

Ottawa Inuit Children's Centre



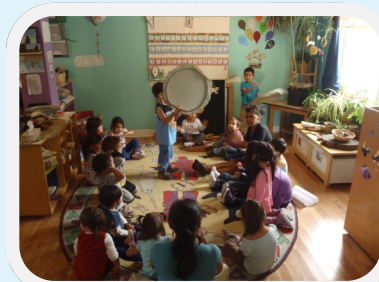
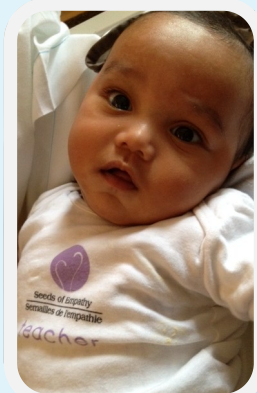
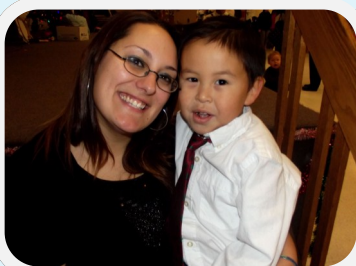
Ottawa Inuit
Children's
Centre

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2011-2012 Annual Report Celebrating 6 Years

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Our Mandate:

Our mandate is to serve Inuit children and youth from birth to 13 years of age and their families.

Our Vision:

Strong culture, strong families, strong community.

Our Mission:

In partnership with parents and the community the Ottawa Inuit Children's Centre fosters strong and proud Inuit children, youth and families.

A Message from the President

Asuujusti! Greetings to All of You!

I would like to take this opportunity to reflect on the amazing year that the Ottawa Inuit Children's Centre has had and share my hopes for the future.

It has been a great pleasure to serve as the President to such an amazing organization that fosters Inuit culture, language, and ways of being. The way in which OICC operates exemplifies the great resilience that we, as Inuit, have as a people. I am always proud of who I am as an Inuk when I think back at the very short history of our people within just the last three generations. We have survived and we are still here. Alianait! Now, think about that and look at how we are succeeding here, in the city of Ottawa, an urban locale so far from our Inuit Nunangat! We have come so far and must continue to honour our ancestors into tomorrow.

This gives me great hope for the near and long-term future of the beautiful Inuit children to come. It all starts here, with one firm foot rooted in Inuit traditional culture and ways of knowing and the other, in this "modern" way of knowing – both married together to equip our children for their bright futures in the horizon!

In the last year we have seen our community grow and prosper! We have had a festive Inuit Day, Inuktitut classes through our Uqausivut Program, an exciting graduation: young children moving on from Tumiralaat and Sivummut, others into the Kindergarten program and bittersweet, children graduating into "Big Schools" across the city! Our Membership continues to strive while participating in our numerous Family Literacy, Bridging the Gap, Akwe:go, and Tukimut Afterschool programs. We've had a strong Youth Program and Youth Steering Committee that mentor our curious children as they grow, too. Our Parents have been active on Parent Council and have created such beautiful publications from the Parents as Authors Program. And many more milestones have been met!

I would like to take this opportunity to thank our Parents for their continued support and trust in OICC; the incredible staff for their dedication and passion in the work that they do; and the Board of Directors for ensuring the centre's course and operation is guided by Inuit Qaujimajatuqangit and Strategic Directions that we believe in. I encourage you to view Page 17 of this report to follow how we measure success alongside these Strategic Directions, and follow what OICC does in the future as well. Qujannamiik to our Partners for respecting our communities' unique needs and supporting us in achieving our dreams! And last but not least, to our volunteers for your countless hours of involvement and work! Qujannamiik to you all!

To "Strong Culture, Strong Families, and Strong Community"!

Qujannamiik – Thank you,
Maatalii Aneraq Okalik
President, Ottawa Inuit Children's Centre



Tumiralaat Child Care Centre

A licensed full day, year-round child care centre for Inuit children ages 18 months to 6 years

Since its opening in 2008, Tumiralaat has focused on children's early learning guided by Inuit values regarding the development of self, family, community, resilience, preschool learning, and respect for the environment:

Served 32 children in over 2600 hours.

Activities:



- 👂 A rich learning environment (physical, social, emotional and language skills)
- 👂 Inuktitut language and lessons in Inuit values and traditions
- 👂 Cultural storytelling
- 👂 Individual and group play
- 👂 3 hours of outdoor play daily
- 👂 Learning about ourselves, families and others
- 👂 Early learning in a play-based curriculum
- 👂 Monthly field trips
- 👂 Country food served weekly
- 👂 Cultural performances of singing and drumming

"He is eager to show off how much he knows and is always looking for more to learn."— parent.

