

# OTTAWA INUIT CHILDREN'S CENTRE



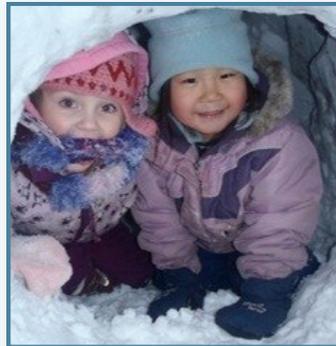
Ottawa Inuit Children's Centre  
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2010-2011  
ANNUAL REPORT

## CELEBRATING 5 YEARS

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### Our Mandate:

Our mandate is to serve Inuit children and youth from birth to 13 years of age and their families

### Our Vision:

Strong culture, strong families, strong community

### Our Mission:

In partnership with parents and the community the Ottawa Inuit Children's Centre fosters strong and proud Inuit children, youth and families

# A MESSAGE FROM THE PRESIDENT & THE EXECUTIVE DIRECTOR

It is hard to believe that we are writing this, our 5<sup>th</sup> annual report.

Notwithstanding challenges along the way, it has been an amazing journey filled with moments of joy and many accomplishments. Five years ago when we (the OICC staff and board) began this incredible journey we did not know that today we would have a staff of 25 servicing 90 children each day in six programs. However, we did know that we had a mutual passion and energy with a genuine desire to make a difference in the lives of your children.

Servicing children and youth in partnership with parents and community is our mission. There were many important accomplishments during the past five years to support our promise to you which includes increasing services to the children, youth and families in our community. This growth in services has happened because you (the community) communicated to us your aspirations. When you said that you appreciated the Sivummut Head Start but needed full day services for your children so you could work and/or go to school, we responded to that need along with the City of Ottawa. Now there are 26 children in full day care in a nurturing environment which honours our culture.

We are very proud of our partnership with the Ottawa-Carleton District School Board (OCDSB) and for hearing your appeal for a full-day Inuit Kindergarten Program. We will forever be grateful to Walter Piovesan and Marva Major from the OCDSB for their vision and guidance in making this dream a reality. We see dreams take flight every day when we see your children's pride in their culture grow.

You asked that your children continue in our programs after the age of six. We worked with funders and partners to achieve this successfully. In fact the main growth for the OICC this year has been in service delivery for this age group. It is remarkable to see the children who have been with us since birth now continue on in youth-focused and culturally rich programs. This is a testament to the dedication of the staff and Board's commitment to enrich the lives of your children and our community.

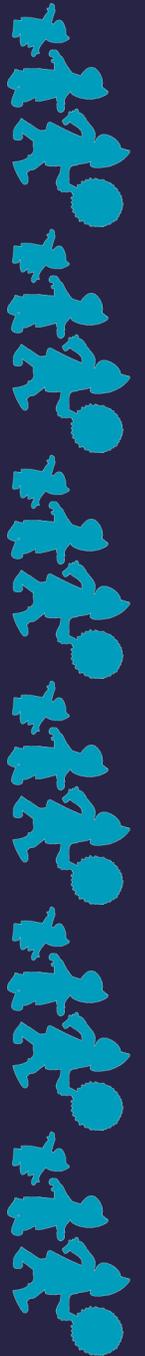
This past fiscal year we were again strengthened by all the amazing individuals who voluntarily contributed their time and expertise to our programs. These volunteers enriched the quality of our services and programs which have had a remarkable impact on the children and youth. A wholehearted *"thank you"*! We appreciate all of your contributions.

We will continue to work to our greatest ability to ensure that the voice of urban Inuit children, youth and families is heard by all three levels of government.

We look forward to the next five years, as we implement the work of the Board and staff on developing our Strategic Plan. This work will guide us to ensure that we meet our vision –

**Strong Culture, Strong Families, Strong Community.**

Jolene Burse & Karen Baker-Anderson



# TUMIRALAAT CHILD CARE CENTRE

*A licensed full day, year-round child care centre for Inuit children ages 18 months to 6 years.*

“SHE IS IMPROVING HER THROAT SINGING, HER INUKTITUT LANGUAGE, SONGS AND ALPHABET, AND HELPING OTHERS.”

“HE TALKS A LOT MORE. HE CAN FINISH HIS SENTENCES. HE HAS MORE FRIENDS. AND, HE IS MORE INTERESTED IN HIS CULTURE.”

