

Inuuqatigiit Annual Report 2025 – 2026

20 years

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Inuuqatigiit
2005–2025

A Journey of Growth Rooted in Guiding Hearts and a Steady Light

Programs: From 6 programs in 2010–2011 to more than 40 programs and services today growth of more than 560%.

Clientele: In 2010–2011, we had 90 children accessing our services each day.
Today, we serve approximately 600 Inuit children, youth and family members annually.

Staff: From 25 dedicated staff members in 2010–2011 to approximately 120 during summer a growth of 500%.

Community Reach: From serving 90 children each day through six programs in 2010–2011 to recording nearly 33,000 program, service, outreach and cultural-education engagements in 2024–2025. Today, Inuuqatigiit Centre supports Inuit across all ages and stages of life, while also increasing awareness and understanding of Inuit culture throughout the broader community.

Inuuqatigiit Centre is now Ottawa's largest Indigenous and Inuit-specific service organization.



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Executive Director and President's Welcome

Dear Community, Partners, and Friends

This year, we celebrate 20 years. Twenty years of strength, twenty years of growth, and twenty years of Inuit children, youth, and families being supported, uplifted, and held in a way that honours who they are. As we reflect on this milestone, we do so with pride.



President

Inuuqatigiit Centre has grown into a strong, multi-service organization grounded in Inuit culture, community and care. Today, we are proud to continue to be Ottawa's largest Indigenous service provider. This is a reflection of the trust, relationships, and collective effort that have guided us over the decades.

Our story is one of strength. It is the strength of our community, which has always known what was needed. It is the strength of families who continue to show up with resilience and love. It is the strength of staff who carry this work with dedication, compassion, and purpose every single day.

Over the years, we have grown in meaningful ways. We have expanded our programs, increased our reach, and strengthened our services. More importantly, we have deepened our ability to walk alongside Inuit children, youth, and families in ways that are culturally grounded, responsive, and rooted in respect.

Our growth has never been about becoming bigger for the sake of it. It has been about becoming stronger, more connected, and more aligned with the needs of the community we serve by closing the gaps that Inuit face while ensuring access to services grounded in the strength of Inuit culture.



Executive Director

We are guided by Inuit Qaujimajatuqangit (IQ) principles of working together, showing respect, being innovative, and creating spaces where people feel welcomed and supported. These values are not just words. They are lived every day in our programs, in our leadership, and in our relationships.

At the heart of everything we do are people. Our staff are the strength of this organization. They bring not only their skills and knowledge but their spirit, their care and their deep commitment to community. Their impact is felt in the lives of the families we serve and in the trust that continues to grow around this organization.

We also recognize and honour those who came before us: the visionaries, the builders, and the leaders who laid the foundation for what Inuuqatigiit Centre is today. Because of them, we stand on strong ground.

To our community: thank you for your continued trust and for walking alongside us. To our partners and funders: thank you for your belief in this work and your ongoing support.

As we mark 20 years, we look forward with confidence. We know who we are. We know who we serve, and we know the strength that exists within this community. We will continue to grow not just in size, but in strength, in connection, and in our ability to serve Inuit children, youth, and families in a way that honours culture, identity, and community.

This is who we are, and this is what we will continue to build together.

Stephanie Mikki Adams, CAFM
Executive Director

Amanda Kilabuk
President, Board of Directors

Inuuqatigiit Centre for Inuit Children, Youth and Families

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Human Resources Department

Inuuqatigiit Centre's Human Resources (HR) Department is committed to supporting internal stakeholders and employees by promoting and cultivating Inuit principles and culture. This is accomplished by focusing on core organizational pillars and IQ principles and ensuring that recruitment, retention, recognition, and respect are integral to human resource processes and procedures.

Recruitment and Retention: From June 2025 to May 21, 2026, HR supported active recruitment across the organization while helping leaders manage staffing

transitions, internal moves, and changing program needs. The department continued to partner with managers on hiring processes, candidate review, and workforce planning as positions were filled, new roles were developed, and departmental structures evolved to support service delivery. Throughout the year, HR also supported employee transitions, including resignation processing, records management, and offboarding coordination, while working to maintain staffing stability and continuity of services.

Turnover: The organization's annual staff turnover rate is currently 17.7%. HR continues to monitor turnover trends and support leaders in responding to employee transitions through workforce planning, recruitment coordination, and retention-focused practices intended to maintain service continuity and organizational stability.

HR has finalized the module for the digital recruitment portal and rolled out Dayforce Recruiting training for both managers and the HR team to support the organization's transition to updated recruitment workflows. This work introduced changes to how managers engage in candidate selection, including direct access to resumes within the system, while also clarifying the respective roles of HR and managers in hiring decisions. At the same time, HR maintained accountability for the full recruitment cycle, including interview coordination, offer processes, and onboarding. In addition, HR developed standard operating procedures for the department to assist with training, efficiency, and accuracy, and updated the letter of offer templates to align with the most current legal standards, providing additional protection for the agency.

Onboarding: HR continued to strengthen onboarding processes during this reporting period by updating materials and forms, improving the consistency of new hire documentation, and supporting a more streamlined entry process for staff. The department also continued work on reviewing and modernizing policies, procedures, and employee-facing resources so that organizational documentation better reflects current operational needs, compliance requirements, and the growth of Inuuqatigiit Centre.

The department continued expanding its digital HR processes to improve efficiency in onboarding, document management, and internal workflows. This work enabled more timely coordination of hiring and employee records while building a stronger foundation for consistent HR administration across departments.

Leadership: HR supported leaders with learning, coaching, and practical tools to strengthen supervision and workplace compliance. Throughout the year, HR advanced performance review discussions and updated templates and measurable assessment practices, including training on respectful workplaces, feedback, accommodations, burnout prevention, and people leadership. HR also led Joint Health and Safety governance by documenting meeting discussions, supporting follow-up on incidents and inspections, driving site safety improvements, and integrating wellness into

safety planning and walkthroughs. This strengthened compliance, proactive risk management, and consistent leadership practices across departments.

Recognition Program: The peer recognition program grounded in IQ principles remained an important way of celebrating staff contributions during the year. HR continued to support recognition efforts that highlight the values and behaviours staff bring to their work each day, while also encouraging broader participation and helping to keep recognition visible as part of organizational culture.

Mentorship and Training Program: HR continued to support staff development through mentoring, coaching, and access to professional learning opportunities. Over the reporting period, this included support for employee growth conversations, onboarding coordination, performance improvement and feedback processes where needed, and training resources related to respectful workplaces, compliance, and operational expectations. Workplace harassment training was also completed for all staff to support a respectful, safe, and psychologically healthy workplace. HR has also been collaborating internally in preliminary discussions to explore the feasibility of a Registered Early Childhood Educator Inuit education program as part of broader workforce development initiatives. These discussions have included outreach planning with a local educational partner. HR also supported employee relations processes through formal follow-up, communication of expectations and next steps, and coordination of corrective training where appropriate. In addition, the department maintained strong HR operational support through payroll-related review and approvals within Dayforce, Records of Employment compliance, and day-to-day workforce administration. As well, HR provided leadership on employee accommodation processes and medical documentation requirements, helping leaders navigate complex employee situations in a manner that balanced operational needs, fairness, and compliance. This work reflects Inuuqatigiit Centre's ongoing commitment to building internal capacity, strengthening governance, and supporting long-term staff success.





Operations

Over the programming year, the operations team strengthened Inuuqatigiit Centre's day-to-day operations while supporting strategic priorities, policy review, and process improvements. Key work focused on building an operational foundation that responds to the Centre's needs and is grounded in fiscal responsibility, accountability, and long-term sustainability. New processes clarified operational requirements, improved consistency, enabled informed decision-making, identified gaps, streamlined workflows, and better positioned the organization's systems to support current programming and future growth.

Operations also focused on reviewing, aligning, and implementing policies and procedures across the organization to ensure practices remain current, practical, and reflect recent growth. This included infrastructure tracking, asset costing, maintenance planning, and service contract reviews to better manage resources and support sustainable decision-making. This strengthened clarity, consistency, stability, and accountability across operations while laying groundwork for continued organizational development. As staffing stabilizes, the operations team will continue building this foundation, supporting sustainable growth, and ensuring Inuuqatigiit Centre's operations meet the needs of staff, programs, and the organization.

Organizational Restructuring and Service Integration: Inuuqatigiit Centre undertook an organizational restructuring to better align programs and services with community needs, funding opportunities, and long-term sustainability goals. As part of this process, the standalone Youth Department was integrated into the Family Well-Being Department, Community Initiatives Mental Health Department, and Education Department. This strengthened service delivery with a more holistic and coordinated approach to supporting Inuit children, youth, and families. Youth programming is now delivered within a broader continuum of care that recognizes the interconnected nature of family wellness, cultural identity, mental health, education, and community belonging.

The integration has enhanced collaboration among staff, improved program coordination, reduced administrative duplication, and created greater opportunities for youth to access wraparound support. Key youth-focused initiatives continue to be delivered and remain a priority for the organization, including cultural programming, land-based learning, life promotion activities, after-school supports, leadership development, and community engagement opportunities.



This restructuring reflects Centre's ongoing commitment to ensuring that organizational resources are utilized effectively while maintaining a strong focus on delivering high-quality, culturally grounded services that support positive outcomes for Inuit youth and their families.

The Inuuqatigiit Centre remains committed to listening to community needs and adapting its service model to ensure programs continue to evolve in ways that best support the well-being and success of Inuit families in Ottawa.