Highlights:



- 👂 Hosted numerous educators, from Canada and beyond, observing our cultural educational model
- 👂 Cultural teachers' began regular bi-weekly meetings to support resources and lesson-plan sharing
- 👂 A parents' council formed to guide the curriculum content and practice for their children's learning

"My daughter has learned a lot since starting OICC with Inuktitut, writing, singing and manners."— parent

Funder:

- 👂 City of Ottawa, Child Care Services



Sivummut Head Start

A half day program for Inuit children ages 18 months to 6 years based on the 6 components of
Aboriginal Head Start

Sivummut Head Start continues to be a place where parents can be confident that their child is encouraged to explore their culture while preparing for school: 25 families, 34 children served in 577 hours.

Activities:

- 🎵 Culture & language
- 🎵 Parental involvement
- 🎵 Social support
- 🎵 Nutrition
- 🎵 Health promotion
- 🎵 School readiness
- 🎵 Monthly well child checks
- 🎵 Monthly field trips
- 🎵 Cultural performances
- 🎵 Guests and visitors
- 🎵 Seeds of Empathy circles
- 🎵 Varnishing and dental screenings
- 🎵 Annual flu shots
- 🎵 Father's Group

"My daughter's favourite is singing "Anaana, Ataata". She points to each of us as she sings along, making sure we know "who we are". I also love how she will randomly come up to me and ask me to throat sing, but it's the best watching her try to teach her 1 yr. old brother!!!"-parent



Highlights:

- 🎵 6 week Healthy Eating Program for parents in partnership with City of Ottawa
- 🎵 The Prime Minister's Award for Excellence in Early Childhood Education to Fred Simpson
- 🎵 New cultural materials added to program
- 🎵 Start of a new Early Years Parent Council
- 🎵 Development of a new cultural curriculum



Funder:

- 🎵 Public Health Agency of Canada

"I love how my child has a safe and friendly environment to go to away from home and that she has access to her culture. AHS allows for my child to prepare for school and to interact with other children in her age group."-parent



JK/SK Program

The Ontario “big” school curriculum is brought to Inuit families strengthening a commitment to strong Inuit identity, culture and values

In its second year, eighteen children in class were led by an OICC Inuit cultural teacher, an Ottawa-Carleton District School Board (OCDSB) kindergarten teacher, and an early childhood educator.

Activities:

- ☞ Two cultural circles for children a day where syllabics, traditions, songs, and storytelling are the focus
- ☞ Learning how to read and write is combined with individual and group play times
- ☞ Transitioning to the big school routines is balanced with the Centre’s care and nurturing
- ☞ Children receive French lessons daily

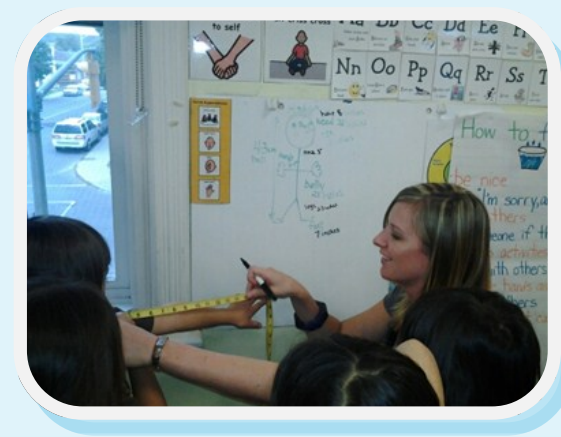
Highlights:

- ☞ Ottawa Carleton District School Board (OCDSB) helps Inuit students access the programming by assisting in OICC’s transportation costs
- ☞ Additional teaching support with an Early Childhood Educator
- ☞ Services are strengthened with OCDSB expertise partnered while respecting OICC’s cultural values and knowledge

Funders:

- ☞ Public Health Agency of Canada
- ☞ City of Ottawa, Child Care Services
- ☞ Ottawa-Carleton District School Board

“It’s very wonderful for the urban Inuit that were born here and they have an idea about our culture.”-parent



“They get the care and education needed.”-parent

Uqausivut Culture & Language Program

Promoting and supporting the retention of Inuktitut in an urban setting

We served 114 parents, children, teachers and community members throughout the year.