*For the past 3 years Tumiralaat has focused on children’s early learning based on Inuit values and we look forward to continuing this in the future.*

## Activities

- A rich learning environment (physical, social, emotional and language skills)
- Inuit values
- Inuktitut language
- Cultural storytelling
- Inuit traditions
- Individual and group play
- 3 hours of outdoor play daily
- Learning about ourselves, families and others
- Fair play: sharing and turn-taking
- Cultural singing
- Cultural drumming
- Painting
- Sewing
- Beading
- Cultural performances

## Highlights

- Parents studying fulltime and finding employment opportunities
- Licensing inspection results were in 100% compliance with Ministry of Child and Youth Services’ standards
- Assistant Deputy Minister, Jim Grieve, visited the Centre and gave the green light to pursue an on-site kindergarten program

## Funders

- City of Ottawa, Child Care Services

The program provided approximately 2600 service hours to families.



# SIVUMMUT HEAD START

Two, half day programs for Inuit children ages 18 months to 6 based on the 6 components of Aboriginal Head Start.

*In the past 5 years Sivummut Head Start has grown into a program that is celebrated locally and nationally and the principles of Head Start guide all OICC programs.*

## Activities

- Culture & language
- Parental involvement
- Social support
- Nutrition
- Health promotion
- School readiness
- Dental screenings
- Monthly well child checks
- Monthly field trips
- Cultural performances
- Guests and visitors
- Literacy circles
- Uquasivut circles
- Seeds of Empathy circles

“I LIKE THE PEOPLE AT SIVUMMUT HEAD START — THEY ARE THE BASE — GREAT PROGRAMS, GREAT GATHERINGS, ALL WONDERFUL IN AN INUIT ENVIRONMENT. OICC IS AMAZING, WELCOMING AND WE ARE ALWAYS WELL RECEIVED. IT’S VERY IMPORTANT TO OUR LIVES.”

## Highlights

- Field trips such as: Mer Bleu Park, Briggs Christmas Tree Farm, museums and Proulx Farm
- Bringing Seeds of Empathy program to the preschool age children
- Brigance Screening
- Many Elders attended the program to show traditional activities such as beading, qamutiq and iglu building
- Annual events such as Graduation, Parent Orientation BBQ, Christmas Party and Inuit Day

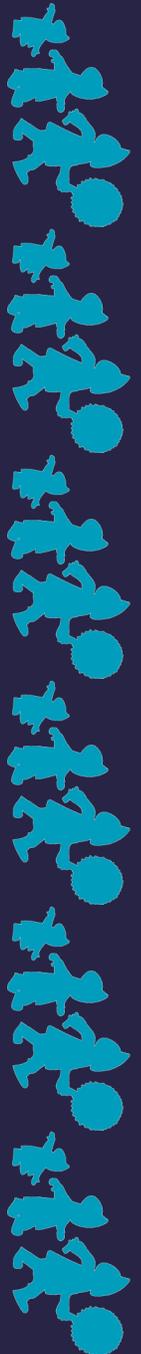
## Funders

- Public Health Agency of Canada
- City of Ottawa
- Ottawa-Carleton District School Board

20 families received extended support and 32 children participated during 840 hours of direct programming.



“SHE LEARNS ABOUT CARVING, SYLLABICS, AND TRADITIONAL FOODS WHICH ARE ALL IMPORTANT FOR WHEN SHE GOES UP NORTH.”



# UQAUSIVUT CULTURE & LANGUAGE PROGRAM

*Promoting and supporting the retention of Inuktitut in an urban setting.*

“OPPORTUNITIES SUCH AS THE MARCH BREAK CAMP PROVIDE INUIT CHILDREN WITH THE OPPORTUNITY TO CELEBRATE HERITAGE. IN MANY SCHOOLS IN OTTAWA, THERE ARE VERY FEW INUIT, THE CAMP PROVIDES THEM WITH A SENSE OF COMMUNITY AND BELONGING THAT CANNOT BE OBTAINED ELSEWHERE.”

*The Uqausivut program began in 2008, since then we have been able to offer a variety of language retention activities for children, parents and the community. We believe this program is essential to keeping Inuktitut alive in Ottawa and look forward to continuing this program.*

## **Activities**

- Saturday Inuktitut classes for children and adults
- Weekly Inuktitut classes for OICC staff
- Inuktitut circles for children enrolled in Tumiralaat Child Care Centre and Sivummut Head Start
- A large Inuktitut borrowing resource library including instructional resources for teachers
- Outreach programming
- A March break camp
- A boys’ cultural weekend gathering
- A girls’ cultural weekend gathering

## **Highlights**

- Three levels of Inuktitut instruction
- Cultural Camps

## **Funders**

- Department of Canadian Heritage

We served 209 parents, children, teachers and community members throughout the year.

