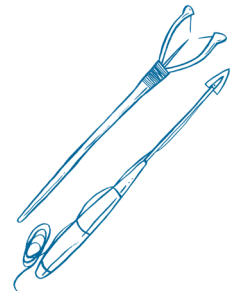
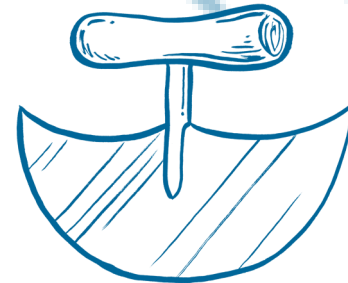
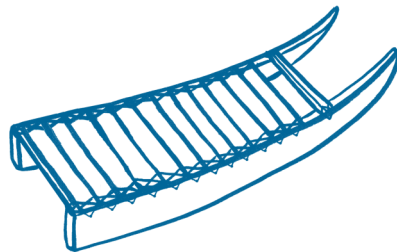


Ottawa Inuit Children's Centre



Annual Report 2013-2014

Celebrating 8 years!

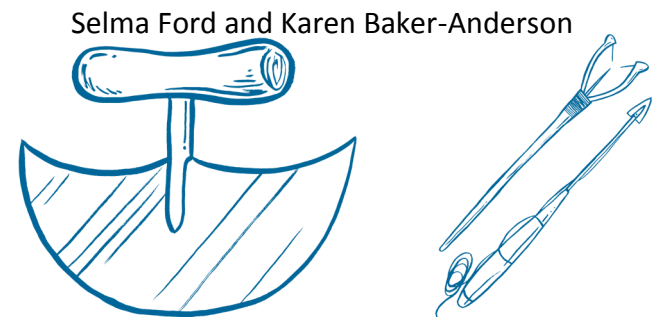
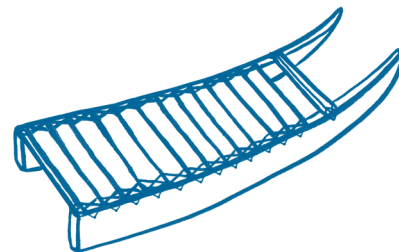
Executive Director and President's Welcome

As you walk through the doors you can hear the sounds of the children; some are laughing, some are talking and some are loudly learning the challenges of sharing. You hear the voices of the teachers, full of warmth yet at times firm. You see the staff working away at their desks, in the kitchen cooking and educating our children. You see children learning through the wonder of play and you may get a glimpse of them drumming or throat singing. You smell the delicious, healthy food being prepared for our children. Most importantly you feel that you are in a home, a place where adults come together for one purpose, and that is to create a space that is nurturing for our children and youth; a place that celebrates who they are as members of a community, of a culture and of a city. You feel the warmth, you see the children flourish and you hear the sounds of people engaged in ensuring that the future will be one filled with hope and success. The OICC is not an agency, it is a community. It is a place where staff care for the children, for each other, and for the parents and community we serve.

This year was no exception as we saw our youth services expand yet again. Propeller Dance, a professional dance company that provides unique, inspirational, and inclusive dance opportunities in Ottawa became a new partner in our youth programming. We saw our children glow as they practiced and performed a magical dance that retold an Inuit legend. We received many calls from thankful parents for the "I am Proud" posters produced by the Aboriginal Educational Committee with OICC as the lead, and distributed to OCDSB and OCSB schools throughout Ottawa. We were invited to sit at the technical table for the Ministry of Children and Youth Services where a provincial Strategy for Aboriginal Children and Youth will be created.

Parents and volunteers are an important and significant part of this community. Throughout the year you showed up to focus groups, participated in interviews and generously gave of your time and lent your voice to ensure that the provincial Strategy for Aboriginal Children and Youth will be reflective of the needs of the Inuit community. You brought cultural experiences and wisdom to the youth and children in all our programs. These and many other contributions ensure that the children and youth are at the centre of our community.

Thanks to funding from the Ontario Trillium Foundation, we did a thorough review of our human resources policies and practices. We are constantly reviewing our work to ensure that the foundation of this agency is strong and relevant. As we look to the future, we will continue to seek out funding to build on our successes and to ensure that we can keep providing quality programs so that we can continue to meet our vision: Strong Culture, Strong Families, Strong Community.



Contact Information

www.ottawainuitchildrens.com

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 Ottawa Ontario
 K1L 6P5

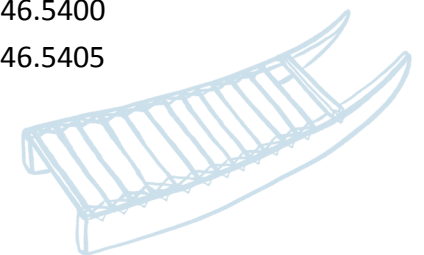
230 McArthur Avenue
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76 Queen Mary Street
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613.744.3133
 Fax: 613.744.4799

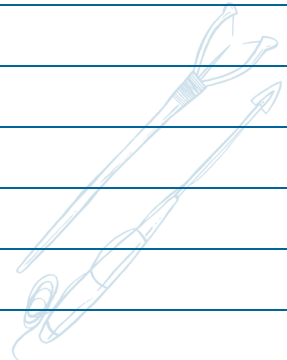
613.744.3133
 Fax: 613.744.7629


613.746.5400
 Fax: 613.746.5405

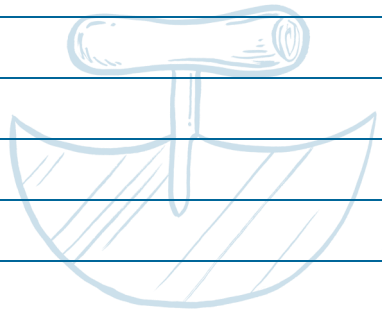


DNT Transportation: 613.744.4254

Notes:







Tukimut Afterschool Program



35 children and youth from grades 1-8 attended the Tukimut Afterschool Program where they learned about culture and language, physical activity and healthy living. During the 2013-2014 year, the children and youth participated in 350 hours each of Tukimut programming.



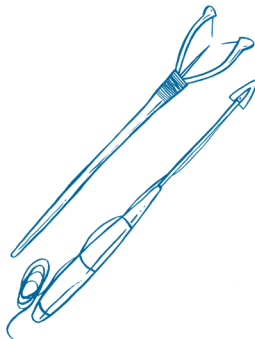
Cultural programming: Every Monday youth learned about their culture and once a month they ate country food. Elders came to Tukimut for storytelling, and taught legends about Sedna and The Owl and the Raven. Youth also learned how to light a qulliq.



Recreation Programming : Tuesdays focused on physical activity and healthy living. Participants played dodgeball, basketball, soccer, freeze tag and Inuit Games among many other sports.