Community and Events: Events at the Inuuqatigiit Centre strengthened community, culture, and connection by giving Inuit community members meaningful opportunities to gather, celebrate, and stay connected to Inuit culture. Through shared experiences such as Inuit games, country food, Inuit music, the lighting of the qulliq, and the opening prayer, these gatherings built belonging, pride, and cultural continuity across generations.

- The Celebration of Success honoured graduates from the Early Years program, elementary and high school, and post-secondary learning. Approximately 200 guests attended the ceremony, where graduates received certificates and were celebrated with a shared lunch and recreational activities.
- The Community Christmas Party welcomed 585 guests and gave families a safe, festive, and culturally inclusive space to celebrate the season with a holiday buffet, activities, raffles, and a visit from Santa Claus and his elves.
- Inuit Day brought together 307 community members to celebrate Inuit culture through traditional games, throat singing, drum dancing, a palauga contest, and country food. Despite being one of the coldest events hosted by the Centre, it was a memorable celebration of community, culture, and Inuit identity.
- The Annual General Meeting welcomed 210 attendees and provided an opportunity to share the annual report, discuss strategic plans and goals, recognize Long-Term Service Award recipients, hold board elections, and gather community feedback. The evening included a shared dinner and a performance by students from Nunavut Sivuniksavut.
- Staff gatherings and training opportunities also supported connection, collaboration, and organizational alignment throughout the year. Training focused on cultural awareness, professional growth, strategic planning, leadership development, and strengthening the skills needed to support staff, community, and organizational priorities.



Through community events, celebrations, and staff development opportunities, the Inuuqatigiit Centre continues to create spaces where community members feel connected, supported, and proud of their culture. These efforts strengthen relationships, reduce isolation, and contribute to a resilient organization and community.

Education Hubs: The Education Hubs program completed its final three months of operation in June 2025. Following changes to the Inuit Child First Initiative, the program no longer aligned with the approved mandate, and a new funding application was denied. An appeal was submitted, but no response has been received. Alternative funding is still being explored, but no source has yet been identified to support full operation. The closure represented a significant shift for a program that offered Inuit students a culturally grounded, relationship-based, and individualized learning environment, and it underscored the ongoing need for flexible educational supports for Inuit children and youth in Ottawa.



During its final months, students continued to make strong personal and academic progress in an environment rooted in Inuit culture and focused on graduation and educational success. Two additional students earned high school diplomas, several completed Grade 8 and



prepared for high school, and each child demonstrated meaningful growth. These outcomes reflected the strength of the program, the consistency of staff support, and the sense of belonging, routine, and encouragement it provided.

As the program ended, staff supported students and families through the transition back to community schools, including check-ins during the first month and referrals to the education team for ongoing assistance. While some students adjusted well, others experienced challenges. This final transition underscored the program's impact and the continued importance of advocacy, relationships, and wraparound educational supports for Inuit learners and their families.



Early Years Programs

Inuit view children as unique gifts to the community. Inuuqatigiit Centre's Early Years Programs are dedicated to fostering the learning, development, health, and well-being of young Inuit children within a loving, caring, holistic, and culturally rich environment that emphasizes the preservation of the Inuktitut language.

Our Early Years programs are guided by IQ principals, the six Aboriginal Head Start Components, the provincial learning resource *How Does Learning Happen? Ontario's Pedagogy for the Early Years*, and the Aboriginal Head Start in Urban and Northern Communities Initiative. Our program statement highlights the importance of Belonging, Well-Being, Engagement, and Expression. We believe that children and families are competent, capable, curious, and full of potential.

Children in all programs enjoyed a variety of educational and recreational field trips throughout the year, including visits to the Canadian Museum of History, Cosmic Adventures, and the Canada Agriculture and Food Museum. These outings provided opportunities for exploration, hands-on learning, social development, and community engagement outside of the classroom.

Sivummut Head Start

The Sivummut Head Start Program is part of the national Aboriginal Head Start initiative, funded by the Public Health Agency of Canada. This culturally rich program is guided by the framework *How Does Learning Happen?* and serves children aged 18 months to six years, focusing on six key components: Education, Nutrition, Parental/Guardian Involvement, Culture and Language, Health Promotion, and Social Support. In addition, IQ Principles are deeply embedded into our environment, routines, and interactions. These principles support the social, emotional, cultural, physical, intellectual, and spiritual well-being of the children and help foster respectful relationships, confidence, belonging, and lifelong learning. Throughout the year, our team has worked to strengthen our practices and create enriching experiences for children and families.



This year, we successfully relocated the program to 815 St. Laurent, sharing the space with the Pirurviapik Child Care Centre. The Sivummut Head Start Program operates from 9 AM to 2 PM, Monday to Thursday, following the school calendar. We have enrolled nine children this year. Our program offers cultural activities, including lighting the qulliq, community gatherings with families, and Inuit Games. These experiences make the program unique and enjoyable, helping young children thrive in their cultural heritage. Family and caregiver engagement in the classroom and at community events continued to be an important focus within the program.



This year staff participated in an in-depth training event in Toronto about the LOVIT Way Program Evaluation Process, a culturally sensitive tool emphasizing learning, observing, inspiring, transforming, reflecting, and sharing. The training helped strengthen our team's ability to provide thoughtful and responsive programming for children and families.

Overall, the year has been one of growth, reflection, cultural pride, and connection. The Sivummut Head Start Program remains committed to providing a nurturing, culturally grounded, and inclusive environment where children, families, and educators can learn and grow together.

Tumiralaat Child Care Centre

Tumiralaat Child Care Centre provides a year-round licensed childcare program for Inuit children ages 3 years to 6 years. Our educators create an enriched learning environment grounded in the IQ Principles and Ontario's early years pedagogy. Instruction is delivered in both Inuktitut and English, and Inuit culture is integrated into play-based activities using cultural materials. This year the program operated at full capacity, with 10 children enrolled.

The program offers before- and after-school care during the academic year, as well as full-day programming during March Break and throughout the summer months, ensuring families have access to consistent and reliable childcare that reflects Inuit values and traditions. Programming is rooted in relationship-based practice and recognizes the strengths, capabilities, and unique potential of every child. Children are supported in developing the social, emotional, cognitive, physical, and language skills necessary for lifelong learning and success. Cultural teachings are woven into daily programming through storytelling, songs, traditional games, Inuit literature, land-based learning experiences, and the use of culturally relevant materials and resources.

Educators work closely with families to support each child's individual development and to ensure that programming remains responsive to the needs and interests of the children in their care. This strong partnership between educators and families helps create a seamless and supportive experience for children both at home and within the program.



Pirurviapik Child Care Centre

Pirurviapik means "a place to grow." Since 2022, the childcare centre has provided high-quality, culturally rich programming for Inuit toddlers and preschoolers with the goal of equipping them with the skills and confidence needed to succeed in school. Pirurviapik is a licensed childcare program that offers a full-day, year-round childcare program for children aged 18 months to 5 years. It is designed to support all aspects of early childhood development

with a deep connection to Inuit culture, language, and community.



Pirurviapik is guided by Ontario's *How Does Learning Happen?* framework and traditional Inuit principles. Programming is designed to support the social, emotional, cognitive, physical, and language development of children while helping them build the skills necessary for future learning and a successful transition to kindergarten. The program continued to experience strong demand throughout the 2025–2026 year. Licensed to accommodate 15 toddlers and 24 preschool children, Pirurviapik operating near full capacity throughout the year. This level of participation reflects the ongoing need for culturally responsive childcare services that support both child development and cultural continuity for Inuit families in Ottawa.

Inuit culture and language are woven into daily programming. Children celebrate Inuit identity through storytelling, songs, traditional games, cultural activities, country food experiences, seasonal celebrations, and the use of culturally relevant learning materials. These experiences strengthen Inuit identity, language skills, cultural knowledge, and a sense of belonging. As well, staff work closely with parents and caregivers to ensure that each child receives individualized support and encouragement, creating strong connections between home and program experiences.

Child Care Highlights

- Throughout the year, children participated in a variety of community learning opportunities and special visits that enriched their classroom experiences and supported hands-on learning.
- A dental screening team delivered oral health assessments and promoted positive dental hygiene habits. This wellness initiative has helped families access preventative care and plays an important role in supporting children's long-term health.
- A special visit from a local librarian enhanced literacy development and language development. The librarian shared stories and introduced children to the joy of books and the community resources available to them. Storytelling remains an important part of both Inuit and mainstream educational practices and reading making this experience particularly meaningful for the children.
- The children welcomed a firefighter to the classroom, providing an exciting opportunity to learn about fire safety, emergency preparedness,



and the important role community helpers play in keeping families safe.

These activities provided real-world learning experiences that foster curiosity, confidence, and a stronger understanding of the world around them.

Kindergarten

In partnership with the Ottawa-Carleton District School Board (OCDSB), the Inuuqatigiit Centre Kindergarten Program provides Inuit children with a culturally grounded and academically enriching learning environment that supports school readiness, language development, and a strong sense of identity. Guided by IQ principles and aligned with Ontario's kindergarten curriculum, the program creates a unique space where Inuit culture, language, and ways of knowing are integrated into daily learning experiences. It is unique in the province for offering instruction in Inuktitut, French, and English.



The program bridges Inuuqatigiit Centre's early years programming through continuity of learning and support during a critical stage of development. Through culturally relevant activities, land-based learning opportunities, storytelling, traditional games, and language instruction, children build confidence, social skills, and foundational academic skills in an environment that celebrates their Inuit identity. The close partnership between Inuuqatigiit Centre and OCDSB ensures that children benefit from both culturally specific programming and high-quality educational standards.

The Kindergarten Program is licensed for 10 Tumiralaat preschool children and 8 Sivummut Head Start children. This year, the program operated at full capacity. A waitlist demonstrates the demand among Inuit families for these early learning opportunities.