“THANK YOU VERY MUCH FOR THE OPPORTUNITY TO LEARN INUKTITUT LANGUAGE, I HOPE WE CAN DO THIS AGAIN.”



“I HAVE FOUND THIS COURSE EXTREMELY HELPFUL. THE FACILITATION AND CONTENT HAS BEEN OUTSTANDING. IT IS MY GREAT DESIRE THAT THE COURSES WILL CONTINUE.”

# FAMILY LITERACY PROGRAM

*Promoting Inuktitut and English literacy for Inuit children and families.*

*Over the past several years the family literacy program has complimented all the other programs with cultural literacy based activities.*

## Activities

- Baby & Me
- Circle times with Tumiralaat & Sivummut
- Literacy activities with Tukimut
- Literacy activity bags (RAPP Packs)
- Game nights
- Elder Storytelling nights
- Weekly book lending
- Seeds of Empathy
- Photovoice

## Highlights

- Recipients of the Suzanne Pinel Book Award for Family Literacy Day
- Family Literacy PJ Night based on the book "If You Gave a Mouse a Cookie"
- Partnering with Carleton University to have Appa as part of the working team



## Funders

- Trillium Foundation of Ontario
- City of Ottawa
- TD Canada Trust
- Ottawa Citizen Literacy Foundation

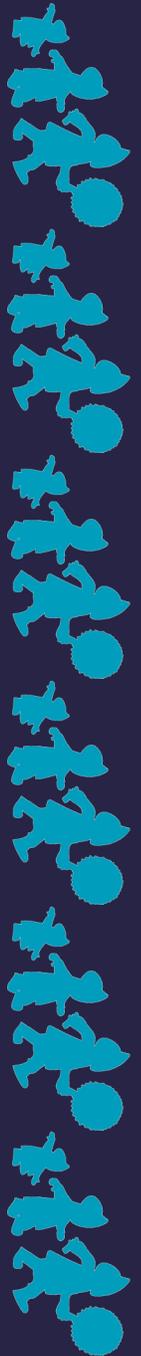
The Family Literacy Program has served approximately 270 children and adults in the past year.



“LEARNING NEW  
THINGS FROM  
STORIES TOLD. I  
ALSO LIKE  
HEARING  
INUKTITUT  
BEING SPOKEN.”



“IT HELPED HIM  
WITH HIS  
VOCABULARY, I  
LIKED THE  
ACTIVITIES.”



# BRIDGING THE GAP PROGRAM

*Focuses on children, parents, and schools to ensure success for Inuit in Ottawa schools.*

“THIS PROGRAM  
GAVE MY CHILD  
CONFIDENCE, IT  
ALLOWED HER  
TO SHARE HER  
CULTURE WITH  
HER  
CLASSMATES IN  
A FUN, SAFE  
ENVIRONMENT.”

*This program was originally designed to continue services for Inuit who graduated from our preschool programs but has evolved based on demand to serve any Inuit child.*

## Activities

- Supported school aged children and their families
- Advocated for services needed
- Referred to programs/events
- Attended school meetings with parents
- Provided Inuit curriculum materials to teachers
- Held events/workshops for parents, children, youth, teachers and school support staff
- Actua Science Camp
- Outdoor Education Summer Camp
- Referred to Dreams Take Flight (Disney World Trip)
- Cultural presentations in over 75 schools
- Cultural presentations for other agencies/ organizations
- Focus on Youth Summer Students

## Highlights

- Being a part of the Diversity and Inclusion Task Force (OCDSB)
- All the youth volunteers at our Outdoor Education Camp
- Seeing our children’s pride during cultural presentations

## Funders

- United Way/Centraide Ottawa
- Ottawa Carleton District School Board
- Donations received from Ottawa Catholic School Board schools

Approximately 17,442 individual people were impacted through this program.



“I HAVE TWO INUIT CHILDREN IN MY CLASS  
AND BOTH PARTICIPATED AND  
THOROUGHLY ENJOYED THE  
PRESENTATION.”