Art Programming: On Thursdays, an art teacher from the Ottawa School of Art came and helped youth create different art pieces.

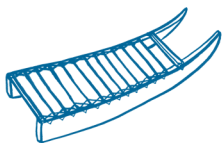


We had a Healthy Life Choices program with Mamisarvik Healing Centre where we talked to our youth about being healthy and how to handle peer pressure.

During the winter, youth were teamed up with the “I Love To” programs through the City of Ottawa, and Jumpstart which offered skating and skiing lessons. We had 15 youth registered for skating and 16 for skiing. Each participant received free skates and skis. At the end of the skating program youth were invited to skate at the Canadian Tire Centre.



In addition to having 4 great staff (Dion, Jasmine, Kayla and Thomas) we were also lucky to have Daniel who volunteered with us. Two volunteers from Ashbury College contributed tutoring skills each week.

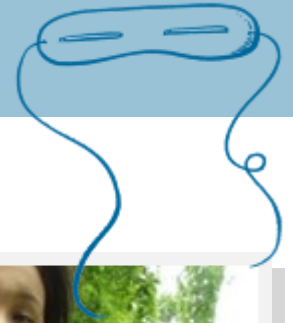


Funder: United Way and Ministry of Tourism, Culture and Sport

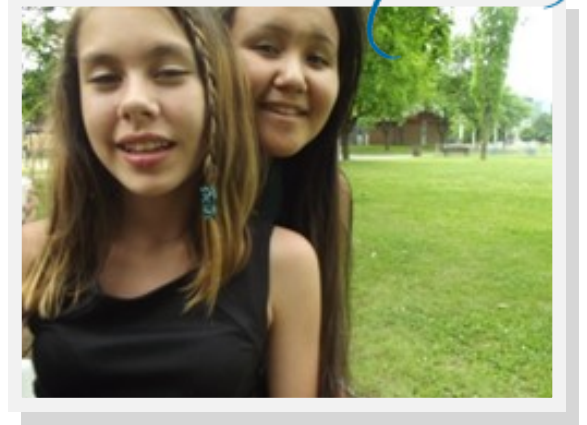
October 2014


SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Purple=Early Years Programming Red=Community events Green=Youth Programming			1 Nurse Visit	2	3	4
5	6	7 Wear your favourite Jersey Day	8	9	10 Kindergarten PD Day	11
12	13	14	15	16 Annual General Meeting	17 Music Trivia Fundraiser	18
19	20	21 Field Trip to Proulx Farm	22	23	24	25
26	27	28	29	30 Tukimut Halloween Party	31	


Akwe:go





The Akwe:go Urban Aboriginal Children's Program works with at risk children between the ages of 7 and 12 to provide individualized support to their specific needs. The program provides a direct, individualized service approach to address the child's specific needs based on one of the 5 program objectives: Provision of Social Supports; Health and Physical Development; Institutional Interventions; Children with Disabilities/FASD; and Children in Care.





 During the 2013-2014 year, the Akwe:go program had 15 participants registered and participating.


 In partnership with the City of Ottawa and Jumpstart, Akwe:go participants were able to access programs like I love to Swim, I love to Play Soccer, and I love to Dance.

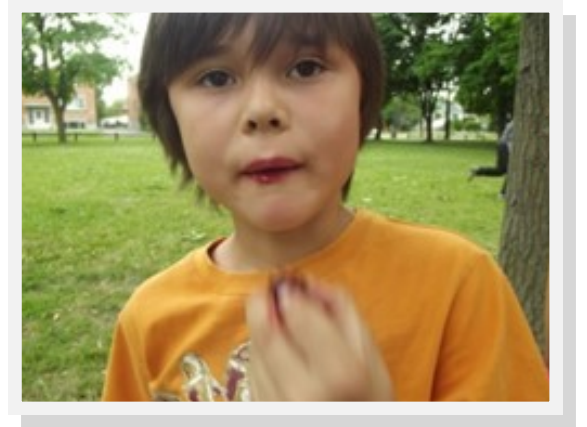
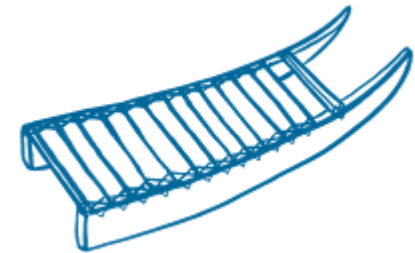
 The Student Nutrition Program offered healthy snacks and meals for all activities. The staff also showed the importance of having a balanced meal and how it affects the body and mind.

 Participants who attended the Tukimut Afterschool Program had access to cultural activities, homework help, physical activities, arts and crafts and nutritious meals.

 Girls' Club was held and focused on Self-Esteem, Life Skills and Body Image through group activities facilitated by a registered Art Therapist, Guest Speakers, Public Health Nurses, Elders etc.

 A weekly Boys' Club was held for 10 participants.

 Children in care were part of a monthly culturally-focused evening where an Elder taught about the traditional way of life. There was country food provided as well as Inuit games, making it an enjoyable way to incorporate our culture into programming.

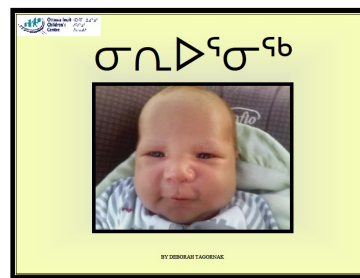
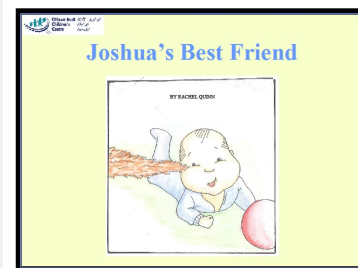
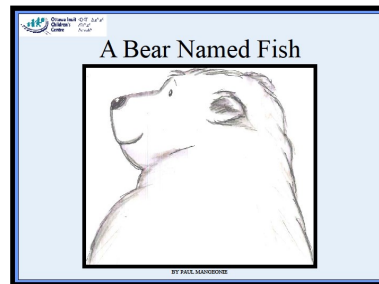
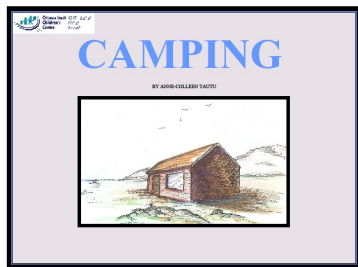
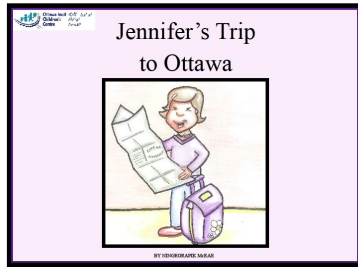