“Getting to hear the language spoken properly, socializing, and learning aspects of Inuit culture” was the best part of Inuktitut classes.”-student

Activities:

- Development of Inuktitut Instructional Resources
- Staff Inuktitut classes
- Weekly Inuktitut classes for children and adults
- Monthly Inuktitut Drop-In for families
- Preschool Inuktitut circles for Sivummut Head Start, Tumiralaat Child Care Centre and Kindergarten
- Inuktitut Resource Library material lending

Highlights:

- Inuktitut Instructional Resources
- Inuktitut Podcast Project

Funder:

- Department of Canadian Heritage – Aboriginal Peoples’ Program – Aboriginal Languages Initiative (ALI)

“She got 100% on her project with special comment from the teacher on how interesting and informative it was that she brought the items from the Inuit Children’s Centre!”-student



Family Literacy Program

Promoting Inuktitut and English literacy for Inuit children and families

The Family Literacy Program has served approximately 260 children and adults in about 325 hours of direct programming.

Activities:

- 🔊 Baby & Me weekly drop-in
- 🔊 Weekly book lending
- 🔊 Literacy activity bags (RAPP Packs)
- 🔊 Games nights
- 🔊 Elder Storytelling nights
- 🔊 Seeds of Empathy
- 🔊 Health Information Sheets

Highlights:

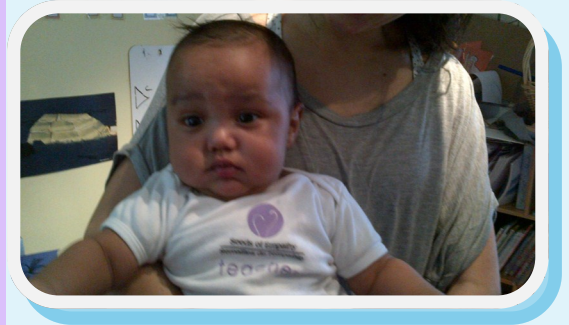
- 🔊 Polar Bear Picnic
- 🔊 Lifelong Urban Inuk article published in Guerilla Magazine
- 🔊 Fall Harvest at Museum of Agriculture
- 🔊 Human Library with the CBC
- 🔊 Rag & Bone Puppet Theater: A Promise is a Promise

Funders:

- 🔊 City of Ottawa– Community Project
- 🔊 Community Foundation of Ottawa
- 🔊 Harold Crabtree Foundation
- 🔊 TD Canada Trust



Seeds of Empathy (SOE) is a program that fosters social and emotional competence and early literacy skills and attitudes in children 3 to 5 years of age through Family visits and Literacy circles. This year 's SOE baby was Sila, and the children enjoyed his visits. & seeing him grow.



"I love getting new RAPP packs, my child & I enjoy the activities and songs that go with the book."- parent



Bridging the Gap

Focuses on children, parents, and schools to ensure success for Inuit students in Ottawa schools

Bridging the Gap supports families, educates teachers and promotes success at school for Inuit children.

Activities:

- 🎵 Cultural presentations in schools
- 🎵 Individual child and family support
- 🎵 Referrals to other agencies, camps and recreation programs
- 🎵 Referrals to Dreams Take Flight (Disney World Trip)
- 🎵 Cultural presentations to other agencies/organizations
- 🎵 Collaboration with English school boards

Highlights:

- 🎵 Approximately 2137 students participated in classroom presentations
- 🎵 81% teachers reported an increased knowledge of Inuit culture in their students
- 🎵 Parents reported an increased comfort level with schools and administration
- 🎵 Parent and students were referred to other support services including educational testing, cultural activities and programs, and extra-curricular activities such as Science Camp
- 🎵 A Grade 1 Information Night was held to assist parents in transitioning from the Inuit JK/SK Class into various schools around the city of Ottawa
- 🎵 Co-Chair of Diversity and Inclusion Task Force

Funders:

- 🎵 Ottawa Carleton District School Board
- 🎵 Ontario Arts Council
- 🎵 Donations received from Ottawa Catholic School Board schools
- 🎵 United Way/Centraide Ottawa

"I learned so much why Inuit do stuff the way they do...taught me and my classmates more than my teachers ever could." student



"This presentation gave him a chance to shine and show his peers his culture and all he knows" - teacher



Akwe:go Program

Providing individualized and group support for Inuit children ages 7-12

The Akwe:go program serves up to 20 children who need additional individual support.

