural understanding, and a belief in the power of community.

The Power of Partnership

Partnerships are the foundation of meaningful and sustainable impact.

At Inuuqatigiit Centre, partnership is at the heart of everything we do. As an Inuit-specific organization serving urban Inuit children, youth, and families, we know that the challenges our community faces cannot be met by one organization alone. It takes a network of committed allies, funders, community agencies, service providers, and Indigenous partners working together with respect and humility for a common cause.

Through meaningful partnerships, we are able to expand our programs, deepen our cultural supports, and ensure Inuit ways of knowing and being are honoured throughout our work. These collaborations help us create culturally safe, inclusive spaces where Inuit can thrive and where services reflect the strengths, priorities, and aspirations of our community.

We are deeply grateful to all our partners — those who walk beside us with commitment, cultural understanding, and a belief in the power of community. These relationships are not just helpful; they are essential. Partnership is how we honour our responsibilities, amplify our impact, and build a stronger, more equitable future for generations to come.



Trip to Iqaluit Feb 2025 (L-R) Kendra Tagoona, Stephanie Mikki Adams, Jeremey T, Janice Messam, Jonah Petric, Joy Cosmos.

LEKADIR LLP

A NEW STANDARD

Independent Auditor's Report

To the Members of Inuuqatigiit Centre for Inuit Children, Youth and Families,

Opinion

We have audited the financial statements of Inuuqatigiit Centre for Inuit Children, Youth and Families (Centre), which comprise the statement of financial position as at March 31, 2025, the statements of operations, changes in net assets and cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Centre as at March 31, 2025, and its results of its operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Centre in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Other Matter - Supplementary Information

Management is responsible for the supplementary financial information provided on Schedules I to VIII.

Our opinion on the financial statements does not cover the supplementary financial information and we do not express any form of assurance conclusion thereon. In connection with our audit of the financial statements, our responsibility is to read the supplementary financial information identified above and in doing so, consider whether the supplementary financial information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated.

If, based on the work we have performed, we conclude that there is a material misstatement of the supplementary other information, we are required to report that fact in this auditor's report. We have nothing to report in this regard.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Centre's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Centre or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Centre's financial reporting process.

...continued

T 613 824-0570 F 613 824-1398 I 402-1900 CITY PARK DRIVE, OTTAWA, ON, K1J 1A3

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A NEW STANDARD

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with the Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Centre's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Centre's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Centre to cease to continue as a going concern.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Ottawa, ON
TBD

Lekadir LLP
Chartered Professional Accountants
Licensed Public Accountants

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STATEMENT OF FINANCIAL POSITION

INUUQATIGIIT CENTRE FOR INUIT CHILDREN, YOUTH AND FAMILIES

March 31, 2025

	2025	2024
ASSETS		
CURRENT ASSETS		
Cash	$ 1,689,957	$ 566,994
Accounts receivable--Note C	1,145,579	1,642,852
Prepaid expenses	63,012	37,208
	2,898,548	2,247,054
CAPITAL ASSETS--Note D	3,631,364	3,817,032
	$ 6,529,912	$ 6,064,086
LIABILITIES AND NET ASSETS (DEFICIT)		
CURRENT LIABILITIES		
Accounts payable and accrued liabilities--Note F	$ 712,917	$ 652,510
Loan payable--Note G	758,667	779,492
Deferred revenue--Note H	2,608,746	2,138,097
	4,080,330	3,570,099
DEFERRED CONTRIBUTIONS RELATING TO CAPITAL ASSETS--Note I	2,328,124	2,465,904
	6,408,454	6,036,003
NET ASSETS (DEFICIT)		
Invested in capital assets--Note J	544,572	571,636
Internally restricted - Contingency Reserve --Note J	60,000	60,000
Unrestricted deficiency	(483,114)	(603,553)
	121,458	28,083
	$ 6,529,912	$ 6,064,086
COMMITMENTS--NOTE K		