Kativvik Ilagiinut EarlyON Program

Since 2021, the Early ON Program has provided a welcoming and culturally grounded space where Inuit families with children up to six years of age and caregivers can learn, connect, and grow together. Designed to meet the needs of Inuit families in Ottawa, the program strengthens family relationships, community connections, and access to early learning opportunities.

Offered for two hours each Tuesday, Wednesday, and Thursday, the program offers a safe, inclusive, and culturally responsive environment that reflects Inuit

values and traditions. Families are welcomed into a space where children can explore, play, and develop foundational skills through age-appropriate activities, while parents, Elders, and caregivers have opportunities to build relationships with other and share information and learn about child development, health, and community resources. Each week, Early ON welcomed 4-5 families with their babies. We began the year with just one family, but through outreach, referrals, and collaboration with the Family Well-Being Department, our program grew to include 8 babies. Attendance was strong, and mothers experienced a sense of connection, community engagement, and the opportunity to reclaim their traditions through various cultural activities.



The Early ON Program is an important community hub. Many families are seeking opportunities to connect with other Inuit families to reduce isolation and build supportive networks. Overall, the program contributes to a stronger and more connected urban Inuit community.

Programming highlights included a strong turn out for such special events as the Capital Fair (9 children and 20 adults), the Cosmic Adventure indoor playground (8 children and 10 adults), and a visit to Valleyview Little Animal Farm (8 children and 12 adults). There also was a strong focus on cultural activities, including Elder visit, Spring amauti-making, trapper hat and baby mitts making, throat singing, and cultural singing and drumming.

"Hey I wouldn't know what I would do without the support and love I received from amazing staff whether it's helping with baby while I go to doctor's appointment or a shoulder to cry on or healing through country food. I appreciate the programs and services that are available. It brings community together."

— Mother of 1 year old

"You guys have helped me and my baby so much, you guys are an amazing support in so many levels, when I needed a bit of relief it helped me so when I go to the program and whenever I need help with paperwork you guys get it done right away. You are quick to respond."

— Mother of a 6-month-old



Education Department

The Education Department continued to deliver culturally grounded programs and services responding to the educational needs of Inuit children, youth, families, and adult learners across Ottawa and the Ottawa Valley. Through coordinated wraparound supports, the department strengthened awareness of Inuit culture and language within schools and community systems while advancing educational equity, student success, employment readiness, and lifelong learning.

Student Support Services focused on school engagement, academic achievement, cultural identity, and family advocacy. Working with school boards, post-secondary institutions, and community partners, the department supported culturally responsive learning environments and advanced the Truth and Reconciliation Commission's Calls to Action related to education through advocacy, school-based support, cultural programming, mentorship, employment readiness, psychoeducational assessments, family engagement, and post-secondary navigation.

A major change this year was the integration of the Post-Secondary Education (PSE) Hub into the department's

continuum of services, strengthening coordinated support from school entry through secondary, post-secondary, training, and employment pathways.

Inuuqatigiit Centre continues to advocate for educational and systems change through participation on Indigenous education, equity, and advisory committees. This work promoted culturally inclusive practices, Indigenous representation in decision-making, improved access to psychoeducational assessments, and provincial discussions on certification pathways for Indigenous language.

Partnerships with Indigenous Services Canada, the Ontario Ministry of Education, the Ontario Federation of Indigenous Friendship Centres, Employment and Social Development Canada, Kakivak Association, the OCDSB, and other educational and community partners strengthened the department's capacity to deliver responsive, Inuit-led services.

Across six programs, the department directly supported 821 unique learners and documented 5,338 service touchpoints. It also delivered 1,164 cultural and educational presentations, reaching almost 38,000 educators, students, institutional staff, and community members across Eastern Ontario.

Key milestones included 24 Youth Council sessions, 18 family and youth engagement outings, 14 culturally grounded post-secondary workshops, 10 completed psychoeducational assessments, 23 learner accomplishments, 3 high school graduates, 11 post-secondary graduates, 2 participants entering the workforce, and 6 young adults returning to adult high school.

Growing referrals and participation reflect strong community trust and rising demand for Inuit-led educational supports. While complex learner needs and service demand remain challenging, the department continues to provide relationship-based services rooted in IQ principles, strengthening educational engagement, cultural identity, family well-being, and long-term opportunity.

Bridging the Gap Program



The Bridging the Gap (BTG) Program continued to support Inuit children, youth, families, and school communities across Ottawa and Eastern Ontario through cultural education, system navigation, individualized student support, and relationship-building with schools and community partners. BTG remains central to strengthening educational outcomes while promoting cultural identity, belonging, and culturally safe learning environments.

Cultural presentation delivery expanded significantly, with 1,164 presentations reaching approximately 37,984 participants, including 12 professional development sessions for 252 educators and professionals. New presentation content on sewing, traditional medicines, and Inuit land claims strengthened awareness of Inuit culture, history, contemporary realities, and approaches that support Inuit students.

The Education System Navigator served as a primary contact for families, assisting more than 200 clients and caregivers, receiving 91 referrals, and completing approximately 110 school visits. Partnerships with OCDSB and Ottawa Catholic School Board Indigenous Support Teams, OCDSB Psychological Services, and Waystone Psychology helped coordinate culturally informed supports for students and families.

Individualized advocacy remained essential. The Student Support Services Worker supported 21 youth, completed approximately 320 school visits and 32 virtual check-ins, and coordinated with families, educators, health professionals, child welfare representatives, and specialists to support accommodations, interventions, assessments, and student success.

BTG also provided direct cultural support to 88 Inuit youth through school-based activities, visits to Inuuqatigiit Centre, mentorship, and hands-on cultural learning such as Inuit games, storytelling, soapstone carving, introductory Inuktitut, sewing, traditional crafts, and art activities.

Systems advocacy continued through school board committees, Indigenous Education Councils, Inuit self-identification initiatives, support for Child First Initiative Educational Assistant transitions, advocacy during the OCDSB Elementary School Review, and coordination of Violence Threat Risk Assessment and Assessment of Risk to Others training opportunities for staff and partners.

Overall, BTG had a significant year of reach and impact, completing approximately 1,199 school visits and directly supporting more than 300 Inuit youth and family members. As demand grows, the program remains focused on strengthening educational pathways, cultural connection, and partnerships that support Inuit student success.

"This program helped me get back into school, develop socializing skills, stay connected with community, and have a routine." – Youth

"For many youths, a 'one-size-fits-all' approach to education does not account for the diverse social, emotional, and cultural realities they face. Inuuqatigiit Centre fills this gap by providing a supportive, flexible environment that prioritizes the student's well-being alongside their academic progress." – SST Teacher

Silatuniq Youth Engagement Program

The Silatuniq Youth Engagement Program continued to support Inuit children, youth, and families through culturally safe, relationship-based services grounded in IQ principles. Key enhancements included two additional Student Support Services Workers, expansion of the Youth Mentor position to full-time, and the transition of the coordinator's role into a Program Supervisor position, increasing capacity for individualized support.

The Program Supervisor supported approximately 70 clients through more than 230 school visits, Youth Council sessions, individual support, and community activities. Monthly recreational, cultural, and leadership-building events, including bowling, canoeing, kayaking, fishing, boxing, skating, sledding, rock climbing, digital workshops, and paint nights, reduced barriers and strengthened confidence, wellness, and belonging.

Partnerships with Ottawa Police Service, Parks Canada, Beaver Boxing, Ottawa REDBLACKS, Tungasuvvingat Inuit (TI), Birchbark Collaborative, and the National Collaborating Centre for Indigenous Health expanded opportunities for youth, mentorship, and community connection.





Youth Council became one of the program's strongest initiatives, with sessions often engaging 15 to 20 youth every two weeks. Guided by the IQ principle Aajiiqatigiinniq, Youth Council created space for leadership, peer connection, consensus building, and youth voice in program planning.

Student Support Services Workers supported 54 clients through approximately 925 visits, providing school-based interventions, one-on-one support, family meetings, wellness support, advocacy, and community engagement. Expanded staffing improved consistency and reach across the school year.

The Career Counsellor and Case Worker supported 28 youth through approximately 315 visits focused on resumes, interview preparation, job searches, career planning, education pathways, and weekly school-based lunch programming that made employment guidance accessible in familiar settings.

The full-time Youth Mentor supported 39 clients through culturally affirming mentorship and activities such as beading, syllabics bingo, Youth Council, creative workshops, and skill-building. The role also developed traditional skills, including ulu making and parka construction, for future youth workshops.

Cultural Student Support Workers supported 73 students through approximately 330 visits, including culture clubs, school visits, one-on-one supports, family camps, youth-police engagement, and a three-day kamik-making workshop. Activities included Inuit games, storytelling, soapstone carving, Inuktitut, sewing, traditional crafts, and cultural art.

Overall, Silatuniq supported 170 clients and completed more than 2,084 visits through school-based services, individualized support, Youth Council, mentorship, cultural learning, employment readiness, and community

"The Silatuniq program, which I have been taught means 'wise person' in Inuktitut, truly is helping to support urban Inuit youth to succeed, achieve, and excel. Because of this program, urban Inuit youth have many opportunities to explore and be immersed in their culture; learn from other Inuit; be exposed to a variety of leadership opportunities; see themselves represented in a large cross-section of career opportunities; learn about and practice a number of life skills in order to meet with success; and become leaders within their communities and among their peers."

– Indigenous Education Coordinator at Ottawa Catholic School Board

programming. The program continues to foster environments where Inuit youth feel valued, connected, and empowered.

"The Silatuniq program offers culturally grounded support that understands our identity and our specific challenges. Kaila is the 'missing link' that makes a broken system start to work for us."