Activities:

- 🔊 I Love to Swim
- 🔊 I Love to Skate
- 🔊 Art Therapy
- 🔊 Girl's Club
- 🔊 Tutoring
- 🔊 Individual child support
- 🔊 Home visits
- 🔊 School visits
- 🔊 Cultural activities



"My son's swimming skills are way better now. He enjoys swimming so much more"-parent



Highlights:

- 🔊 Having an Inuk Elder every Tuesday night
- 🔊 Foster children able to visit with parents during programming
- 🔊 Taking children to "A Promise is a Promise" play

Funder:

- 🔊 Ontario Federation of Indian Friendship Centres

*"I'm so thankful for everything you do,
my daughter loves this program"- parent*



Tukimut Afterschool Program

Providing cultural, educational and recreational activities for Inuit in grades 1 to 8

A fun afterschool experience based on physical activity, culture and language, homework support, health eating, and personal health and wellness in 350 hours of programming.

Activities:

- 🔊 Help with homework
- 🔊 Healthy snacks and meals
- 🔊 Cultural visitors
- 🔊 Physical activity in the gym & outdoor spaces
- 🔊 Cultural presentations to other agencies/organizations

"It gives him a better chance to succeed at school, to be with his culture and have fun. We are very lucky to have such a good program." - parent

Highlights:

- 🔊 Our partnership with Overbrook Forbes Community Resource Centre who is providing program space at no cost
- 🔊 Individual tutoring with Ashbury College student volunteers once a week
- 🔊 Field trip to the Ottawa Food Bank to help sort food items

Funders:

- 🔊 Ministry of Health Promotion & Sport
- 🔊 United Way/Centraide Ottawa

"My kids got to be around other Inuit kids, so that's awesome" - parent



Committees

Committee work enables staff to ensure that the voice of Ottawa Inuit is reflected in decisions and programming.

☎	Aboriginal Health Circle	☎	Committee	☎	Task Force
☎	Children's Hospital of Eastern Ontario Multicultural Advisory Committee	☎	City of Ottawa Aboriginal Working Committee	☎	Ottawa Literacy Coalition
☎	Child and Youth Health Network for Eastern Ontario	☎	First Nations, Inuit, Metis Standing Committee, Best Start	☎	Project North Committee
☎	Children's Aid Society, Aboriginal/Inuit Liaison	☎	Growing Up Great Committee	☎	Suicide Prevention Network
		☎	Ottawa Carleton District School Board Diversity and Inclusion	☎	United Way Turning Lives Around Task Force
				☎	Urban Aboriginal Steering Committee

Community Partners

Our partners work for the benefit of our children and community.

☎	ACTUA Science and Engineering Corporation	☎	Ottawa Public Health
☎	Alternative Learning Styles and Outlooks	☎	Ottawa School of Art
☎	Association of Early Childhood Educators	☎	Overbrook-Forbes Community Resource Centre
☎	City of Ottawa Public Library	☎	Tungasuvvingat Inuit
☎	City of Ottawa Recreation	☎	Valberg Imaging
☎	D & G Transportation	☎	Wabano Centre for Aboriginal Health
☎	DNT Transportation	☎	YouthNet
☎	Dreams Take Flight	☎	Youth Services Bureau
☎	First Air		
☎	Gloucester Cumberland Basketball Association	☎	Ottawa-Carleton District School Board
☎	Inuit Non-Profit Housing	☎	Ottawa Network for Children Services
		☎	Ottawa Police Services

We are truly grateful to all the agencies and organizations

Volunteers

The Ottawa Inuit Children's Centre had over 100 individual volunteers during this fiscal year contributing over 2,676 hours. Thank you so much for all your valued contributions. You participated on committees, put together furniture, read with the children, gardened, set up computers, barbequed, and so much more. The Ottawa Inuit Children's Centre is enriched because of you.



Board of Directors

The board of directors of the OICC are passionate about the Ottawa Inuit community and our children. Members meet every two months, plus committee meetings (Policy, Personnel, Finance & Executive) and strategic planning.



President:

Mataalii Okalik-Syed

Vice President:

Reepa Evic-Carleton

Treasurer:

Sandra Koch

Secretary:

Connie Johnson

Director:

Carla Turner

Selma Ford

Ex-officio:

Carl Dobbins

Pietro Borracci

John Medeiros

A special thanks to former Directors Annie Aningmiuq, Karen Atagootsiak, Eva Lucassie and Paul Mangione for their contributions to the board.



Other Projects

Over the past six years the OICC has been involved in other projects and events such as Inuit Day and Annual Christmas Party. This past fiscal year saw the completion of three projects (Inuit Elder's Traditional Knowledge Transfer, the Parents as Authors Bookmaking Project and Inuit Podcast Project).