# TUKIMUT AFTERSCHOOL PROGRAM

*Providing cultural, educational, and recreational activities for Inuit in grades 1 to 8.*

*The Tukimut Afterschool Program is a culmination of many years of work that started out with a small pocket of funding by Carleton University. We look forward to the next 5 years with expanded programming.*

## Activities

- Homework clubs
- Culture nights
- Recreation nights
- Art classes
- Flotilla for Friendship
- Police/Youth Soccer Mentorship Program
- Youth Steering Committee
- Healthy food

## Highlights

- Many volunteers/community members shared their knowledge especially during Culture Nights
- Meeting some of the Ottawa Senator's Players
- The Youth Steering Committee volunteered many hours and contributed a great deal to programming



## Funders

- Ministry of Health Promotion
- Urban Aboriginal Strategy

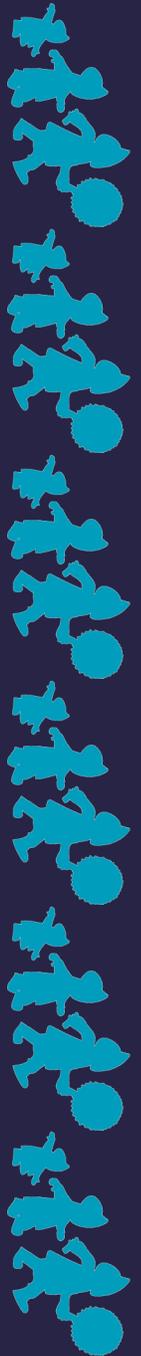
Approximately 75 children and youth participated.



“AT HOME, HE ALWAYS ASKS FOR HEALTHY FOOD AND TELLS ME HOW IMPORTANT IT IS FOR GROWING STRONG.”



“THE  
OPPORTUNITY  
TO BE  
CONNECTED TO  
THE INUIT  
COMMUNITY,  
HOW  
POSITIVELY  
STAFF  
RESPOND TO  
HER AND MAKE  
HER FEEL AT  
HOME.”



# JK/SK PROGRAM

The Ontario “big” school curriculum is brought to Inuit families strengthening a commitment to strong Inuit identity, culture and values.

“...THIS IS IMPORTANT FOR OUR INUIT AND WILL PAY DIVIDENDS IN THE FUTURE.”



“...HE HAS LEARNED SELF-ESTEEM, HE IS WILLING TO TRY AND TRY AGAIN UNTIL HE IS SATISFIED WITH HIS ACHIEVEMENT.”

*Ontario’s first Inuit Kindergarten: full day learning for fifteen 4 and 5 year olds, in partnership with the Ottawa-Carleton District School Board*

## Activities

- Inuit culture becomes part of the Ontario school system’s ABC’s
- Play-based learning becomes the basis for learning about literacy and numeracy
- With a small class size there is more opportunity and attention for skills building for each child
- Regular visits to ‘big’ school

## Highlights

- The pilot Kindergarten program becomes a national success story
- French language is taught to children, as well as Inuktitut and English
- Services are strengthened with OCDSB expertise partnered with OICC cultural knowledge

## Funders

- Public Health Agency of Canada
- City of Ottawa, Child Care Services
- Ottawa-Carleton District School Board

Fifteen children in the class with an Ottawa-Carleton District School Board (RE Wilson) kindergarten teacher and an OICC Inuit cultural teacher.



# OTHER PROJECTS

## Other initiatives and projects

Over the past five years the OICC has been involved in other projects and initiatives such as Nipivut, Our Voice and the Inuit Cultural Online Resource. This past fiscal year saw the continuation of one project (Project North) and the beginnings of two new projects (Inuit Elder's Traditional Knowledge Transfer and the Parents as Authors Bookmaking Project).

### Inuit Elder's Traditional Knowledge Transfer

- Coordinator hired for project start-up
- Steering committee gathered to determine the skills and knowledge that youth need to learn about clothes and music
- Planning ahead to have Elders teach youth sewing and drumming

### Parents as Authors Bookmaking Project

- Phase 1 of the project brought parents together to write their own stories
- Through 8 sessions with a facilitator, lunch, childcare, bookmaking materials, an artist and transportation provided, parents created 15 children's books in English and Inuktitut
- In Phase 2, these books will be sent to other Aboriginal Head Starts
- The Parents as Authors project will document and film the bookmaking workshop process and will be developed in an instructional bookmaking DVD and Manual in English and Inuktitut, also to be sent out in Phase 2