– Parent

"Evyn's involvement had begun to create meaningful change. Through culturally informed practice, patience, and a relationship-based approach, she was able to form a positive and trusting connection with the staff."

– Parent

Akwe:go Urban Aboriginal Children's Program

The Akwe:Go Program continued to provide culturally grounded, relationship-based support to urban Inuit children ages 6 to 12 and their families. Guided by the Ontario Federation of Indigenous Friendship Centres framework and IQ principles, the program promotes social, emotional, physical, educational, and cultural well-being through individualized interventions, educational advocacy, family support, and cultural connection.



During the reporting period, Akwe:Go supported 23 Inuit children experiencing educational, developmental, social, health, and family-related challenges. Staff completed more than 400 in-person visits with children, nearly 100 interactions with parents, guardians, and caregivers, and approximately 50 meetings with schools, agencies, and service providers.

The program strengthened relationships with schools and partners through communication, student support planning, educational assessments, therapeutic referrals, child welfare collaboration, and coordination with internal programs including Silatuniq, Wasa-Nabin, BTG, and Tukimut. Services continued year-round through school visits, family meetings, community programming, camps, and seasonal activities.

A major achievement was the first collaborative Inuit Family Day at Robert E. Wilson School, which brought together Inuit families, school staff, community members, and educational leaders to strengthen relationships, increase awareness of Inuit culture, and promote positive family engagement in education.

Akwe:Go remains committed to empowering urban Inuit children and families through culturally grounded, strengths-based supports that reduce barriers, strengthen

educational engagement, and foster resilience, belonging, and positive cultural identity.

"Yihan is our shared client's favourite person and goes above and beyond to make our client feel important and heard in meetings."

– Children's Aid Society worker

Wasa-Nabin Urban Aboriginal Program

The Wasa-Nabin Program continued to provide culturally grounded, strengths-based support to Indigenous youth ages 13 to 18. Through individualized support, advocacy, cultural programming, leadership development, wellness initiatives, and safe spaces, the program helped youth address barriers related to education, mental health, family circumstances, social connection, child welfare involvement, and overall well-being.

Support included educational engagement, social skill development, mental health and wellness, disability-related supports, violence prevention, justice-related concerns, child welfare-related support, and affirming services for 2SLGBTQ+ participants. Cultural teachings, traditional activities, one-on-one mentorship, and wellness programming strengthened identity, confidence, practical life skills, and connection to community.

Despite staff transitions, Wasa-Nabin maintained consistent service delivery. The coordinator completed CPR, Applied Suicide Intervention Skills Training, and Mental Health First Aid, strengthening the program's trauma-informed and culturally responsive response to youth experiencing crisis, mental health concerns, or complex needs.



Collaboration with Silatuniq, Akwe:Go, Youth Justice, schools, health-care professionals, community agencies, and service providers strengthened referrals, continuity of care, and access to educational, cultural, recreational, and wellness opportunities.

Community engagement and recreation supported trust and participation. Boxing and volleyball events, delivered with community partners, helped youth build leadership, teamwork, communication, problem-solving, physical activity, and healthy peer connections.

Throughout the year, Wasa-Nabin supported 29 youth and completed 425 visits across schools, community settings, and family homes. Interactions included individual support, school advocacy, crisis intervention, wellness check-ins, cultural activities, referrals, goal setting, and family engagement.

Looking ahead, Wasa-Nabin will continue expanding cultural engagement, leadership development, wellness programming, and partnerships while providing holistic supports that honour culture, strengthen resilience, and empower youth to thrive.

The Wasa-Nabin program is very fun, and you get to do a lot with others and meet more people outside of school that you normally would not hang out with. Lorianne has been a great support. Lorianne helps me with situations that people normally panic in, and she has helped me to get my marks up and do better in school."

— Client (age 17)

Youth Employment and Skills Strategy (YESS) Program

The Youth Employment Skills Strategy (YESS) Program continued to support Inuit youth ages 15 to 30 who are disengaged from school, at risk of disengaging, or unemployed after graduation. Through culturally grounded employment readiness, individualized support, certifications, career planning, and practical workplace preparation, YESS helped youth build skills, confidence, and pathways to employment, education, or training.

New funding secured in October 2024 allows YESS to operate through December 2027; however, funding limitations reduced staffing to one YESS Coordinator and lowered intake from 12 youth per cohort to five participants. Despite this, the program supported 33 youth between March 2025 and April 2026 across Cohorts 2 through 7.

Partnerships with Youth Services Bureau Employment Services, Community Living Employment Services through Ready, Willing and Able, TI, and Kagita Mikam strengthened referral pathways, employment resources, training opportunities, employer connections, and awareness of Inuit youth entering the workforce.

The program delivered four weeks of pre-employment workshops (about 20 hours per week), along with one-on-one career planning and paid Quality Employment Opportunities. Curriculum included customer service,



teamwork, communication, leadership, problem solving, health and safety, employment standards, budgeting, digital literacy, resumes, cover letters, interviews, financial management, and job-search strategies. Certifications included First Aid and CPR, Workplace Hazardous Materials Information System, Smart Serve, and Working at Heights.

During the reporting period, 33 youth participated directly in YESS and more than 400 youth were engaged through workshops, certifications, presentations, training, and Quality Employment Opportunity placements. Seven participants returned to high school and two secured employment which included follow-up tracking after program completion.

Despite reduced staffing, YESS continued to deliver meaningful employment readiness supports, build partnerships, and foster positive outcomes. As renewed funding continues, the program will focus on strengthening workforce development opportunities, expanding employer partnerships, and empowering Inuit youth to pursue meaningful careers.



"My experience in the YESS Program was great! They helped me work on my resume and helped me learn more than I had before. I made friends along the way and met new people while learning about the use of A.I., financial budgeting, cover letters, and many more topics. They also helped me get my First Aid certification, provided us with food and snacks, and helped me search for a job."

– Cohort 8

"The YESS Program was very insightful and a great change of pace for me. I learned a lot about myself and other opportunities I can take in my life. It changed my outlook for the better and never disappointed. The QEO was equally fulfilling. I just wanted to thank you for showing us what hard work and determination can get you…. I would have never thought I could pull off an office job without the YESS Program."

– Thank you. My best regards. S, Cohort

Post-Secondary Education Hub

The PSE Hub Program experienced significant growth, engagement, and expanded service delivery. Through culturally grounded programming, individualized supports, Elder engagement, and outreach, the program strengthened educational success and well-being for Inuit students pursuing post-secondary education in Ottawa.

The program supported 169 active students, most of whom were young adults from Nunavut, through case management, one-on-one support, cultural programming, outreach, and community engagement. Staff received 22 new referrals, celebrated 10 graduates, and anticipate another 10 students completing their studies next year.



Staff completed 821 in-person student visits and approximately 150 Elder outreach contacts, helping students maintain connection to culture, community, and traditional knowledge while studying away from home.

The program delivered 14 workshops, events, and cultural initiatives engaging 239 participants across Algonquin College, Carleton University, Inuuqatigiit Centre, and community partner locations. Activities included beading, sewing, sealskin poppy making, keychains, sealskin mitten-making, country food cooking, and a sealskin graduation cap workshop.

Major initiatives included the Atigi (Parka) Making Program with 17 participants and the Red Sealskin Poppy Initiative, which produced approximately 40 poppies. These projects combined traditional knowledge, mentorship, cultural pride, and community connection.

Organizational growth included a dedicated PSE Supervisor and a Student Support Worker with lived experience, strengthening coordination, engagement, and accessibility. Staff delivered approximately 1,400 hours of programming, outreach, and student engagement, while increased referrals and workshop participation reflected growing awareness and demand.

Overall, the PSE Hub Program was marked by growth, innovation, and meaningful impact. Despite challenges related to financial pressures, housing instability, academic stress, sponsorship delays, and complex student needs, the program continued to provide culturally safe supports that strengthen student success, identity, and belonging.

"Jayden thank you thank you thank you! I appreciate it so much! I appreciate all the work you did to set this up. Please tell Janice a big Nakurmiik from me and I will submit this as soon as I'm home. I appreciate all the work you're doing as PSE Hubs! You're the best Jayden, keep up the great work."

– Nakurmiik Sierra



Family Well-Being

The Family Well-Being (FWB) Department provides holistic, culturally grounded supports that respond to the needs of Inuit children, youth, adults, Elders, and families. Through safe spaces, wraparound services, family and youth programming, healing circles, supervised visitation, cultural evenings, land-based family camps, caregiver supports, and centralized intake, the department helps families access meaningful support while strengthening cultural identity, connection, and well-being.

During the year, the department delivered more than 1,664 hours of programming, including 978 hours through the Visitation Program. Unfortunately, the loss of funding from Indigenous Services Canada's Urban Programming for Indigenous Peoples, which has since been redistributed through Friendship Centres, created uncertainty for future program capacity and service delivery.

Recruiting qualified Inuit staff for front-line positions remained one of the department's greatest challenges. Vacancies affected program capacity and placed additional demands on existing staff. At the same time, referrals to the visitation program decreased significantly, underscoring the need to strengthen referral pathways and increase community awareness of available supports. Despite these pressures, the department continued adapting its services while maintaining its commitment to culturally safe, family-centred care.

The department continued to strengthen its continuum of family supports through several important program developments. The Government of Nunavut Program became fully operational in October 2025, providing culturally grounded support to Inuit children and youth from Nunavut living in medical group homes and foster care placements in Ottawa. The program's Nunavut Cultural Worker and Nunavut Youth Worker work together to help children maintain strong connections to their language, culture, and identity while building supportive relationships that promote emotional, social, and cultural well-being. During its first year of operation, the program supported more than 20 children and youth through regular visits, cultural programming, advocacy, and individualized supports. Recruitment continues to expand the program's staffing and reach.