Inuit Elder's Traditional Knowledge Transfer

We held eight sessions for the sewing classes and 16 youth helped to make their own atigi (traditional jacket). During the sewing sessions the youth learned about the various regional difference in clothes and drew different designs. We also held a full day class for drumming and drum making. Throughout both sessions, youth learned performing skills such as drum songs and throatsinging. To celebrate the success of this project, on October 3rd, some youth and an Elder showcased their success at the Ottawa Carleton District School Board "Lead Your Way" Conference. The children wore their atigis and talked about the project to conference participants. Special thanks to Maria Brazeau, Malachi Kigutak & David Serkoak for all their knowledge and wisdom.



Parents as Authors Bookmaking Project– Phase Two

This project has resulted in 15 children's books, 13 of which have been translated into Inuktitut, with a total of 11 authors. A manual and DVD have been produced in English, French and Inuktitut which will help communities adapt the project to their own needs. Copies of books, manual and DVD were sent to all 129 Aboriginal Head Start sites across Canada. Evaluation was conducted with a representative from the provinces and territories. Results show that sites are excited to receive all the products and look forward to trying bookmaking with their families.



Inuit Podcast Project

A series of Podcasts on our website designed to offer an introduction to Inuktitut. Inuktitut is the most widely spoken Inuit language. This series is conducted using the North Baffin dialect unless otherwise stated. These Podcasts are focused on Inuktitut in an educational environment.

Inuit Day

Annual event to bring the community together in celebrating Inuit culture. This year we held the first Annual Bannock Making Contest. Congratulations to Brian and Katsua for their winning entry of maple syrup bannock.

Other Projects

Youth Engagement

- ☞ We engaged teenagers between the ages of 13-18 with leadership teachings during Youth Steering Committee activities. The Youth Steering Committee submitted a successful proposal to United Way for their “Sticks on the Floor” Program. Eight Youth leaders held a 6-week program for Inuit youth on Saturdays to develop their floor hockey skills.
- ☞ OICC youth participated in the Annual Flotilla for Friendship, an event that brings youth and cops together in canoes from Dows Lake to Victoria Island.
- ☞ The first part of a Youth Feasibility Study was successfully completed, setting the stage for Phase Two, an Inuit Youth Forum. Phase One of the Youth Feasibility Study brought together thirty-five community organizations to discuss various youth based programs in the Ottawa area. Funding generously provided by Ministry of Aboriginal Affairs.

Best Start

The Family Literacy Coordinator serves on the Best Start Steering Committee and Co-Chair on the First Nations, Inuit and Métis Standing Committee (FNIMSC). This year the province directed more funding to promote coordination of Best Start activities within the Aboriginal Community. The FNIMSC held three events to promote the programs and organizations in the Aboriginal community: one for parents, the second for Aboriginal Service Providers and the third for mainstream service providers. Funding allowed for greater communication between the Aboriginal Hub of Ottawa, families and service organizations.

There are also many people and organizations that supported the OICC and our families throughout the year and especially at Christmas. We raised \$5200.00 & gift baskets through individual and corporate donations that supported 45 families and hosted over 300 community members at our Community Christmas Party.

Qujannamiik!



Parent Council Members

2011-2012

Mahtoonah Arngna'naaq

Glen Boyer

Kim Brown

Myriah Graham

Audrey Hannigan

Robin Stout

Sue Qitsualik

Deborah Tagornak

Parent Council provides parents an opportunity to provide input into their child(ren)'s education. Meetings are held every 2 months and there are 9 spots for voting members, and are open to all OICC families.



Recognition



Congratulations to Fred Simpson, Early Childhood Educator in the Sivummut Head Start Program since 2002. Fred is a recipient of the Prime Minister's Award of Excellence in Early Childhood Education, a national award in which Fred was able to have his mother, niece and a former student witness his acceptance. Fred is a wonderful teacher who truly deserves this impressive recognition.

The OICC is the winner of the 2011 Community Builder of the Year for the GROWING UP GREAT award. This is very exciting for all of us. A big thank you goes to Michelle Valberg for the nomination. A big hand of applause for all the staff and our wonderful board for this very prominent award.

**Building Strong Families Award
to Alain Hallin**

The Ottawa Inuit Children's Centre were finalists for the prestigious 2012 Great Grants Awards from The Ontario Trillium Foundation, in the human and social services category. Two OICC staff attended the ceremony in Toronto on March 23, 2012, and felt grateful for the recognition of the dedicated work of OICC staff.