### Project North

- OICC staff participate on the committee for Project North
- The project is spearheaded by photographer Michelle Valberg
- Delivered new sports equipment to communities in the North through partnerships and sponsorships
- Project North's community-based and national funding initiatives generate opportunities to provide literacy and fitness programs that benefit the Inuit youth of today and of the future
- Project North unites Canadians from coast to coast to look North, become more aware, and lend a hand to support children – one of our country's greatest resources



# COMMITTEES/COMMUNITY PARTNERS

*Committee work enables staff to ensure that the voice of Ottawa Inuit is reflected in decisions and programming. Our partners work for the benefit of our children and community. We are truly grateful to all the agencies and organizations.*

- ACTUA Science and Engineering
- Algonquin College - Early Childhood Education Program
- Alternative Learning Styles & Outlooks
- Anti Poverty Committee
- Association of Early Childhood Educators
- Carleton University
- CEGEP Aboriginal Training Program
- CHEO, Multicultural Advisory Committee
- Child and Youth Health Network for Eastern Ontario
- Children's Aid Society, Aboriginal/Inuit Liaison Committee
- City of Ottawa
- Community Action Days
- Crossroads Children Centre
- Dreams Take Flight
- First Nation, Inuit, Metis Standing Committee, Best Start
- Inuit Non Profit Housing Corporation
- Katimavik
- Makonsag Aboriginal Head Start
- Minwaashin Lodge
- NATTIQ
- Odawa Native Friendship Centre
- Office of the Honourable Senator Charlie Watt
- Ontario Aboriginal Head Start Association
- Ontario College of Early Childhood Educators
- Ontario Provincial Police
- Ottawa-Carleton District School Board
- Ottawa Literacy Coalition
- Ottawa Network for Children Services
- Ottawa Police Services
- Ottawa Public Health
- Ottawa School of Art
- Ottawa School of Dance
- Project North Committee
- Tungasuvvingat Inuit
- Urban Aboriginal Steering Committee
- Valberg Imaging
- Vanier Early Years Centre
- Wabano Centre for Aboriginal Health
- YouthNet

*There are also many people and organizations that supported the OICC and our families throughout the year and especially at Christmas. From wrapping gifts, to baking cookies to buying individual books and gifts your thoughtfulness enriched the lives of many.*

# RECOGNITION



In May of 2010, Dion Metcalfe was honoured with the United Way/Centraide Ottawa's Community Builder of the Year award for his work with youth and turning his life away from drugs and alcohol. His name is permanently inscribed on the wall of Inspiration at City Hall. Congratulations Dion!

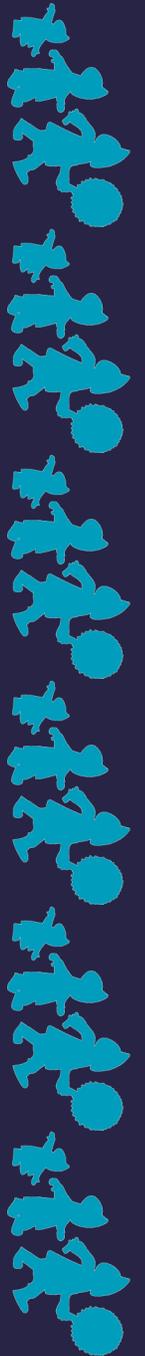


In June of 2010 Heidi Langille was honoured as one of twelve National Aboriginal Role Models by the National Aboriginal Health Organization. This past year Heidi has travelled to numerous communities to inspire Aboriginal youth to achieve their dreams.

# CHILDREN/YOUTH PERFORMANCES

*Performances are a wonderful way for our children and youth to shine.*

- Urban Aboriginal Strategy
- Health Canada
- Senate Chambers for National Child Day
- Aboriginal Fair at the Ottawa Court House
- Northern Secretariat
- Mayor's Proclamation at City Hall
- United Way/Centraide Ottawa Tea by the Water Event
- 'A' Channel Morning News



# VOLUNTEERS

The Ottawa Inuit Children's Centre had over 115 individual volunteers during this fiscal year contributing over 3710 hours. Thank you so much for all your valued contributions. You participated on committees, put together furniture, read with the children, gardened, sold 50/50 tickets, set up computers, barbequed, and so much more. The Ottawa Inuit Children's Centre is enriched because of you.



# BOARD OF DIRECTORS



President: Jolene Bursey  
Vice President: Maatalii Okalik-Syed  
Treasurer: Richard Budgell  
Secretary: Connie Johnson  
Director: Sandra Koch  
Carla Turner  
Selma Ford  
Reepa Evic-Carleton  
Jessica Tomic-Black  
Mary Bergin

Ex-officio: Carl Dobbin  
Pietro Borracci

A special thanks to former Director Mary Bergin for your contribution to the Board and Centre. Jessica Tomic-Black, former Board Treasurer – thank you for your commitment and dedication in assisting us reach our milestones.