In November 2025, the Tukimut After-School Program transitioned to the FWB Department, strengthening the department's continuum of culturally grounded programming for Inuit children and families.

The newly introduced Elders' Group, Innarnut Katikvik, quickly became a valued addition to the department. Meeting every two weeks, Elders gather to socialize, share traditional foods, and participate in cultural activities with support from an Inuk facilitator and department staff. Plans for expansion include an Elder Support Worker with a focus on systems navigation, resource connections, overall well-being, and program coordination.

Staffing continued to grow throughout the year. A full-time Administrative Assistant joined the department to strengthen administrative capacity while also providing support to the Community Initiatives and Mental Health Department. As noted, two additional positions were created through the Government of Nunavut Program. These have enhanced the department's ability to provide coordinated, culturally responsive supports to Inuit children, youth, and families.



Department leadership also shifted during the year, with a new Manager appointed in September after the former Family Support Program Coordinator was promoted.

Professional development remained a priority. Staff participated in culturally responsive training and Applied Suicide Intervention Skills Training, strengthening their capacity to provide safe, respectful, and effective support. The department also welcomed two student placements, one Bachelor of Social Work student from Carleton University and one student from Algonquin College, adding valuable learning opportunities while supporting program delivery. Elders continued to guide the department by sharing cultural knowledge through the Women's Group and Tukimut Program.

Overall, the FWB team continued to foster a collaborative and supportive workplace grounded in shared



purpose and mutual respect. Staff remain committed to strengthening services for Inuit children, youth, and families while supporting one another in delivering high-quality, culturally grounded programming across an expanding range of initiatives.

Programs and Services

FWB programs and services include:

- Centralized Intake.
- Women's and Men's Healing Circles.
- Drop-In.
- Sewing Groups.
- Family visitation.
- Family Fun Night.
- Monthly Adoptive/Foster Parent Support Group.

Individual supports and advocacy include:

- Court Accompaniment.
- Children's Aid Society engagement.
- Ontario Works/Ontario Disability Support Program applications and challenges.
- One-on-One Meetings.
- Paperwork completion.
- Housing challenges.
- Bereavement/Repatriation.
- Referrals for counselling and treatment.

FWB programming continued to adapt to changing community needs. Core programs such as Women's Group, Men's Services, Sewing Programs, and visitation were reviewed throughout the year to ensure they remained relevant, culturally grounded, and responsive to participants. A department survey is being developed to better understand community interests, guide future planning, and identify opportunities to strengthen supports for Inuit children, youth, and families.

The **Community Drop-In Program** continued to provide a welcoming space where community members could enjoy a meal, access computers and Wi-Fi, receive practical assistance, and connect with staff for support and referrals. Based on changing attendance patterns, regular midday drop-in hours were reduced by an hour. However, staff continued to accommodate community members requiring assistance beyond regular operating hours whenever possible.

The **Women's Group** remained one of the department's strongest and most consistently attended programs.

Weekly gatherings provided women with opportunities to connect through cultural activities, wellness programming, traditional teachings, and peer support in a safe and welcoming environment. Elders continued to play an important role by sharing Inuit knowledge, traditions, and lived experience, helping strengthen participants' cultural identity and sense of community.

Building on this success, the department introduced the **Cooking with Mom** initiative during the winter months. Delivered by the Perinatal Worker in partnership with the Early ON team, the program provided mothers with opportunities to prepare nutritious meals while learning practical cooking skills using foods commonly available through community food programs. Interest exceeded available space, with registration filling quickly and participants expressing strong appreciation for the hands-on learning experience.



The **Men's Services Program** continued to provide culturally relevant opportunities for Inuit men to build relationships, strengthen wellness, and reconnect with culture through recreational, land-based, and skill-building activities. While attendance declined during the year, staff continued to adapt programming and explore new ways to engage participants. A community survey is being developed to better understand barriers to participation and ensure future programming reflects the evolving interests and needs of Inuit men and their families.

The department's **sewing and cultural programming** continued to preserve and celebrate Inuit knowledge through hands-on learning. Participants developed traditional sewing skills while creating items such as parkas, kamiiks, amautiit, and pualuit under the guidance of experienced facilitators and Elders. A Parka Making Program introduced this year proved especially popular, with all available spaces filled and additional community members expressing interest. The success of the initiative has led to plans for it to become an annual offering.

Family Fun Night was temporarily paused following a sustained decline in attendance. Originally created to bring families together through shared meals, cultural activities, and family-centred programming, participation had been strongest during periods when children involved in supervised visitation were also attending. The department is reviewing community feedback and exploring new approaches to family engagement with the goal of reintroducing family programming in a format that better reflects the interests and needs of today's Inuit families.

The **Evening Child Care Program** continued to remove barriers for parents attending evening programming

by providing safe, reliable care for children while also creating meaningful employment and mentorship opportunities for Inuit youth. Staff remained committed to incorporating Inuit culture and traditional teachings throughout programming wherever possible, ensuring that cultural knowledge continues to be shared across generations.

Tukimut After-School and Camp Program

Moved to FWB in November 2025, the Tukimut After-School and Camp Program continued to provide year-round culturally grounded programming for Inuit children ages 6 to 12, supporting healthy development, cultural identity, and overall well-being.



From September through June, the program provides after-school cultural and recreational activities in a safe, supportive, and welcoming environment. During the summer months, the program expands its services by offering daily camp programming that provides children with continued opportunities for learning, cultural engagement, and social connection.

Through shared activities, children build friendships with peers from similar cultural backgrounds while deepening their connection to Inuit culture and identity. Programming includes Inuit language learning, storytelling, traditional knowledge sharing, arts and crafts, physical activity, and land-based teachings when possible. Elders support this work by sharing knowledge, stories, and lived experience with younger generations.

Tukimut also promotes healthy lifestyles and positive childhood development by encouraging physical activity, creativity, literacy, and self-expression. Through activities such as writing, storytelling, games, cultural workshops, and community outings, children develop confidence, social skills, and a stronger understanding of their culture.

Each year, the program strives to engage approximately 80 children, providing meaningful opportunities for cultural learning, relationship building, and community connections. The continued success and popularity of the program demonstrate the importance of culturally relevant programming that supports Inuit children in maintaining a strong cultural connection, community, and peers while growing in a positive and nurturing environment.

Tasiuqatigiit Program

For families travelling to Ottawa for medical care, the Tasiuqatigiit Program provides social, cultural, and systems

navigation support to Inuit children, youth, and families. The program supports Nunavut families whose children require specialized medical treatment in the city, as well as medically fragile Inuit children and youth living in foster care or group home settings.

The Medical Systems Navigator and Social-Cultural Navigator provide advocacy, information, referrals, respite, and practical assistance while serving as trusted links between Inuit families and local health and social service providers. Staff also deliver culturally grounded arts, recreation, and community programming that helps reduce isolation and promotes wellness for families during potentially stressful and lengthy medical stays.

In partnership with TI and other community organizations, the program provides wraparound supports that improve coordination among service providers and strengthen continuity of care for Inuit children and families. As host agency for the Qikiqtaaluk–Ottawa Medical Travel Network, Inuuqatigiit Centre coordinates communication among network partners to improve services for Inuit travelling to Ottawa for medical care.

Responding to increasing demand throughout the year, the Medical Travel Support Team continued to provide high-quality, culturally responsive services while expanding weekly cultural programming and community outings. Through strong community partnerships and referrals, staff helped address service gaps by providing practical assistance, essential supplies, and culturally meaningful activities that fostered connection, comfort, and a sense of belonging while families were away from home.

Government of Nunavut Program



A significant milestone this year was the full implementation of the GN Program, which became operational in October 2025. Building upon the department's existing child and youth supports, the program provides dedicated services for Inuit children and youth from Nunavut living in medical group homes and foster care placements in Ottawa.

The program includes a Nunavut Cultural Worker and a Nunavut Youth Worker, each providing complementary supports that strengthen cultural identity, foster meaningful relationships, and promote overall well-being. Through regular visits, individualized support, cultural teachings, language, traditional knowledge, and community engagement, staff help ensure children and youth remain connected to their Inuit identity while living away from their home communities.

Although recruitment for additional positions is ongoing, the program has already supported more than 20 children and youth through cultural programming, advocacy, relationship-building, and individualized

supports. As it expands, the program will strengthen Inuuqatigiit Centre's capacity to provide culturally grounded services to Inuit children and youth living in the South.

Child and Youth Supports

The Child and Youth Supports Program continued to provide culturally grounded services for Inuit children and youth living in non-Inuit foster homes, including children who have been adopted into non-Inuit families. Staff work closely with children, caregivers, and partner agencies to strengthen cultural identity while helping young people maintain meaningful connections to the Inuit community.

Children participate in individual and group programming that includes home visits, storytelling, cultural activities, and opportunities to learn directly from fluent Inuktitut-speaking staff. Foster and adoptive parents also receive guidance and support to better understand Inuit culture and the IQ Principles, helping them create culturally safe and supportive environments where Inuit children can thrive.

The department continues to collaborate closely with Child Welfare partners to develop cultural safety plans, strengthen relationships with foster families, and ensure Inuit children remain connected to their language, culture, community, and extended families whenever possible.

Workers accompany families to home visits, court proceedings, and meetings with child welfare agencies, building trusting relationships that help parents feel supported through difficult and emotionally challenging processes. This work continues to strengthen outcomes for Inuit children and families involved with the child welfare system.