STATEMENT OF REVENUES AND EXPENSES

INUUQATIGIIT CENTRE FOR INUIT CHILDREN, YOUTH AND FAMILIES

For the year ended March 31, 2025

	2025	2024
REVENUES		
Governments and Public Sector Organizations	$ 9,834,784	$ 9,081,996
Non-Governmental Organizations and Registered Charities	1,018,641	1,524,244
Childcare service fees	34,715	43,958
Donations	12,156	27,474
Amortization of deferred capital contributions	137,779	131,122
Other revenue	43,392	34,493
	11,081,467	10,843,287
EXPENSES		
Advertising and promotion	32,871	27,870
Amortization of capital assets	185,668	192,323
Bank, payroll and interest charges	44,021	56,629
Community events	139,158	145,591
Contracted services	861,672	1,111,279
Direct program costs	1,404,993	1,198,680
Insurance	38,666	30,724
Interest on loan payable	50,184	46,920
Office	193,113	91,878
Professional fees	72,025	90,134
Program transportation	875,011	734,197
Repairs and maintenance	208,825	451,905
Salaries and benefits	6,408,741	6,228,456
Training	277,298	91,070
Travel	126,446	148,823
Utilities and telephone	69,400	74,283
	10,988,092	10,720,762
EXCESS OF REVENUES OVER EXPENSES	$ 93,375	$ 122,525



REVENUES 2025

1	Federal Government	$ 5,284,003
2	Municipal Government	$ 1,598,275
3	Provincial Government	$ 2,952,506
4	Non-governmental Organizations	$ 1,018,641
5	Amortization of Deferred Capital Contributions	$ 137,779
6	Other Donations and Funding	$ 90,263
	Total Revenues	**$ 11,081,467**



EXPENSES 2025

1	Salaries and Benefits	$ 6,408,741
2	Program Materials, Services, Transportation	$ 2,280,004
3	Office and Facility Expenses	$ 471,338
4	Amortization	$ 185,668
5	Administrative Expenses	$ 165,742
6	Professional Services	$ 933,697
7	Training and Travel Costs	$ 403,744
8	Community Events	$ 139,158
	Total Expenses	**$ 10,988,092**

SUPPLEMENTARY FINANCIAL INFORMATION (UNAUDITED)
SCHEDULE I - REVENUES

INUUQATIGIIT CENTRE FOR INUIT CHILDREN, YOUTH AND FAMILIES

For the year ended March 31, 2025

	2025	2024
GOVERNMENTS AND PUBLIC SECTOR ORGANIZATIONS		
Indigenous Services Canada	$ 4,254,556	$ 3,948,165
Public Health Agency Canada/Health Canada	464,510	881,254
Employment and Skills Development Canada	149,711	365,994
Justice Canada	369,116	212,572
Canadian Heritage	-	148,216
Women and Gender Equality Canada	46,110	143,688
Ministry of Children, Community and Social Services	877,898	735,212
Nunavut Tunngavik Inc. (NTI)	175,000	-
Ministry of Education	363,943	439,067
Ministry of Health	251,963	219,279
Ministry of Tourism, Culture and Sport	31,850	62,508
City of Ottawa	1,598,275	1,502,817
Ottawa-Carleton District School Board	1,251,852	423,224
	$ 9,834,784	$ 9,081,996
NON-GOVERNMENTAL ORGANIZATIONS AND REGISTERED CHARITIES		
Kakivak Association	$ 264,909	$ 326,742
Ontario Trillium Foundation	-	272,931
Inuit Tapiriit Kanatami	88,470	247,476
Ontario Federation of Indigenous Friendship Centres	207,390	178,602
Ottawa Aboriginal Coalition	103,108	141,136
Children's Hospital of Eastern Ontario (LHIN)	78,432	89,300
Children's Aid Society	19,718	31,384
Play for Prevention	28,997	30,199
PWRDF	-	15,000
IODE Laurentian	2,000	10,000
United Way/Centraide Ottawa	5,723	3,699
Laidlaw Foundation	-	3,000
Ottawa Community Foundation	-	1,200
Emergency Management Ontario	46,700	-
Other	173,194	173,575
	$ 1,018,641	$ 1,524,244

Our Funders

Funders - FY 2025

Children's Hospital of Eastern Ontario (CHEO)