Children/Youth Performances

Performances are a wonderful way for our children and youth to shine.

- 🎵 Canada Post
- 🎵 Ashbury College
- 🎵 City Hall
- 🎵 Lead Your Way Conference:
Ottawa Carleton District School Board
- 🎵 Vanier Public Library
- 🎵 Rag and Bone Theater
- 🎵 Aboriginal Affairs and Northern Development
- 🎵 Suicide Prevention Day



staff

Administration

Executive Director	Karen Baker-Anderson
Director of Programs	Liz Lightford
Director of Finance	Bronwyn Rees
Administrative Assistant	Sherry Metcalfe

Sivummut Head Start

Program Coordinator	Janice Messam
Family Support Coordinator	Sue Qitsualik/Christine Kudluk
Office Assistant	Ulayuk Komangapik
Cultural Teacher	Ina Zakal
ECE Teacher	Fred Simpson
Program Cook/Maintenance	Shaun Pepin

Tumiralaat Child Care Centre

Program Coordinator	Bea Alvarez
ECE Teachers	
☺ Toddler	Natasha DaSilva
☺ Preschool	Heather Murray
Cultural Teachers	
☺ Toddler	Sarah Proctor
☺ Preschool	Appa Mark
Cook	Barb Cayer
Maintenance	Rob Nicholson

Family Literacy Program

Program Coordinator	Lynda Brown
Program Assistant	Jessie Kangok/Suzanne Sammurtok

Bridging the Gap Program

Program Coordinator	Heidi Langille
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JK/SK Program

Kindergarten Teacher	Jenna Bailey
Early Childhood Educator	Jessica Klassen
Cultural Teacher	Jane Kigutak/ Eelata Pumiotook

Uqausivut Language Program

Program Coordinator	Rachel Quinn
Program Assistant	Allison Zakal
Inuktitut Teachers	Igah Muckpaloo Lena Akalukjuk Jane Kigutak Karen Atagootsiak Jessie Kangok Annie Aningmiuq

Youth Programs

Youth Coordinator	Kaitrin Doll
Youth Program Workers	Jennifer Kudluk Mikka Komaksiutiksak Crystal Chabot
Cook	

Akwe:go Program

Coordinator	Nikkutai Folger
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Summer Students

Abigail Carleton
Kyle Metcalfe
Amber Glasner



Strategic Plan 2011-2014

Using the 8 Strategic Directions as a road map, all OICC programs have developed 2011-14 workplans to guide staff in ensuring the directions are implemented. The plans are reviewed and updated on a quarterly basis. Below are a few highlights of progress we are making:

1. Celebrate Inuit cultural values, traditions and language in an urban community

- ☪ Inuktitut Podcast Project completed; podcasts displayed on ICOR
- ☪ Cultural curriculum was developed in consultation with OICC teaching staff
- ☪ Cultural Teachers' Meetings held bi-weekly
- ☪ Variety of hands-on instructional materials developed
- ☪ Second edition of Inuktitut Songbook and CD recorded
- ☪ Parents as Authors project completed

2. Increase access to culturally-based programs and services for Inuit children, youth and families living across the City of Ottawa

- ☪ OICC van was purchased to assist with transportation needs

3. Strengthen services for Inuit children and youth aged 6 to 13 years

- ☪ Secured funding for a Youth Coordinator until 2015 and cultural programming on Saturdays

4. Enhance access to specialized services for Inuit children, youth and parents in Ottawa

- ☪ We secured funding for a Child and Youth Mental Health Worker to support children, youth and families
- ☪ Art Therapy program was started for children and parents

5. Work with partners to explore and determine OICC's role in serving Inuit youth aged 14 to 18 years

- ☪ Funding was approved to plan the process for a Youth Feasibility Study; planning for process began

6. Engage and support people in contributing to a strong and healthy Inuit community

- ☪ Volunteer handbook was developed
- ☪ New website was planned
- ☪ Early Years Parent Council developed
- ☪ Started the Parent Council

7. Advocate for the interests and needs of Inuit children, youth and families in this urban community

- ☪ See Committees and Partnership list to understand the diversity and commitment of OICC within Ottawa

8. Strengthen OICC's organizational infrastructure and capacity

- ☪ Funding received for capital repairs and upgrades to fencing, parking lot lighting, and yard improvements
- ☪ Finance Manager was hired