Funder: Ontario Federation of Indigenous Friendship Centres

November 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>Purple=Early Years Programming</p> <p>Red=Community events</p> <p>Green=Youth Programming</p> <p>OICC Community Fundraiser with Samko Toys begins on November 5, 2014</p> <p>The Ottawa Carleton District School Boards Community Feast: November 13, 2014 5:30-8:00 City Hall 110 Laurier</p>						
2	3 Crazy Hair Day	4 Head Start and Preschool Walk to North River Park Rainbow Day	5 Nurse Visit Girl's Group Begins	6 Head Start and Toddler Walk to North River Park Superhero Day	7	8
9	10	11	12	13 OCDSB Community Feast 5:30-8:00pm	14	15
16	17	18	19	20	21 Kindergarten PD Day—Child Care Centre Open	22
23	24 30	25	26	27	28	29

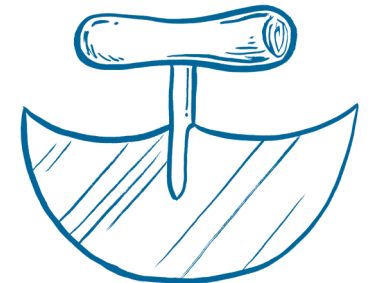
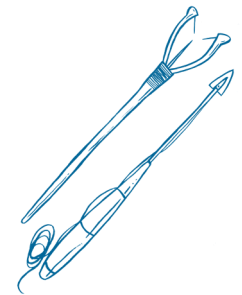
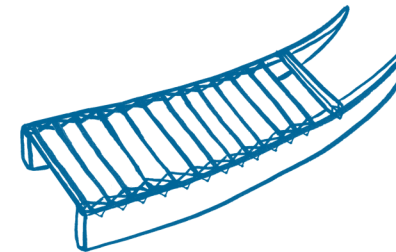
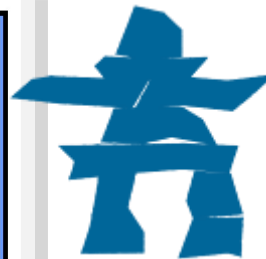
Baby and Me Bookmaking



An 8-week Baby and Me bookmaking workshop was delivered to ten parents of Inuit children. These workshops encouraged parents to write their own stories for their children and were written in English and Inuktitut. The Family Literacy Coordinator worked on production and dissemination of the books.

The project produced 10 delightful English/Inuktitut children's books beautifully illustrated by one of the OICC parents. The bookmaking workshop promoted the retention of Inuktitut and fostered strong literacy skills.

Funder: Community Foundation of Ottawa



"I feel so proud of my book" -Participant

"I'm so excited to read these stories to my son." -Participant

December 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3 Nurse Visit	4	5	6 Christmas party Knights of Columbus
7	8	9 Field Trip to Briggs Tree Farm	10	11	12	13
14	15	16 Dress in Red and/or Green Day	17	18 Christmas Party	19 Last Day of Programs before Christmas	20
21	22 CLOSED	23 CLOSED	24 CLOSED	25 CLOSED <u>Merry Christmas!</u>	26 CLOSED	27
28	29 CLOSED	30 CLOSED	31 CLOSED	Purple=Early Years Programming Red=Community events Green=Youth Programming		

I am Well Program

The I am Well Program supported children, youth and their parents through a variety of programs and workshops.

Some of these supports included: Body Breaks, 1-on-1 counselling, Women's Healing Circle, Father's Group, Art Therapy and Youth Group including Brains and Brawns for a total of 384 sessions with people of all ages. This program also referred participants to outside agencies to accurately support them.

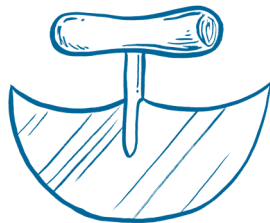
Women's Healing Circle - The women's healing circle served 13 mothers of children in the OICC programs. Circle included activities and workshops, dinners and check ins. Circles helped the women build strong bonds with one another and allowed the women to speak in a safe and secure environment. Some activities included: making palauqaq, lighting a qulliq, self-esteem building workshops, employment readiness, self-care, relaxation and cooking.

Father's Group - The father's group served 6 fathers. Group offered the fathers a chance to connect with one another as well as bond over the demands of being a parent. Some activities included: hockey, parenting workshops, cooking, life skills, employment readiness, and self-care.

Youth drop in - The drop-in for youth occurred biweekly and offered youth a chance to hang out with their peers in a safe, secure environment. Drop in served ten youth ages 13-18 and activities included: homework help, life skills, workshops/training sessions, one-on-ones, talking circle, fundraising and volunteer work, among many other activities.

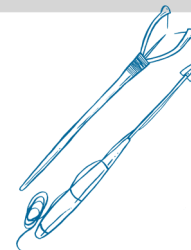
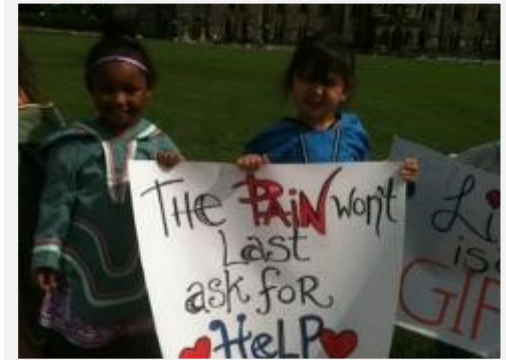
The Mental Health Coordinator became certified as a Mental Health First Aid Trainer and shared her knowledge and facilitated a Mental Health First Aid workshop to OICC Staff.

Funder: United Way



"I love my Tuesday Nights with my ladies, I look forward to it every week"

-Parent Participant



"I love coming to drop in because we get PALAUGAQ!" -Youth Participant

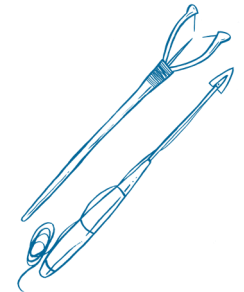
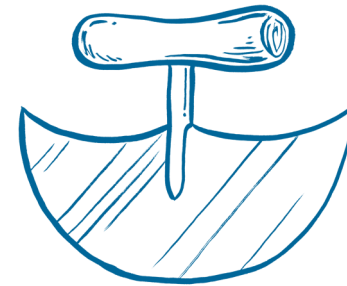
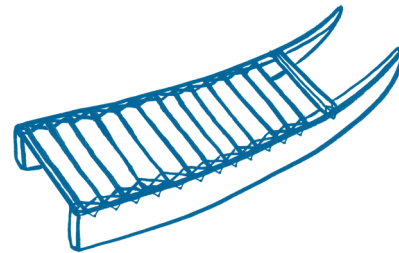