Children's Aid Society

City of Ottawa

Emergency Management Ontario, TBS

Employment and Social Development Canada

Government of Nunavut

Indigenous Services Canada

Inuit Tapiriit Kanatami (ITK)

IODE Laurentian

Justice Canada

Kakivak Association

Ministry of Children, Community and Social Services

Ministry of Education

Ministry of Health

Ministry of Tourism, Culture and Sport

Nunavut Tunngavik Incorporated (NTI)

Ontario Federation of Indigenous Friendship Centres

Ottawa Aboriginal Coalition

Ottawa-Carleton District School Board (OCDSB)

Public Health Agency of Canada (PHAC)

Right to Play

Status of Women Canada

Tungasuvvingat Inuit (TI)

United Way/Centraide d'Ottawa

Our Partnerships

ACTUA

A&W Shaw Foundation

Akausivik Inuit Family Health Team

Algonquin College

Anglican Diocese of Ottawa

Ashbury College

Beechwood Cemetery

Children's Aid Society of Ottawa (CASO)

Children's Hospital of Eastern Ontario (CHEO)

DNT Transportation

Gignul Non-Profit Housing Corporation

Government of Nunavut

Health Canada

Indigenous primary health care council - IPHCC

Indigenous Sport and Wellness Ontario

Interval House of Ottawa

Inuit Non-Profit Housing Corporation

Inuit Tapiriit Kanatami

IODE Laurentian

Jays Care Foundation

Kagita Mikam

Kitikmeot Inuit Association

Laidlaw Foundation

Larga Baffin

Let's Talk Science

Makonsag Aboriginal Head Start

Minwaashin Lodge

Nunavut Sivuniksavut

Odawa Native Friendship Centre

Ottawa Coalition to End Violence Against Women (OCTEVAW)

Ottawa Health Services Network

Ottawa Humane Society

Ottawa Police Service

Ottawa Public Health

Ottawa Rape Crisis Centre

Ottawa School of Art

Ottawa Sports and Entertainment Group Foundation (OSEG)

Qikiqtani Inuit Association

Royal Bank of Canada

Royal Canadian Mounted Police

SAW

Serenity Renewal for Families

TD Trust

Tewegan Housing for Aboriginal Youth

The Boundless School

The Primate's World Relief and Development Fund - PWRDF

Tungasuvvingat Inuit

Unitarian Universalist Fellowship of Ottawa #3490

Wabano Centre for Aboriginal Health

Waninawakang Aboriginal Head Start

White Hatter

Youth Services Bureau (YSB)

Schools Participating in our Bridging the Gap Program

AJ Charbonneau Elementary School

CMHA Hamilton Region

Conseil scolaire catholique MonAvenir

Conseil scolaire de district catholique de l'Est ontarien

Drummond Centre School

Elmwood School

Employment Ontario

Enseignante de langues

Glen Tay Public School

Kathleen Muldoon

Notre Dame Catholic High School

Palmer Rapids

Renfrew County Catholic District School Board

Roots of Love

Shaw Woods Centre Outdoor Education Centre

United Way East Ontario

University of Ottawa

Upper Canada District School Board

Vanier BIA

Every milestone we achieved stands as a testament to the passion of our staff, the trust of our stakeholders, and the generous support of our donors and community members... At the heart of our work is the belief that real change happens when we listen deeply, act collectively, and stand alongside the communities we serve.

Inuuqatigiit Centre
(main building)
230 McArthur Avenue,
Ottawa, ON K1L 6P5

Tumiralaat Childcare & Kindergarten
224 McArthur Avenue,
Ottawa, ON K1L 6P5

Early On Centre
352 Crete Place,
Ottawa, ON K1L 7K7

Youth Centre
76 Queen Mary Street,
Ottawa, ON K1K 1X7

Educational Hubs – Hardini Centre
235 Donald Street,
Ottawa, ON K1K 1N1

Pirurviapik Childcare Centre
815 St. Laurent Boulevard,
Ottawa, ON K1K 3A7

Community Initiatives and Mental Health
595 Montreal Road,
Suite 507, Ottawa, ON
K1K 4L2


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Inuuqatigiit
Centre for Inuit Children, Youth and Families
inuuqatigiit.ca