The Visitation Program remains an essential component of this work, providing safe, culturally supportive opportunities for children in care to maintain meaningful relationships with their parents. Staff work closely with families to create welcoming visits through activities, outings, celebrations, and individualized supports that help preserve family connections in a positive environment.

Although referrals for the visitation program declined significantly during the year from approximately 20 visits per week to an average of four, staff continued to provide high-quality services to participating families while working to strengthen referral pathways and increase awareness of available supports within the broader child welfare system. During the reporting period, the program delivered more than 978 hours of visitation services.

Community Wellness and Engagement

Elders Programming: Supporting Inuit Elders remained an important priority throughout the year. In addition to participating in Women's Group, Tukimut, family camps, and other community activities, Elders became the focus of a new dedicated initiative with the January launch of Innarnut Katikvik, an Elders Group.

Meeting every second Monday, the program gives Inuit Elders aged 55 and older opportunities to gather, enjoy traditional foods, participate in cultural activities, and build social connections. Transportation assistance supports accessibility, while regular consultation with participants helps shape programming, meal planning, and activities that reflect Elders' interests and priorities.

The enthusiastic response to the program has highlighted the importance of creating culturally safe spaces where Elders can gather, reduce social isolation, and continue sharing their knowledge with the community. In recognition of the program's success, a dedicated full-time Elder Support Worker position has been established to expand services, strengthen systems navigation supports, and continue enhancing the overall well-being of Inuit Elders in Ottawa.

Community Partnerships and Cultural Education: The FWB Department continued to strengthen partnerships with organizations serving Inuit families throughout Ottawa. Staff worked collaboratively with community agencies, educational institutions, health care providers, and child welfare partners to improve access to culturally safe services and strengthen coordinated supports for Inuit children, youth, and families.

The department also continued its partnership with the Ottawa Police Service by delivering cultural education sessions for officers participating in the Sexual Assault Response Officer Course. These presentations provide participants with a greater understanding of Inuit history, culture, community strengths, and promising practices for engaging Inuit individuals with respect and cultural awareness. The partnership continues to improve community relationships while helping officers connect vulnerable individuals with culturally appropriate supports available through Inuuqatigiit Centre and other Inuit organizations.

Qanuippitaa Inuit Health Survey: Development of the urban Qanuippitaa Inuit Health Survey continued throughout the year in collaboration with Inuit Tapiriit Kanatami and partner organizations across the National Capital Region. Building on the work initiated last year,





the project continues to adapt the successful northern Inuit Health Survey to better reflect the experiences, priorities, and health outcomes of Inuit living in urban communities.

Working groups representing partner organizations have continued reviewing survey content, adapting research tools, and ensuring that the survey reflects the unique realities of urban Inuit while maintaining the integrity of the original northern initiative. Once completed, the survey will provide valuable information to help guide future health planning, service development, and policy decisions affecting Inuit communities in the South.

Community Outreach: Throughout the year, FWB supported Inuit families during seasonal holidays through food assistance and gift card programs that helped reduce financial pressures and strengthen community connections.

During the Easter season, gift cards were distributed to 330 individuals in 96 households. At Thanksgiving, food hampers supported 339 people in 82 households, while additional Christmas hampers reached 351 people across 96 households.

Once again, the annual Christmas Sponsorship Program demonstrated the generosity of community partners, donors, and volunteers. Through Canada Helps, the campaign generated an estimated $67,500 in gifts, gift cards, and monetary donations, supporting 371 individuals across 62 families. Beyond the financial contributions, the program reflected the compassion and commitment of sponsors who helped create memorable holiday experiences for Inuit children and families throughout Ottawa.

Looking Ahead: As community needs evolve, the FWB will continue strengthening culturally grounded, family-centred programming that reflects the priorities of Inuit children, youth, adults, and Elders.

In the coming year, the department will undertake a community survey to better understand emerging needs and guide future program development. Feedback from community members will help shape new approaches to family programming, strengthen participation across existing services, and ensure programs remain responsive, meaningful, and culturally relevant.



The department plans to expand the Tukimut After-School Program with increased enrollment and enhanced Inuktitut language

programming, while continuing to strengthen children's social, emotional, and cultural well-being. Efforts will continue to secure sustainable funding for additional front-line positions, including dedicated Gender-Based Violence and Child Welfare Family Support Workers, to further strengthen Inuuqatigiit Centre's wraparound model of care for Inuit children and families.

Supported by a dedicated staff team, valued community partnerships, Elders, and the continued guidance from Inuit families, the FWB Department remains committed to fostering healthy families, strengthening cultural identity, and creating opportunities for Inuit children, youth, adults, and Elders to thrive together within Ottawa's urban Inuit community.





Community Initiatives and Mental Health Department

During the 2025–2026 fiscal year, Inuuqatigiit Centre's Community Initiatives and Mental Health (CIMH) Department supported approximately 348 Inuit children, youth, and family members through culturally responsive mental health, justice, systems navigation, and community-based services. Although fewer individuals were served than in the previous year, demand remained high, with increasingly complex needs requiring intensive support, advocacy, and care coordination.

The CIMH Department encompasses a range of integrated services designed to support the mental health, well-being, and resilience of Inuit children, youth, adults, and families. Through these programs, Inuuqatigiit Centre works to support access to culturally responsive wellness services and assist families in accessing Child First Initiative funding to address health, social, cultural, and educational needs. The department provides essential systems navigation and advocacy to help families move through complex service systems while promoting positive cultural identity and resilience. In addition, the CIMH supports youth at risk of justice involvement through

outreach and skill development, while strengthening collaboration with healthcare and justice partners to ensure holistic, family-centred care.

Inuit Child First Coordination Services

In response to the end of the Inuit Child First Initiative at Inuuqatigiit Centre, the Inuit Child First Coordination Services program began supporting Inuit children, youth, and families in accessing culturally responsive health, developmental, social, educational, and community-based services. A significant focus was on helping families navigate eligibility and the funding processes, including reimbursement submissions, group applications for speech-language pathology and occupational therapy, and transitions to other provincial, federal, municipal, and community resources as eligibility criteria changed. Staff worked closely with families to clarify available options, gather documentation, and help reduce confusion in a changing funding environment.

The program also strengthened care coordination for families with complex needs, including the development of an Integrated Plan of Care that brought together family members, educators, health professionals, and service providers to create a more coordinated and child-centred approach. Partnerships, including onsite early intervention and developmental assessments through First Words, helped reduce barriers and bring services closer to families. This collaborative approach supported earlier identification of needs and helped families feel more connected to services and decision making.



To improve accessibility, intake processes were revised to be more strength-based and family-centered, while staff continued to provide systems navigation, advocacy, referrals, and service planning across multiple support systems. Outreach and education efforts, including information materials and partner sessions, helped increase understanding of changes to the Inuit Child First Initiative and alternate supports. These efforts also strengthened communication with families and partners, ensuring that supports were easier to understand and more responsive to individual circumstances.

Despite these efforts, families continued to experience barriers such as long decision-making timelines, upfront service costs, documentation requirements, and uncertainty related to changing eligibility criteria. Looking ahead, the program will continue to focus on reducing barriers, strengthening partnerships, expanding information sessions, developing systems navigation resources, increasing youth outreach, and improving access to assessments and early intervention. This work will remain grounded in culturally safe, family-centred

support that helps Inuit children and youth access the services they need to thrive.



Speech-Language Pathology and Occupational Therapy

The partnership with Achieve Therapy supports children in addressing developmental needs through direct therapy and skills-based workshops. Occupational therapy focuses on fine motor development and organization to improve participation in school, while speech-language services focused on social engagement and communication skills. Approximately 13 children accessed these weekly services through the partnership.

Youth Mental Health Systems Navigation

The Youth Mental Health Systems Navigation Program helps Inuit children, youth, and families move through complex health, education, and social service systems. By providing advocacy, referrals, case management, school-based support, home visits, transportation assistance, and Integrated Plan of Care coordination, the program reduces barriers and improves continuity of care for families.

During the year, 348 individuals accessed these support services. Intensive Integrated Plan of Care coordination remained at full capacity with five active clients. Strong collaboration with internal teams and community partners strengthened service integration, youth engagement, and recreational opportunities, achieving a coordinated responses to complex family needs, especially for those navigating multiple systems.

Program highlights included regular youth basketball, rock climbing, and camping trips, alongside bi-weekly interdisciplinary case management meetings. Along with partnerships with Boundless, the Education Department, and Youth Life Promotion, the program created dependable opportunities for youth to build relationships, access wellness supports and stay engaged in positive community programming.

A key accomplishment was the successful reunification of two separated brothers. This success required sustained collaboration among family members and service providers, showcasing the importance of long-term relationship-building, persistent advocacy, and the importance of ongoing Integrated Plan of Care coordination.

As community needs grow more complex, the program will continue to rely on flexible, culturally responsive service delivery to support stability and wellness for Inuit children, youth, and families. Looking ahead, staff will continue strengthening pathways between families, schools, health providers, and community services to ensure seamless, long-term outcomes.

Youth Life Promotion

The Youth Life Promotion Program provides Inuit youth with a culturally safe and welcoming space to connect with peers, culture, and community while strengthening wellness, identity, life skills, and positive relationships. Guided by IQ principles, the program offers cultural, recreational, educational, and wellness-focused activities such as sewing, beading, digital art, Inuktitut language learning, sports, outings, and seasonal outdoor programming. These opportunities help youth build confidence, express themselves, and participate in activities that reflected their interests and cultural identity.

Youth engagement remained strong throughout the year, with participants building confidence, cultural pride, social connections, and a greater sense of belonging. Programs such as sewing and parka-making were especially meaningful, giving youth opportunities to develop traditional skills while connecting with community members, Elders, and partners. The program also supported youth in developing practical life skills, leadership capacity, and stronger relationships with staff and peers in a consistent, supportive environment.