January 2015

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Purple=Early Years Programming Red=Community events Green=Youth Programming				1	2	3
				CLOSED	CLOSED	
4	5 Return to Classes Tukimut Begins Again	6	7 Nurse Visit	8	9	10
11	12	13	14	15	16 Kindergarten PD Day—Child Care Centre Open	17
18	19	20 Field Trip to St Laurent Complex	21	22	23	24
25	26	27 Crazy Hair Day	28 Dental Screening and Varnishing Parent-Teacher Interviews	29 Dental Screening and Varnishing Parent-Teacher Interviews	30 Parent-Teacher Interviews	31

Inuit Day

With funding provided by the City of Ottawa's Heritage Fund, we held a very successful Inuit Day at our centre on February 22, 2013. The purpose of Inuit Day is to celebrate Inuit culture in an urban setting, providing an opportunity for Inuit and non-Inuit to come together and share food, participate in activities and honour our northern culture. Over 300 people attended this past Inuit Day and Mayor Jim Watson made a City proclamation, making it officially Inuit Day! Students from Nunavut Sivuniksavut performed and some Elders enjoyed being a judge in a Bannock Bake Off! A Bannock Baking competition complete with prizes for the winners. A throatsinging competition was also held with contenders of all ages.



February 2015

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4 Nurse Visit	5	6	7 Inuit Day
8	9	10	11	12	13 Kindergarten PD Day OICC CLOSED	14
15	16 Family Day CLOSED	17	18	19	20	21
22	23	24 Field Trip to Cosmic Adventures	25	26	27	28
Purple=Early Years Programming						
Red=Community events						
Green=Youth Programming						

Bridging the Gap

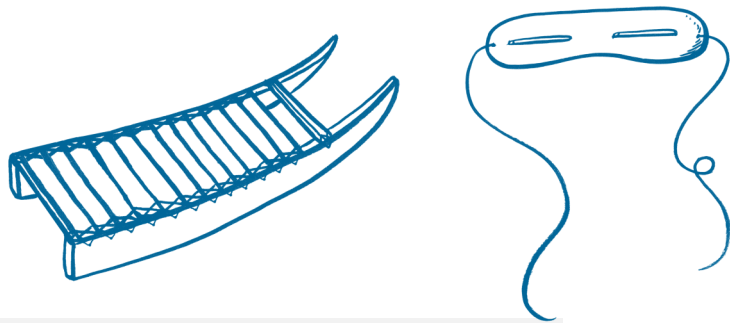
The Bridging the Gap Program was designed to support Inuit children in Ottawa schools. This past year that was achieved through cultural awareness, one on one support, parent engagement in schools and teacher training.

Program staff made 36 presentations in 25 elementary school visits during the year, reaching 1,520 students from Junior Kindergarten to Grade 8. Presentations ranged in length from 30 minutes to 2 hours and the audience varied from 9 to 300 students. There were 13 High School presentations reaching over 1000 students. Thirteen high school students identified as Inuit after hearing a presentation.

There were 8 high school students and 14 elementary school students that received ongoing one on one support.

The Ottawa Inuit Children's Centre took the lead in the 'We are' Posters now seen throughout Ottawa schools. Staff are key members in the Aboriginal Education Committee which has also produced resources for schools. Support for teachers was given in the form of 2 full days of training and bus tours to Aboriginal agencies in Ottawa.

Funder: Ottawa Carleton District School Board (Elementary), AANDC—Urban Aboriginal Strategy (High school)



March 2015

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4 Nurse Visit	5	6	7
8	9	10	11	12	13	14
15	16 Child Care Open, Head Start and Kindergarten Closed March Break Camp	17 Child Care Open, Head Start and Kindergarten Closed March Break Camp	18 Child Care Open, Head Start and Kindergarten Closed March Break Camp	19 Child Care Open, Head Start and Kindergarten Closed March Break Camp	20 Child Care Open, Head Start and Kindergarten Closed March Break Camp	21
22	23	24 Yad SdrawkcaB (Backwards Day) Wear clothes Backwards!	25	26	27	28
29	30	31	Purple=Early Years Programming Red=Community events Green=Youth Programming			

Uqausivut Language Program

The Uqausivut program had five main components: maintaining/developing items and promoting lending library; Inuktitut classes; Agency Inuktitut classes, Children's circles and the development of story sacks.

Lending Library: The lending library, composed of culturally relevant books, artifacts, games, music and activities was used more than 500 times.

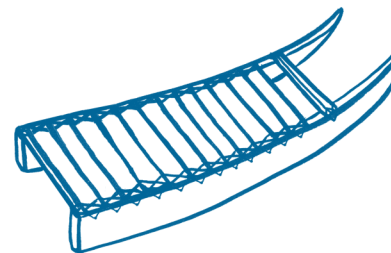
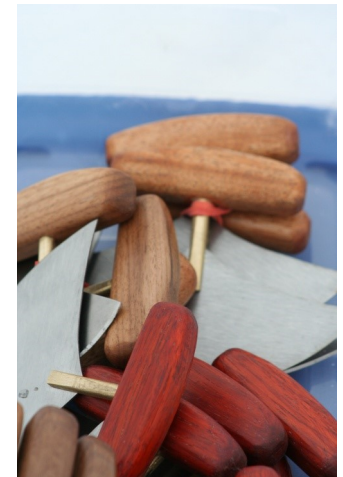
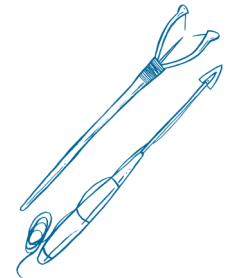
Agency Inuktitut Classes: Agency Inuktitut classes were offered to four agencies in five, two hour sessions. There was 25 participants.

Inuktitut classes: Two sessions with four different levels of Inuktitut were taught to a total of 116 participants: children and youth (4-16), adult introduction to Inuktitut, adult intermediate and adult advanced class.

Children's Circles: Circles were provided to all the children in the early years programming on a daily basis.

Story Sacks: Thirty Story Sacks were created. Each story sack includes the book and various activities that focus on language and cultural development such as, literacy pages, writing pages (words are written in English, Inuktitut syllabics and Roman orthography), songs, legends, board games, puppets, stuffed animals, memory games, art projects and science experiments.