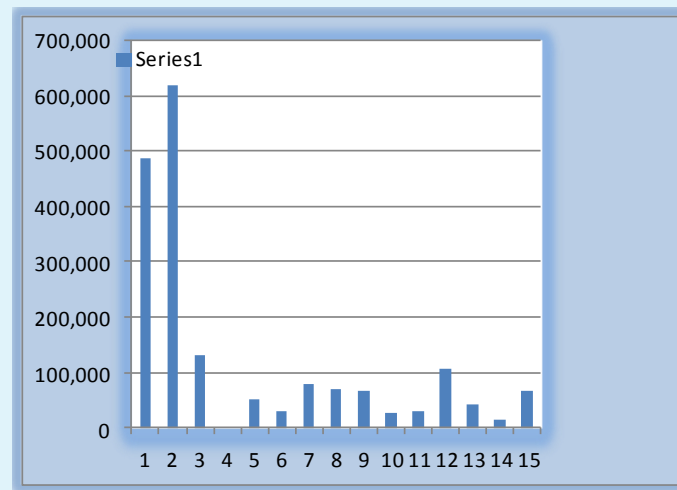
Audited Financial Statements

March 31, 2012

Statement of Revenues and Expenses

WHERE THE MONEY COMES FROM	<u>2012</u>	<u>2011</u>
1. Public Health Agency of Canada	487,014	598,893
2. City of Ottawa	620,051	559,361
3. Department of Canadian Heritage	131,379	254,970
4. Department of Aboriginal Affairs and Northern Development	-	125,680
5. Ontario Ministry of Aboriginal Affairs	49,500	20,000
6. Ontario Ministry of Health Promotion and Sport	30,455	37,216
7. United Way/Centraide d'Ottawa	77,560	67,680
8. Ottawa-Carleton District School Board	70,299	8,019
9. Ontario Federation of Indian Friendship Centres	66,781	-
10. Ontario Trillium Foundation	25,000	61,000
11. TD Canada Trust	28,000	20,500
12. Donations and other Income *	105,179	79,883
13. Contributed Services	42,817	54,934
14. Parental Fees	15,485	49,591
15. Amortization of Deferred Capital Contributions	65,148	68,820
TOTAL REVENUES	<u>1,814,668</u>	<u>2,006,547</u>

WHERE THE MONEY COMES FROM



** 12. Donations and Other Income Detail*

<i>General Donations</i>	28,411	53,171
<i>Other Program Funding</i>	18,883	
<i>Children's Aid Society</i>	15,000	
<i>Other</i>	42,885	26,712

Audited Financial Statements

March 31, 2012

WHERE THE MONEY GOES

1. Salaries and Benefits	1,123,224	1,176,546
2. Program Materials and Services *	452,307	518,685 *
3. Office and Facility Expenses **	103,329	97,153 **
4. Amortization	72,644	88,733
5. Administrative Expenses ***	16,092	17,826 ***
5. Professional Services	15,825	19,587
7. Training and Travel Costs	14,689	27,172
6. Community Events	13,230	13,618
Total Expenses	1,811,340	1,959,320

Expense Detail

*2. Program Materials and Transportation

<i>Food and Materials</i>	156,551	147,240
<i>Contracted Services</i>	80,676	179,590
<i>Transportation Services</i>	215,080	191,855

**3. Office and Facility Expenses

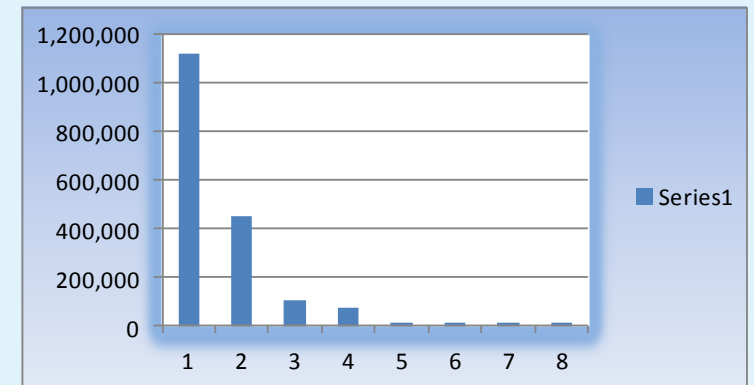
<i>Office Supplies and Equipment</i>	27,332	25,604
<i>Utilities and Telephone</i>	23,180	26,960
<i>Repairs and Maintenance</i>	52,817	44,589

*** 5. Administrative Expenses

<i>Bank and Payroll Charges</i>	4,967	5,897
<i>Insurance</i>	10,060	9,707
<i>Interest on long-term debt</i>	1,065	2,222