# STAFF

## Administration

Executive Director Karen Baker-Anderson  
Director of Programs Liz Lightford  
Bookkeeper Karen Ruta  
Administrative Assistant Allison Zakal/Sherry Metcalfe

## Sivummut Head Start

Program Coordinator Lynda Brown/Janice Messam  
Family Support Coordinator Jessie Kangok/Sue Qitsualik  
Office Assistant Ulayuk Komangapik  
Cultural Teacher Ina Zakal  
ECE Teacher Fred Simpson  
Program Cook/Maintenance Shaun Pepin/Barb Cayer/  
Rob Nicholson

## Tumiralaat Child Care Centre

Program Coordinator Bea Alvarez  
ECE Teachers  
• Toddler Natasha DaSilva  
• Preschool Jessica Klassen/Erin Brubacher  
Teacher Assistants  
• Toddler Sarah Proctor  
• Preschool Christine Kudluk  
Administrative Assistant Sherry Metcalfe  
Cook Barbara Cayer  
Maintenance Rob Nicholson

## Family Literacy Program

Program Coordinator Cindy Andersen  
Program Assistant Appa Mark

## Bridging the Gap Program

Program Coordinator Heidi Langille

## JK/SK Program

Kindergarten Teacher Beatrice Ocquay  
Cultural Teacher Jane Kigutaq

## Uqausivut Language Program

Program Coordinators Igah Muckpaloo/Lena Akulukjuk  
Program Assistant Delma Autut  
Inuktitut Teachers Igah Muckpaloo  
Karen Atagootsiak  
Dennis Nakoolak  
Jessie Kangok  
Delma Autut  
Annie Aningmiuq  
Appa Mark  
Lena Akulukjuk  
Jane Kigutaq

## Youth Programs

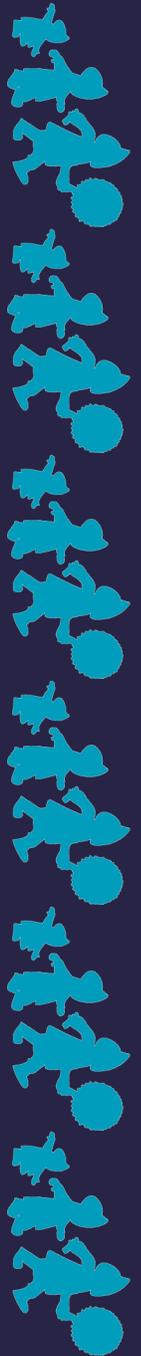
Youth Coordinator Dion Metcalfe  
Youth Program Worker Nikkutai Folger  
Youth Program Assistants Geoff Baughn  
Jennifer Kudluk  
Appa Mark  
Zehra Sundu

## Parents as Authors/Elders-Youth

Project Coordinator Lynda Brown  
Elders Malachi Kigutaq  
Maria Brazeau  
Sally Webster  
David Serkoak  
Jushua Idlout

## Summer Students

Summer Students Charlotte Carleton  
Abby Carleton  
Lee Qamanirq  
Carissa Metcalfe-Coe  
Hezron Muckpaloo