Funder: Department of Canadian Heritage



April 2015

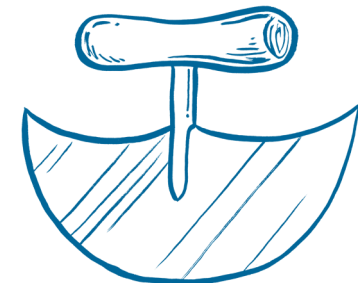
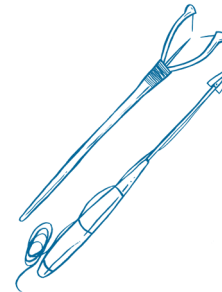
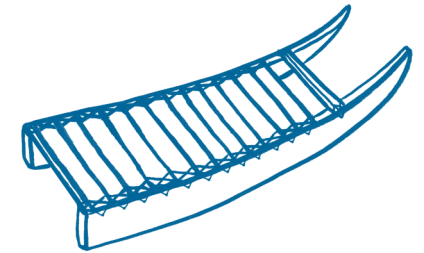
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Purple=Early Years Programming Red=Community events Green=Youth Programming			1 Nurse Visit	2 Join Us For Easter Lunch	3 Good Friday CLOSED	4
5	6 Easter Monday CLOSED	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22 Wear Green Day	23	24	25
26	27	28 Field Trip to the Experimental Farm	29	30		

Tumiralaat Child Care Centre

Primarily funded by the City of Ottawa, the Tumiralaat Child Care Centre had 35 children enrolled for a total of 2178 hours each last year. With culture in the forefront, children were instructed in both Inuktitut and English and had the opportunity to eat country food, wear traditional clothing, attend cultural performances, and be engaged in cultural activities such as skinning a seal and lighting the qulliq.

Guided by the 6 components of the Aboriginal Head Start, children also received monthly health checks by a Wabano nurse and dental screening and varnishing 3 times during the year, healthy meals/snacks, and stimulating, engaging, and developmentally appropriate activities to promote healthy growth. Parents were assisted with one-on-one support, evening programming, assistance with forms, support for complicated or intimidating meetings/appointments, and referrals to supporting agencies as required.

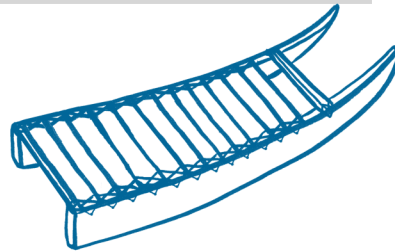
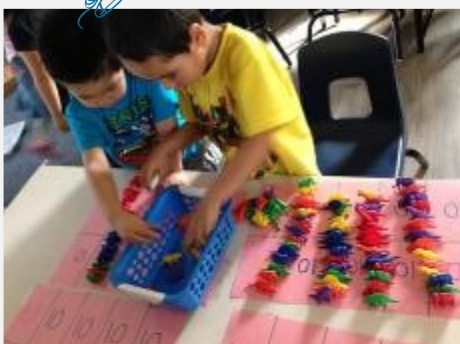
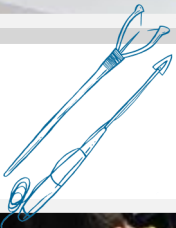
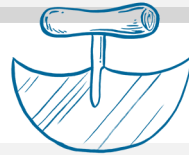
Funder: City of Ottawa Child Care Services



May 2015

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Purple=Early Years Programming Red=Community events Green=Youth Programming					1	2
3	4	5	6 Nurse Visit	7	8	9
10 Mother's Day	11	12	13	14	15	16
17	18 Victoria Day CLOSED	19	20	21	22	23
24	25	26 Field Trip to Mer Bleue Bog	27 Dental Screening and Varnishing	28 Dental Screening and Varnishing	29	30
31						

Junior and Senior Kindergarten



The OICC Kindergarten Program completed its 4th year of partnership with Robert E. Wilson Public School and the Ottawa Carleton District School Board. With the support of 1 part-time and 3 full-time teachers, 18 children who were registered in either the Tumiralaat Child Care Centre or Sivummut Head Start were enrolled and completed 1222 hours of instruction in Inuktitut, French and English.

The class hosted cultural visitors and community helpers, participated in field trips and attended monthly character assemblies at the “big school” down the street. The ‘kinders’ also benefited from weekly access to country food, daily transportation for most children, monthly Well Child Checks by a Wabano nurse, dental screening and varnishing, cultural special guests and community visitors, and participating in cultural performances.

Parents with a child enrolled in the Kindergarten class had access to one-on-one support with a Family Support Worker, assistance with application forms such as birth certificates and public school, support when working with Children’s Aid Society, and referrals to medical clinics, addiction treatment or counselling services.

**Funders and Partners: Ottawa-Carleton District School Board,
Robert E. Wilson Public School**

Public Health Agency of Canada

City of Ottawa Child Care Services



June 2015

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 Registration for School's Cool Ages 3-5 Begins	2	3 Nurse Visit	4	5 Kindergarten PD Day—Child Care Centre Open	6
7	8	9	10	11	12	13 Early Years Year-End Celebration
14	15	16	17	18 Last Day of Head Start	19	20
21 National Aboriginal Day Father's Day	22 Registration for Camp Begins	23	24 Head Start Parent-Teacher Interviews	25 Head Start Parent-Teacher Interviews Last Day of Kindergarten BBQ	26	27
28	29	30	Purple=Early Years Programming Red=Community events Green=Youth Programming			

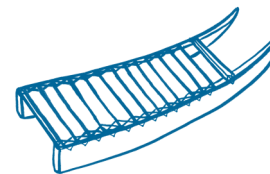
Youth Steering Committee and Exchange

The Youth Steering Committee was made up of 15 youth, 13-21 years old. They focused on helping each other with homework, and getting support to find employment. They provided a youth centered perspective to the Ottawa Inuit Children's Centre as well as leadership skills with younger Inuit. They met bi-weekly for 1.5 hours.

The OICC Youth Steering Committee took part in a once in a lifetime opportunity with the YMCA Exchange in May 2013. The exchange was to get kids from a remote First Nation community to experience what it means to be an urban Inuk, and for urban Inuit to experience what it means to live in an isolated community. First, the OICC youth hosted a group of 27 grade 8 students from a First Nation community called Webequie. The Webequie kids experienced activities such as a Queen Mary Street cleanup, a trip to the Museum of Civilization, potato and cabbage planting at an Ottawa Food bank farm, a tour of Parliament Hill, and also a night at the movies. The groups also had the exciting opportunity to go to Canada's Wonderland.

The Youth Steering Committee left for Webequie First Nation on June 1st. Upon arrival they were greeted by the youth whom they had met only weeks before. It was good to see their faces and to hear shy whispers! The mornings were spent at the school making different crafts. Most of our youth made a couple dream catchers and some other small crafts to give as gifts. With the aid and assistance of the Rangers, we learned how to build a temporary shelter when lost, how to find North, how to make a smoke signal with no tools, and even how to use different plants for different ailments. One evening the Youth were offered the opportunity to participate in a Sweat Lodge ceremony. The participants had such a great time and are hoping to do another exchange!