Partnerships with Inuit organizations, arts groups, schools, police services, the City of Ottawa, Elders, volunteers, and community members expanded access to cultural learning, recreation, leadership development, educational activities, and wellness supports for youth. These collaborations helped broaden the range of experiences available to youth and strengthened connections between participants, community resources, and positive support networks.

The program also faced challenges related to food security, staffing, supplies, and growing participation, which required staff to remain flexible and responsive. Looking ahead, Youth Life Promotion will continue to build on its strengths by expanding cultural learning, life skills development, partnerships, and responsive programming that supports Inuit youth in feeling connected, valued, and well. The program will remain focused on creating safe spaces where youth can strengthen identity, develop confidence, and experience a strong sense of belonging within the community.



Nipilimaavut Youth Justice Program

The Nipilimaavut Youth Justice Program provides culturally responsive support to Inuit youth ages 12 to 17 who are involved with, or at risk of involvement with, the justice system. The program provides a trusted point of contact for youth and families who may be navigating unfamiliar, stressful, or difficult justice-related processes. Through prevention, advocacy, case management, court navigation, mentorship, and family support, the program helps youth strengthen positive identity, build coping and self-advocacy skills, and stay connected to culture, family, and community.



During the year, the program supported 20 Inuit youth and five family members through justice-system navigation, court accompaniment, legal referrals, reintegration planning, crisis support, mental health advocacy, and coordinated care. Services improved access to legal, mental health, educational, restorative, and community-based supports. Staff worked alongside youth, caregivers, schools, service providers, and justice partners to support individualized plans that reflected each youth's strengths, needs, and circumstances.

The program also expanded public education on criminal justice processes, restorative justice models, and record suspensions, helping families better understand available pathways and supports. Strong collaboration with internal programs, legal partners, justice services, police, schools, mental health providers, and community organizations strengthened referrals and created a more coordinated wraparound model of care. These partnerships helped ensure youth did not navigate the systems alone but had culturally informed, strengths-based support, and connections to community supports.

Youth involved with the justice system often face complex challenges related to mental health, family circumstances, housing instability, education, and systemic barriers. Through relationship-based and culturally grounded practice, Nipilimaavut continued to provide advocacy, strengthen partnerships, improve access to restorative and community-based supports, and promote positive long-term outcomes for Inuit youth in Ottawa. Looking ahead, the program will continue

to focus on early intervention, cultural connection, coordinated care, and practical supports that help youth build stability, resilience, and a stronger sense of belonging.

Ikajuganapigiit Program (Hear to Help)

The Ikajuganapigiit Youth Justice Outreach Program was launched in January 2025 to provide culturally responsive, community-based support for urban Inuit youth ages 16 to 24 who are at risk of, or already involved with, the justice system. Grounded in prevention, early intervention, harm reduction, and cultural safety, the program helps youth strengthen connections to culture, community, services, and positive pathways forward. As a new program, Ikajuganapigiit focuses on building trust with youth, creating accessible entry points for support, and establishing a strong foundation for outreach within the community.

During its first year, the program supported 21 Inuit youth experiencing complex challenges related to justice involvement, mental health, substance use, housing instability, and other social determinants of health. Through outreach, advocacy, case management, care coordination, and systems navigation, youth were connected to a range of justice and community-based support to address their addiction, housing, education, employment and income needs. Staff worked with youth at their own pace, recognizing that consistent relationship-building and practical and culturally safe supports are essential when young people are navigating multiple systems and barriers.



Strong partnerships across the justice, health, housing, education, and community service sectors were central to the program's early implementation. Collaboration with courts, probation and youth justice services, police, Indigenous organizations, health providers, shelters, community agencies, and internal CIMH programs strengthened referral pathways, outreach, and coordinated wraparound support. These relationships helped the program to effectively respond to urgent needs while supporting longer-term planning for youth stability, wellness, and community connection.

The program's first year demonstrated both the significant needs facing urban Inuit youth and the importance of sustained, relationship-based outreach. Early outcomes included stronger engagement in cultural and community programming, improved access to health and social services, better understanding of justice processes, and stronger connections to family, culture, and community. Youth also benefited from having a consistent program contact person who could help them navigate services, follow up on referrals, and remain connected during periods of transition or instability.

As the program continues to grow, Ikajuganapigiit will build on its early foundation by strengthening partnerships, improving access to coordinated supports, and promoting resilience, wellness, and positive long-term outcomes for Inuit youth. The program will continue to focus on flexible outreach, culturally grounded support, and practical systems navigation that helps youth feel supported, connected, and better able to move toward stability and positive choices.

Legal Support Program

The Inuit Legal Support Program, delivered in partnership with TI, strengthens access among Inuit individuals and families living in Ottawa to culturally responsive



legal information, advocacy, systems navigation, and community-based supports. During the reporting period, the program supported 97 clients through referrals, public legal education, community clinics, court preparation, Indigenous Peoples Court support, and connections to legal, housing, mental health, income, and community services.

The program helped reduce barriers to justice by improving client understanding of legal rights and processes, strengthening confidence in navigating systems, and connecting individuals and families to culturally relevant supports that recognize the broader social, economic, housing, health, and family circumstances affecting legal outcomes. Workshops and legal information sessions, including housing clinics delivered with Community Legal Services of Ottawa, increased awareness about available supports and practical options for clients facing legal or housing-related concerns.

Strong partnerships with TI, legal professionals, community agencies, and service providers supported coordinated, wraparound responses to complex legal and social needs. The program's success demonstrated the value of culturally safe, relationship-based legal support for Inuit community members who often face systemic barriers when accessing mainstream justice, housing, income, health, and social service systems.

Despite its demonstrated success and ongoing community need, funding for the Legal Assistance Program ended on March 31, 2026. This has resulted in a significant service gap among those in the Inuit community who require culturally responsive legal information, systems navigation, referrals, and advocacy. Sustained investment and cross-sector collaboration remains essential to improving access to justice and ensuring Inuit community members can navigate legal and related support systems with greater clarity, confidence, and connection.



Financials

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A NEW STANDARD

Independent Auditor's Report

To the Members of Inuuqatigiit Centre for Inuit Children, Youth and Families

Opinion

We have audited the financial statements of Inuuqatigiit Centre for Inuit Children, Youth and Families (Centre), which comprise the statement of financial position as at March 31, 2026, the statements of operations, changes in net assets and cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Centre as at March 31, 2026, and its results of operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Centre in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Other Matter - Supplementary Information

We draw attention to the fact that the supplementary information included in Schedules I to VIII does not form part of the financial statements. We have not audited or reviewed this supplementary information and, accordingly, we do not express an opinion, a review conclusion or any other form of assurance on this supplementary information.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Centre's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Centre or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Centre's financial reporting process.

...continued

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Financials

LEKADIR LLP A NEW STANDARD

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with the Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Centre's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.

- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Centre's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Centre to cease to continue as a going concern.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Ottawa, ON
August 13, 2026

Chartered Professional Accountants
Licensed Public Accountants

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Financials

STATEMENT OF FINANCIAL POSITION

INUUQATIGIIT CENTRE FOR INUIT CHILDREN, YOUTH AND FAMILIES

March 31, 2026

	2026	2025
ASSETS		
CURRENT ASSETS		
Cash	$ 981,862	$ 1,689,957
Accounts receivable--Note C	805,879	1,145,579
Prepaid expenses	77,736	63,012
	1,865,477	2,898,548
CAPITAL ASSETS--Note D	3,455,072	3,631,364
	$ 5,320,549	$ 6,529,912
LIABILITIES AND NET ASSETS (DEFICIT)		
CURRENT LIABILITIES		
Accounts payable and accrued liabilities--Note F	$ 625,242	$ 712,916
Loan payable--Note G	736,024	758,668
Deferred revenue--Note H	1,201,582	2,608,746
	2,562,848	4,080,330
DEFERRED CONTRIBUTIONS RELATING TO CAPITAL ASSETS--Note I	2,448,342	2,328,124
	5,011,190	6,408,454
NET ASSETS (DEFICIT)		
Invested in capital assets--Note J	538,982	544,571
Internally restricted - Contingency Reserve --Note J	60,000	60,000
Unrestricted deficiency	(289,623)	(483,113)
	309,359	121,458
	$ 5,320,549	$ 6,529,912
COMMITMENTS--NOTE K		