# AUDITED FINANCIAL STATEMENTS

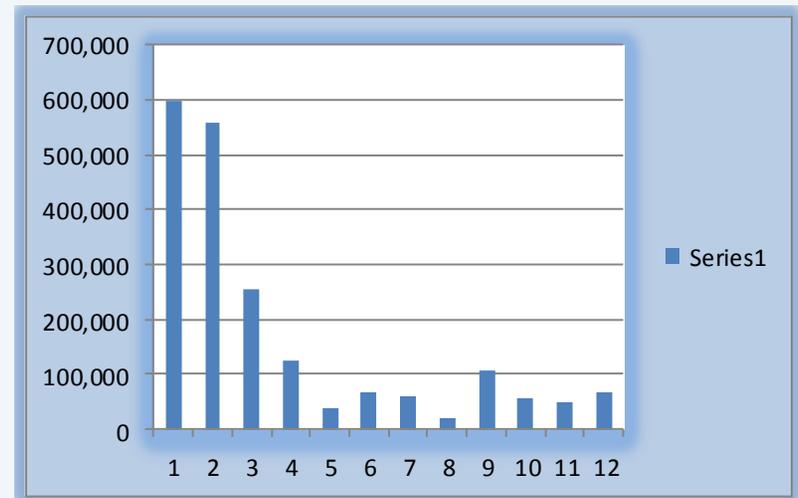
MARCH 31, 2011

## Statement of Revenues and Expenses

### WHERE THE MONEY COMES FROM

1. Public Health Agency of Canada	598,893
2. City of Ottawa	559,361
3. Department of Canadian Heritage	254,970
4. Department of Aboriginal Affairs and Northern Development	125,680
5. Ontario Ministry of Health Promotion and Sport	37,216
6. United Way/Centraide d'Ottawa	67,680
7. Ontario Trillium Foundation	61,000
8. TD Canada Trust	20,500
9. Donations and other Income *	107,902
10. Contributed Services	54,934
11. Parental Fees	49,591
12. Amortization of Deferred Capital Contributions	68,820
<b>TOTAL REVENUES</b>	<b><u>2,006,547</u></b>

### WHERE THE MONEY COMES FROM



### \* 9. Donations and Other Income Detail

Ontario Ministry of Aboriginal Affairs	20,000
General Donations	53,171
Other Program Funding	20,919
Ottawa-Carleton District School Board	8,019
Service Canada	5,793

# AUDITED FINANCIAL STATEMENTS

MARCH 31, 2011

## WHERE THE MONEY GOES

1. Salaries and Benefits	1,131,820
2. Program Materials and Services *	563,411*
3. Office and Facility Expenses **	97,153**
4. Amortization	88,733
5. Administrative Expenses ***	17,826***
5. Professional Services	19,587
7. Training and Travel Costs	27,172
6. Community Events	13,618
<b>Total Expenses</b>	<b><u>1,959,320</u></b>

### Expense Detail

#### \*\*2. Program Materials and Transportation

Food and Materials	147,240
Contracted Services	224,316
Transportation Services	191,855

#### \*\*3. Office and Facility Expenses

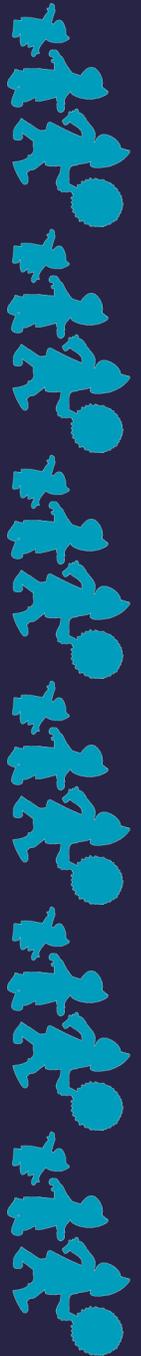
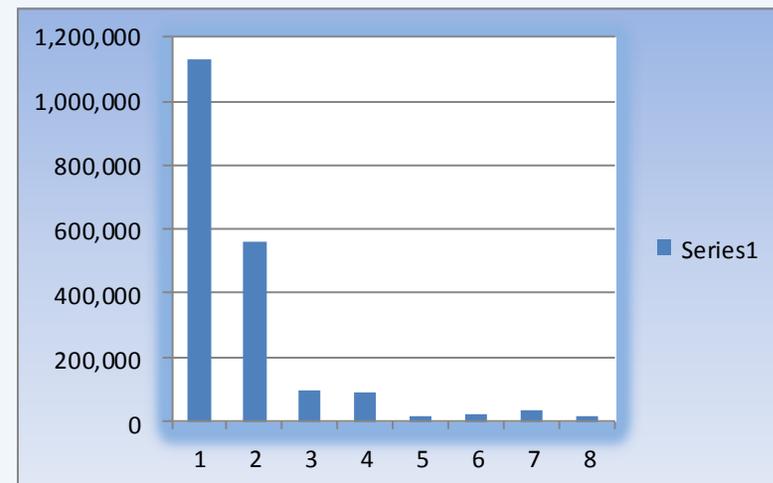
Office Supplies and Equipment	25,604
Utilities and Telephone	26,960
Repairs and Maintenance	44,589