EXCESS of REVENUES OVER EXPENSES	3,328	47,227
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WHERE THE MONEY



Audited Financial Statements

March 31, 2012

Balance Sheet

ASSETS	March 31, 2012	March 31, 2011
Current Assets		
Cash	223,398	135,465
Accounts Receivable	209,932	168,596
Prepaid Expenses	11,899	9, 883
	<hr/> 445,229	<hr/> 313,944
Capital Assets	<hr/> 1,437,360	<hr/> 1,506,427
	<hr/> 1,882,589	<hr/> 1,820,371
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts Payable and accrued liabilities	193,265	102,412
Deferred Revenue	71,267	21,734
Current portion of Long-term Debt	5,841	16, 310
	<hr/> 270,373	<hr/> 140,456
Long-Term Debt	-	5,879
Deferred Contributions relating to Capital Assets	1,114,443	1,179,591
	<hr/> 1,384,816	<hr/> 1,325,926
NET ASSETS		
Invested in Capital assets	317,076	304,647
Unrestricted	180,697	189,798
	<hr/> 497,773	<hr/> 494,445
	<hr/> 1,882,589	<hr/> 1,820,371



Guiding Principles

Inuit Qaujimagatuqangit are the values that are understood to be “the Inuit way of doing things: the past, present and future knowledge, experience and values of Inuit society”.

The Ottawa Inuit Children’s Centre reflects these values in the way we work.

- ✦ *Pijitsirniq*: We recognize that each person has a valuable contribution in serving our community.
- ✦ *Pilimmaksarniq*: We learn from each other and through experience.
- ✦ *Piliriqatigiingniq*: We work collaboratively toward common goals.
- ✦ *Aajiqatigiingniq*: We respect and consider different perspectives when making decisions.
- ✦ *Qanuqtuurungnarniq*: We find solutions and use our resources effectively.
- ✦ *Avatimik kamattiarniq*: We respect and nurture our relationship with the environment.

A Message from the Executive Director

Kajusiniq- Reflection

As I reflect on the past year, the image that enters my mind is that of taking a deep breath and looking at the work we have accomplished in the past 6 years and then moving forward together. We used our Strategic Directions to guide our work while still listening to the voices of our children, families, community and staff to ensure that our programs and services had meaning and impact on those we work with and for.

We were able to hire a Manager of Finance. This has meant enhanced financial training and support for our management staff and the development of a finance and audit committee that reports to your board of directors. This was an important step in ensuring fiscal responsibility and accountability to our community, our funders and partners.

We stopped and reflected on the importance of the Inuit culture in all that we do. It is reflected not just in our daily activities and programs but in the very essence of this community – sharing and helping one another to achieve our goals. At the very centre of everything we do is your children. The involvement of Elders was very evident in the centre this past year as they were involved in classroom activities, taught sewing skills to our children and shared their rich culture and history.

We started to do the work of looking at the needs of our youth aged 13 to 18 years because you and the youth have asked us to. Many of the children have seen the OICC as their extended family and as they reach the age of 13 they are asking how they can continue to receive services and to remain active in our community. We met with 35 youth-focused agencies who generously gave of their time and knowledge to discuss the need to offer culturally safe programs for our youth. We will now hear from you and the youth as to what programs are needed and what the role of this agency should and could be.

We also spent time ensuring that all staff had a variety of professional development opportunities to do their work and feel confident in their abilities. We have an incredible team of dedicated professionals who come to work everyday to support, guide and nurture our children, families and each other. We are so very proud of the work that is done.

It is also time to give thanks to our numerous partners who believe in what we do and in many ways support our work. This year two partners stand out – Wabano Aboriginal Health Care Centre and The City of Ottawa Recreation Program. We partnered with Wabano on a Tim Horton's camp this year, they did monthly well-child checks for us and partnered on other initiatives. Through the City of Ottawa's Recreation Program we had our children participate in a number of programs such as the I Love to Swim, I Love to Skate and I Love to Play Soccer. We were also able to offer the youth employment opportunities.

We celebrated our accomplishment of being awarded the United Way Community Builder Award for Growing up Great. The name of OICC is now engraved on a plaque at City Hall. We were also proud when Fred Simpson was awarded the Prime Minister's Award for Excellence in Early Childhood Education. We already knew he was amazing but now so does the rest of Canada.

In this time of reflection we are extremely pleased with what we have accomplished together. In looking forward we see a bright future for this agency, the children, youth and families that we serve as we celebrate another very successful year. Thank you for being a part of the journey.

Karen Baker-Anderson





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