Financials

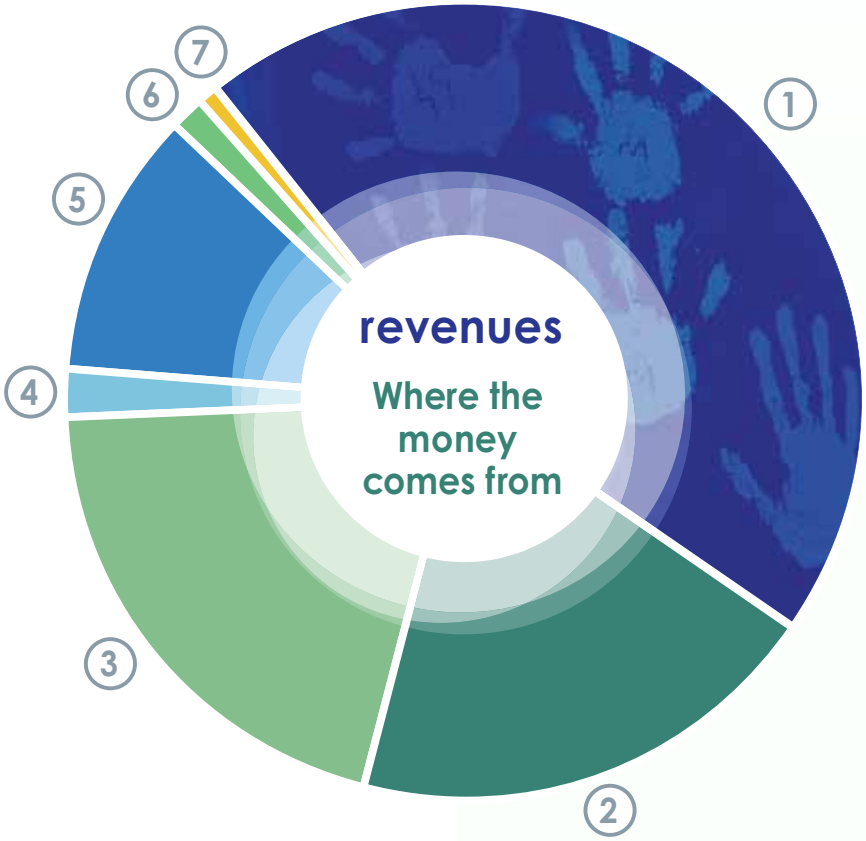
STATEMENT OF OPERATIONS

INUUQATIGIIT CENTRE FOR INUIT CHILDREN, YOUTH AND FAMILIES

For the year ended March 31, 2026

	2026	2025
REVENUES		
Governments and Public Sector Organizations	$ 9,103,192	$ 9,834,784
Non-Governmental Organizations and Registered Charities	1,121,732	1,018,641
Amortization of deferred capital contributions	148,061	137,779
Donations	27,767	12,156
Childcare service fees	24,222	34,715
Other revenue	15,589	43,392
	10,440,563	11,081,467
EXPENSES		
Salaries and benefits	5,893,313	6,408,741
Direct program costs	1,225,113	1,404,993
Program transportation	656,231	875,011
Contracted services	531,963	861,672
Repairs and maintenance	355,587	208,825
Community events	290,021	139,158
Travel	255,591	126,446
Training	222,866	277,298
Advertising and promotion	189,884	32,871
Amortization of capital assets	176,294	185,668
Office	170,797	193,113
Utilities and telephone	77,506	69,400
Professional fees	66,100	72,025
Bank, payroll and interest charges	51,282	44,021
Interest on loan payable	48,367	50,184
Insurance	41,747	38,666
	10,252,662	10,988,092
EXCESS OF REVENUES OVER EXPENSES	$ 187,901	$ 93,375

Financials



REVENUES 2026

1	Federal Government	$ 4,747,868
2	Municipal Government	$ 2,017,800
3	Provincial Government	$ 2,122,937
4	Territorial Government	$ 214,587
5	Non-governmental Organizations	$ 1,121,732
6	Amortization of Deferred Capital Contributions	$ 148,061
7	Other Donations and Funding	$ 67,578
	Total Revenues	**$ 10,440,563**

Financials



EXPENSES 2026

1	Salaries and Benefits	$ 5,893,313
2	Program Materials, Services, Transportation	$ 1,881,344
3	Office and Facility Expenses	$ 603,890
4	Amortization	$ 176,294
5	Administrative Expenses	$ 331,280
6	Professional Services	$ 598,063
7	Training and Travel Costs	$ 478,457
8	Community Events	$ 290,021
	Total Expenses	**$ 10,252,662**

Financials

SUPPLEMENTARY FINANCIAL INFORMATION (UNAUDITED)
SCHEDULE I - REVENUES

INUUQATIGIIT CENTRE FOR INUIT CHILDREN, YOUTH AND FAMILIES

For the year ended March 31, 2026

	2026	2025
GOVERNMENTS AND PUBLIC SECTOR ORGANIZATIONS		
Indigenous Services Canada	$ 3,423,950	$ 4,254,556
Public Health Agency Canada/Health Canada	828,938	464,510
Employment and Skills Development Canada	174,275	149,711
Justice Canada	265,240	369,116
Government of Nunavut	214,587	-
Women and Gender Equality Canada	-	46,110
Ministry of Children, Community and Social Services	899,373	877,898
Nunavut Tunngavik Inc. (NTI)	367,450	175,000
Ministry of Education	436,732	363,943
Ministry of Health	228,557	251,963
Ministry of Tourism, Culture and Sport	43,568	31,850
City of Ottawa	2,017,800	1,598,275
Ottawa-Carleton District School Board	147,257	1,251,852
Other	55,465	-
	$ 9,103,192	$ 9,834,784
NON-GOVERNMENTAL ORGANIZATIONS AND REGISTERED CHARITIES		
Kakivak Association	$ 318,291	$ 264,909
Inuit Tapiriit Kanatami	189,963	88,470
Ontario Federation of Indigenous Friendship Centres	182,203	207,390
Ottawa Aboriginal Coalition	100,000	103,108
Children's Hospital of Eastern Ontario (LHIN)	105,766	78,432
Children's Aid Society	14,400	19,718
Play for Prevention	31,226	28,997
IODE Laurentian	-	2,000
United Way/Centraide Ottawa	-	5,723
Emergency Management Ontario	3,300	46,700
Other	176,583	173,194
	$ 1,121,732	$ 1,018,641

The Power of Partnership

Our Funders

Children's Hospital of Eastern Ontario

Children's Aid Society

City of Ottawa

Emergency Management Ontario, TBS

Employment and Social Development Canada

Government of Nunavut

Indigenous Services Canada

Inuit Tapiriit Kanatami

Justice Canada

Kakivak Association

Ministry of Children, Community and Social Services

Ministry of Education

Ministry of Health

Ministry of Tourism, Culture and Sport

Nunavut Tunngavik Incorporated

Ontario Federation of Indigenous Friendship Centres

Ottawa Aboriginal Coalition

Ottawa-Carleton District School Board

Public Health Agency of Canada

Right to Play

Status of Women Canada

Tungasuvvingat Inuit

United Way/Centraide d'Ottawa

Our Partnerships

ACTUA

A&W Shaw Foundation

Akausivik Inuit Family Health Team

Algonquin College

Anglican Diocese of Ottawa

Ashbury College

Beechwood Cemetery

Boys and Girls Club Ottawa, Ottawa Community Youth Diversion Program

Children's Aid Society of Ottawa

Children's Hospital of Eastern Ontario

DNT Transportation

Gignul Non-Profit Housing Corporation

Government of Nunavut

Health Canada

Indigenous Primary Health Care Council

Indigenous Sport and Wellness Ontario

Interval House of Ottawa

Inuit Non-Profit Housing Corporation

Inuit Tapiriit Kanatami

Kagita Mikam

Kitikmeot Inuit Association

Laidlaw Foundation

Larga Baffin

Let's Talk Science

Makonsag Aboriginal Head Start

Minwaashin Lodge

Nunavut Sivuniksavut

Odawa Native Friendship Centre

Ottawa Coalition to End Violence Against Women

Ottawa Health Services Network

Ottawa Humane Society

Ottawa Police Service

Ottawa Public Health

Ottawa Rape Crisis Centre

Ottawa School of Art

Ottawa Sports and Entertainment Group Foundation

Qaujigiartiit Health Research Centre

Qikiqtani Inuit Association

Royal Bank of Canada

Royal Canadian Mounted Police

SAW

Serenity Renewal for Families

TD Trust

Tewegan Housing for Aboriginal Youth

The Boundless School

The Primate's World Relief and Development Fund

Tungasuvvingat Inuit

Unitarian Universalist Fellowship of Ottawa #3490

Wabano Centre for Aboriginal Health

Waninawakang Aboriginal Head Start

White Hatter

Youth Services Bureau

Schools Participating in our Bridging the Gap Program

Upper Canada District School Board

Ottawa-Carleton District School Board

Renfrew County Catholic District School Board

Actua

Parks Canada

Morrisons Garden Community House

Roots of Love

Employment Ontario

Scouts 24th division

Ottawa University

Conseil Scolaire de District Catholique de l'Est ontarien

Shaw Woods

Pinecrest Queensway Community Health Centre

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Inuuqatigiit

Looking Forward: The Next 20 Years

As we mark this 20-year milestone, we do so with immense pride and gratitude — for the families who trusted us, the Elders who guided us, the staff who dedicated their energy, and the partners who believed in our vision. Inuuqatigiit Centre began with a single purpose: to create a safe and nurturing space rooted in Inuit values where children could thrive. Today, it has grown into a vibrant community hub where every generation — from babies to Elders — can find connection, purpose, and strength. The road ahead will bring new challenges and opportunities, but we are prepared. Grounded in our culture, powered by our people, and united by a shared commitment to one another, we look to the future with open hearts and clear eyes. Together, we will continue to light the way — nurturing identity, inspiring growth, and walking alongside Inuit children, youth, and families for generations to come.

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Inuuqatigiit

Centre for Inuit Children, Youth and Families

Inuuqatigiit Centre
(main building)
230 McArthur Avenue, Ottawa, ON K1L 6P5

Educational Hubs – Hardini Centre
235 Donald Street, Ottawa, ON K1K 1N1

Tumiralaat Childcare & Kindergarten
224 McArthur Avenue, Ottawa, ON K1L 6P5

Pirurviapik Childcare Centre
815 St. Laurent Boulevard, Ottawa, ON K1K 3A7

EarlyON Centre
352 Crete Place, Ottawa, ON K1L 7K7

Community Initiatives and Mental Health
595 Montreal Road, Suite 507, Ottawa, ON K1K 4L2

Youth Centre
76 Queen Mary Street, Ottawa, ON K1K 1X7

inuuqatigiit.ca