Funder: United Way and the YMCA of Greater Toronto - Youth Exchanges



July 2015

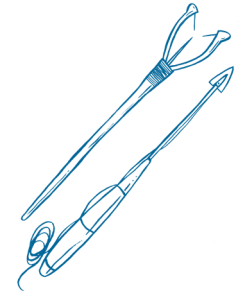
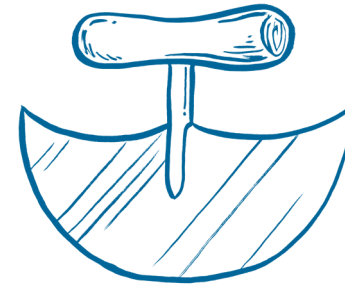
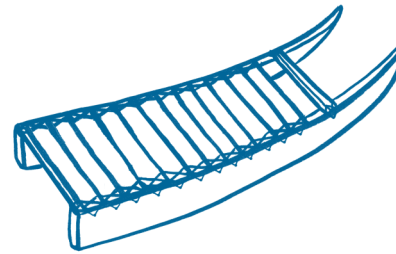
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Purple=Early Years Programming Red=Community events Green=Youth Programming			1	2	3	4
5	6 School's Cool Begins	7	8 Last Day for Camp Registration	9	10 No School's Cool Program	11
12	13 Summer Camp	14 Summer Camp	15 Summer Camp	16 Summer Camp	17 Summer Camp No School's Cool Program	18
19	20	21	22	23	24 No School's Cool Program	25
26	27	28	29	30	31 No School's Cool Program	

Elders



Elders-Youth Legacy Project. This was an exceptional project with wonderful involvement from our youth, elders, staff and the amazing Propeller Dance team. A legend was taught and then interpreted into movement and dance by the youth. We were thrilled to have been partners in such a fabulous collaboration and we know that it has had positive and lasting impact on everyone involved.

Funder: Canada Council for the Arts



Inuit Elder Mentoring Project

This project provided opportunities for Inuit elders to socialize, and share their knowledge with each other. The Elder Council, with guidance from the Coordinator, met on a regular basis and discussed topics such as “What is an Elder”, “Learning to light the Qulliq” and “Building an Igloo”. The Elders talked about the way things used to be and what they would like children to know about Inuit culture. Elders often spoke in Inuktitut, and ate traditional food.

The Elders Council helped shaped the Elder’s Circle and intergenerational sharing, through Elder Nights, Sivummut Head Start and Tukimut Afterschool Program.

Funder: HRSDC New Horizons for Seniors Program



August 2015

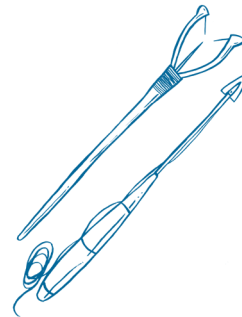
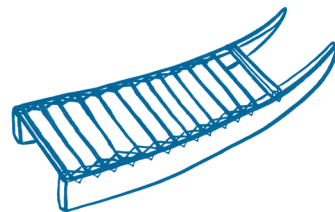
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2	3 HS/CCC Registration Begins, Call ext. 216 to schedule an appointment	4	5	6	7 No School's Cool Program	1 8
9	10 Summer Camp	11 Summer Camp	12 Summer Camp	13 Summer Camp	14 Summer Camp	15
16	17 Tukimut Registration Begins	18	19	20	21	22
23	24	25	26	27	28	29
30	31	Purple=Early Years Programming Red=Community events Green=Youth Programming				

Sivummut Head Start

Sivummut Head Start is part of the Aboriginal Head Start initiative, primarily funded by the Public Health Agency of Canada. Last year the program enrolled 32 children in half day programming for a total of 780 hrs of instruction in Inuktitut and English. Programming focused on the 6 Head Start components: Education, Nutrition, Parental/ Guardian Involvement, Culture & Language, Health Promotion, and Social Support in a variety of ways. Children were exposed to a variety of cultural experiences such as eating country food weekly, Inuktitut songs, skinning seal skin, wearing traditional clothing and lighting the qulliq. Elders and other community guests also enriched this diverse program with their knowledge and unique skills. Parents volunteered in the program, attended field trips and were on the Parent Council or Board of Directors. A nurse from Wabano came in each month to provide a wellness check for each child and dental screening was done three times over the year.

Parents with a child enrolled in Sivummut had access to one-on-one support with a Family Support Worker, assistance with application forms such as birth certificates and public school, support when working with Children's Aid Society, and referrals to medical clinics, addiction treatment or counselling services as needed.

Funder: Public Health Agency of Canada



September 2015

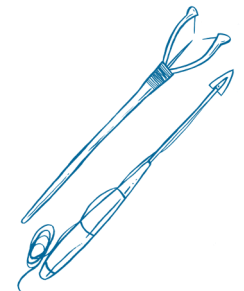
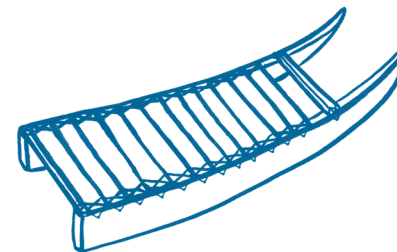
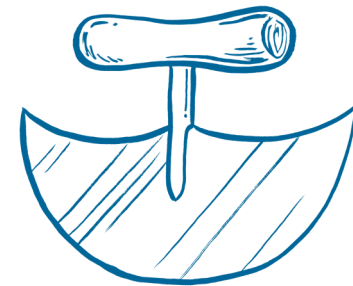
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7 Labour Day CLOSED	8 First Day of Kindergarten (To Be Confirmed)	9 Welcome BBQ	10	11	12
13	14 Head Start Begins Tukimut Begins	15	16	17	18	19
20	21	22	23 Dental Screening and Varnishing	24 Dental Screening and Varnishing	25	26
27	28	29	30	Purple=Early Years Programming Red=Community events Green=Youth Programming		

Audited Financial Statements

Audited Financial Statements March 31, 2014

Balance Sheet

	March 31, 2014	March 31, 2013
ASSETS		
Current Assets		
Cash	91,293	56,928
Accounts Receivable	200,523	302,977
Prepaid Expenses	<u>4,939</u>	<u>15,468</u>
	296,755	375,373
Capital Assets	1,758,155	1,838,064
	<u>2,054,910</u>	<u>2,213,437</u>
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts Payable and accrued liabilities	150,642	219,018
Deferred Revenue	<u>36,458</u>	<u>83,371</u>
	187,100	302,389
Deferred Contributions relating to Capital Assets	1,310,600	1,395,050
	<u>1,497,700</u>	<u>1,697,439</u>
NET ASSETS		
Invested in Capital assets	447,555	618,014
Unrestricted	<u>109,655</u>	<u>-102,016</u>
	557,210	515,998
	<u>2,054,910</u>	<u>2,213,437</u>