#### \*\*\* 5. Administrative Expenses

Bank and Payroll Charges	5,897
Insurance	9,707
Interest on long-term debt	2,222

**NET surplus (Deficit) \$47,227**

## WHERE THE MONEY GOES



# AUDITED FINANCIAL STATEMENTS

MARCH 31, 2011

## Balance Sheet

	March 31, 2011	March 31, 2010
<b>ASSETS</b>		
<b>Current Assets</b>		
Cash	135,465	176,572
Accounts Receivable	168,596	105,074
Prepaid Expenses	9,883	1,799
	<u>313,944</u>	<u>283,445</u>
<b>Capital Assets</b>	1,506,427	1,557,813
	<u>1,820,371</u>	<u>1,841,258</u>
<b>LIABILITIES AND NET ASSETS</b>		
<b>Current Liabilities</b>		
Accounts Payable and accrued liabilities	102,412	98,599
Deferred Revenue	21,734	39,526
Current portion of Long-term Debt	16,310	15,135
	<u>140,456</u>	<u>153,260</u>
<b>Long-Term Debt</b>	5,879	22,244
<b>Deferred Contributions relating to Capital Assets</b>	1,179,591	1,218,536
	<u>1,325,926</u>	<u>1,394,040</u>
<b>NET ASSETS</b>		
Invested in Capital assets	304,647	301,898
Unrestricted	189,798	145,320
	<u>494,445</u>	<u>447,218</u>
	<u>1,820,371</u>	<u>1,841,258</u>



# STRATEGIC PLAN 2011-2014

The Board of Directors and staff of the Ottawa Inuit Children's Centre (OICC) established a Strategic Plan to guide our work from 2011 to 2014. This plan reflects our commitment to the Inuit community of Ottawa.

Nipivut – Our Voice, the community needs assessment conducted in 2009 with Inuit families in Ottawa was a cornerstone of the process to develop our strategic plan. Over 100 parents/guardians of Inuit children between the ages of 0 and 18 years shared their stories of successes and challenges and gave us ideas about how to strengthen programs, services and resources in Ottawa for families. A number of our partner agencies also shared their perspective about what services were being accessed as well as barriers to access for Inuit.

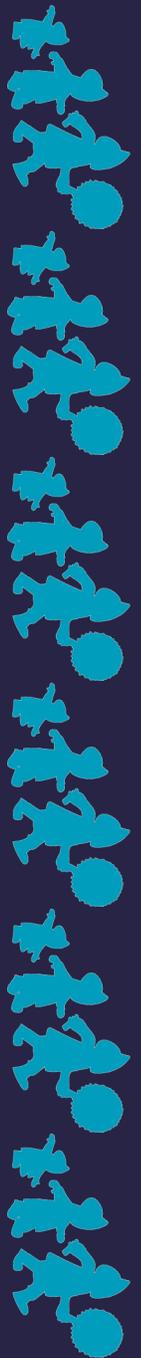
The Board of Directors and the staff were all consulted and the community was invited to give their perspective about what OICC could do in partnership with parents, community members, partner agencies and governments to build on the strengths of our community.

All of the information together gave us a strong foundation from which to make choices about where to direct our energy and resources over the coming three years.

We are proud to be working toward our vision – ***Strong culture, strong families, strong community.***

The Strategic Plan of the Ottawa Inuit Children's Centre (OICC) covers a three-year time period (2011 to 2014). These are our eight strategic directions:

1. Celebrate Inuit cultural values, traditions and language in an urban community;
2. Increase access to culturally-based programs and services for Inuit children, youth and families living across the City of Ottawa;
3. Strengthen services for Inuit children and youth aged 6 to 13 years;
4. Enhance access to specialized services for Inuit children, youth and parents in Ottawa;
5. Work with partners to explore and determine OICC's role in serving Inuit youth aged 14 to 18 years;
6. Engage and support Inuit to contribute to a strong and healthy community in Ottawa;
7. Advocate for the interests and needs of Inuit children, youth and families in this urban community;
8. Strengthen OICC's organizational infrastructure and capacity.



# GUIDING PRINCIPLES

Inuit Qaujimajatuqangit are the values that are understood to be “the Inuit way of doing things: the past, present and future knowledge, experience and values of Inuit society”.

The Ottawa Inuit Children’s Centre reflects these values in the way we work.

- *Pijitsirniq*: We recognize that each person has a valuable contribution in serving our community.
- *Pilimmaksarniq*: We learn from each other and through experience.
- *Piliriqatigiingniq*: We work collaboratively toward common goals.
- *Aajiqatigiingniq*: We respect and consider different perspectives when making decisions.
- *Qanuqtuurungnarniq*: We find solutions and use our resources effectively.
- *Avatimik kamattiarniq*: We respect and nurture our relationship with the environment.