Audited Financial Statements

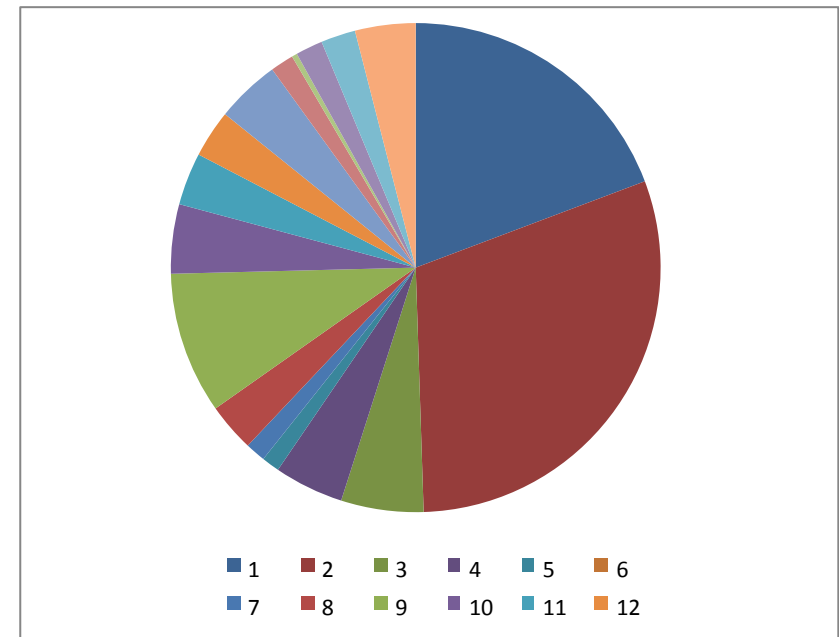
Statement of Revenues and Expenses

WHERE THE MONEY COMES FROM	<u>2014</u>	<u>2013</u>
1. Public Health Agency of Canada	407,014	407,014
2. City of Ottawa	638,802	612,296
3. Department of Canadian Heritage	114,987	107,239
4. Department of Aboriginal Affairs and Northern Development	96,951	320,234
5. Human Resources and Skills Development Canada	25,000	-
6. Ontario Ministry of Aboriginal Affairs	-	75,000
7. Ontario Ministry of Tourism, Culture and Sport	28,224	50,480
8. Ontario Ministry of Children and Youth Services	67,661	33,500
9. United Way/Centraide d'Ottawa	197,950	172,899
10. Ottawa-Carleton District School Board	96,817	71,939
11. Ontario Federation of Indian Friendship Centres	73,330	74,324
12. Ontario Trillium Foundation	66,500	25,000
13. Donations and other Income *	89,578 *	62,415
14. Children's Aid Society	32,577	24,500
15. Community Foundation of Ottawa	7,500	18,000
16. Contributed Services	37,818	38,672
17. Parental Fees	48,282	15,109
18. Amortization of Deferred Capital Contributions	84,450	69,393
TOTAL REVENUES	<u>2,113,441</u>	<u>2,178,014</u>

** 13. Donations and Other Income Detail*

<i>General Donations</i>	21,421	23,507
<i>Other Program Funding</i>		18,187
<i>Canada Council for the Arts ('14)/ Ontario Arts Council ('13)</i>	16,388	10,736
<i>Other</i>	51,769	9,985

WHERE THE MONEY COMES FROM



Audited Financial Statements

WHERE THE MONEY GOES	<u>2014</u>	<u>2013</u>
1. Salaries and Benefits	1,296,041	1,255,584
2. Program Materials and Services *	511,763	621,217
3. Office and Facility Expenses **	99,555	91,181
4. Amortization	86,362	83,623
5. Administrative Expenses ***	23,484	19,660
6. Professional Services	17,631	14,552
7. Training and Travel Costs	27,924	32,873
8. Community Events	9,469	41,099
Total Expenses	<u>2,072,229</u>	<u>2,159,789</u>

Expense Detail

***2. Program Materials and Transportation**

<i>Food and Materials</i>	126,098	168,840
<i>Contracted Services</i>	145,310	223,911
<i>Transportation Services</i>	240,355	228,466

****3. Office and Facility Expenses**

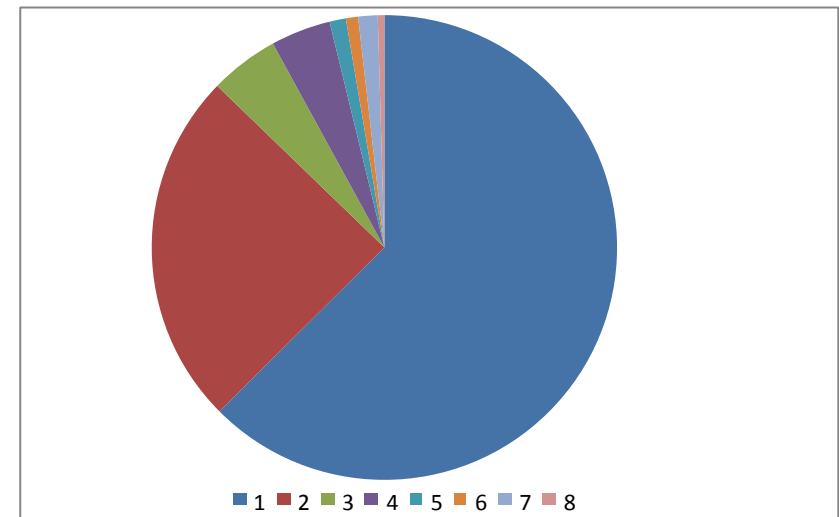
<i>Office Supplies and Equipment</i>	20,404	31,318
<i>Utilities and Telephone</i>	30,973	25,243
<i>Repairs and Maintenance</i>	48,178	34,620

***** 5. Administrative Expenses**

<i>Bank and Payroll Charges</i>	4,878	5,207
<i>Insurance</i>	16,972	13,605
<i>Interest</i>	1,634	848

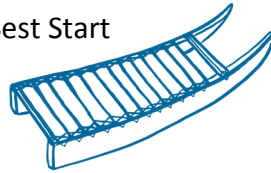
EXCESS of REVENUES OVER EXPENSES	<u>41,212</u>	<u>18,225</u>
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WHERE THE MONEY GOES

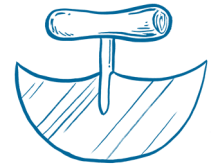


Committees

Aboriginal Education Committee
Aboriginal Health Care Circle
Child and Youth Health Network for Eastern Ontario
Children's Aid Society of Ottawa, Aboriginal/Inuit Liaison Committee
Children's Hospital of Eastern Ontario Multicultural Advisory Group
City of Ottawa Aboriginal Working Committee
City of Ottawa Child Care Standing Committee
First Nations, Inuit, Métis Standing Committee, Best Start
Growing Up Great Committee



Integrated Plan of Care Steering Committee
Ministry of Children and Youth Services Technical Table
Ontario Aboriginal Head Start Association
Ottawa Aboriginal Coalition
Ottawa Carleton District School Board Diversity & Inclusion Task Force
Ottawa Network for Children's Services
The Child and Youth Suicide Prevention Committee

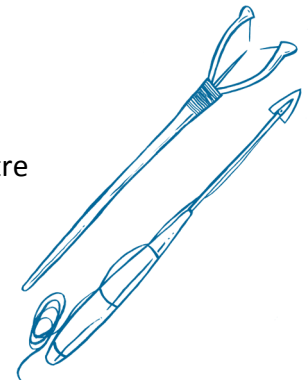


Partners

Alternative Learning Styles and Outlooks
Amethyst Women's Addiction Centre
Ashbury College
Association of Early Childhood Educators
City of Ottawa Public Library
City of Ottawa Recreation
DNT Transportation
Dreams Take Flight
Inuit Non-Profit Housing Corporation
Inuit Tapiriit Kanatami
Jumpstart - Canadian Tire
Makonsag Aboriginal Head Start
Minwaashin Lodge



Ontario Aboriginal Head Start Association
Ontario Provincial Police
Ottawa Catholic School Board
Ottawa Police Services
Ottawa Public Health
Ottawa School of Art
Ottawa-Carleton District School Board
Overbrook-Forbes Community Resource Centre
Paramedics Emergency Training Service
Propeller Dance
The Bridge
Tungasuvvingat Inuit
Wabano Centre for Aboriginal Health



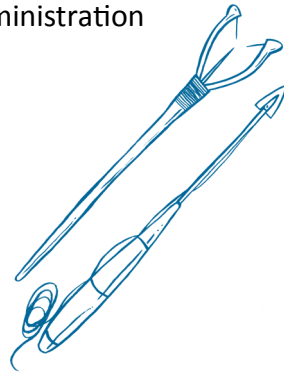
2013-2014 Staff

Administration

Karen Baker Anderson – Executive Director
Bronwyn Rees – Manager of Finance and Administration
Lynda Brown – Director of Programs
Sherry Metcalfe – Administrative Assistant

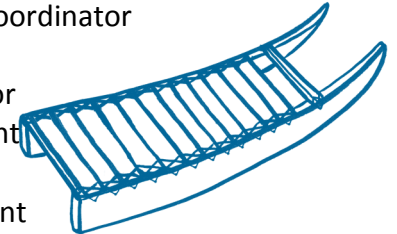
Early Years

Natalie Lloyd – Early Years Manager
Janice Messam – Early Years Coordinator
Christina Best – Family Support Worker
Ina Zakal – Head Start Cultural Teacher
Fred Simpson – Head Start Teacher
Appa Mark – Pre-School Cultural Teacher
Annie Ningeok – Cultural Teacher
Bea Alvarez – Pre-School Teacher
Penny Fitzsimmons – Head Start Teacher
Sarah Proctor – Toddler Cultural Teacher
Natasha DaSilva – Toddler Teacher
Eelata Pumiotook – Kindergarten Cultural Teacher
Jenna Bailey – Kindergarten Teacher – OCDSB
Valerie Vallieres - ECE – OCDSB
Ulayuk Komangapik – Administrative Assistant
Shaun Pepin – Head Start Cook
Glen Boyer – Head Start Cook
Barb Cayer – Child Care Centre Cook



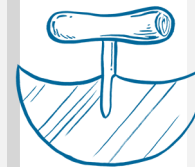
Youth

Allison Zakal – High School Bridging the Gap Coordinator
Melanie Howell – Bridging the Gap Coordinator
Steven Carleton – Bridging the Gap Coordinator
Thomas III – Youth Coordinator
Nikkutai Folger – Akwe:go Coordinator
Jasmine Doig – Youth Worker Assistant
Kayla Power – Youth Worker
Dion Metcalfe – Youth Worker Assistant
Meeka Komaksiutiksak – Youth Worker Assistant
Charlotte Carleton – Youth Worker Assistant
Jennifer Kudluk – Tukimut, Uqausivut and Literacy Assistant



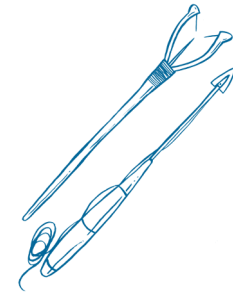
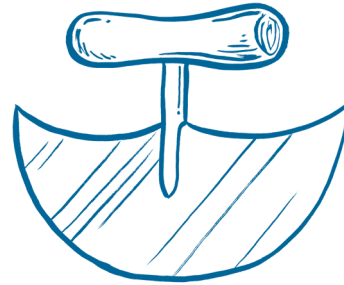
Community Initiatives

Christine Kudluk – Uqausivut, CYMHW, Women's Program Coordinator
Heidi Langille – Inuit Liaison Worker
Rachel Quinn – Life Long Learning Coordinator
Tara Arnatsiaq-Barnes – Child and Youth Mental Health Worker (CYMHW)
Jennifer Kudluk – Tukimut, Uqausivut and Literacy Assistant
Gord Johnson – Maintenance/Cleaner
Jonah Kangok – Cleaner
Warren Buell – Cleaner



2013-2014 Board Members

Selma Ford, President
Melinda Shambare, Vice-President
Connie Johnson, Secretary
Sandra Koch, Treasurer
Andrée Lacasse, Director
Carla Turner, Director
Frederic Birt, Director
Heather Campbell, Director
Heidi Pfeifer, Director
Carl Dobbin, Ex-officio
John Medeiros, Ex-officio
Pietro Borracci, Ex-officio



Five Years of Service



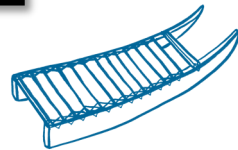
Natasha DaSilva



Ulayuk Komangapik



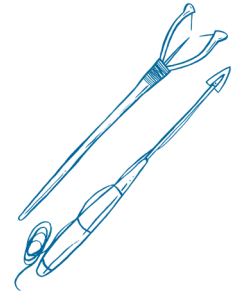
Nikkurai Folger



Mandate, Vision and Mission

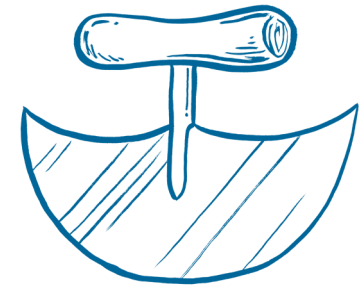
Our Mandate:

Our mandate is to serve Inuit children, youth and their families.



Our Vision:

Strong culture, strong families,
strong community.



Our Mission:

In partnership with parents and the community
the Ottawa Inuit Children's Centre fosters strong
and proud Inuit children, youth and families.

