

# Annual Report 2014-2015

Our mandate: To serve Inuit children and youth and their families.

Our Vision: Strong culture, strong families, strong community.

Our Mission: In partnership with parents and the community the Ottawa Inuit Children's Centre fosters strong and proud Inuit children, youth and families.

## Executive Director and President's Welcome

As I look out my window I see a beautiful fall day. Fall is my favorite time of year. I love the crispness in the air and the stunning changing of colour of the leaves on the trees. I also love to see all the children return in September after the summer break. It is hard to believe that just nine years ago we welcomed our first group of children through the doors at the OICC. A lot has gone on in those 9 years. We have continued to grow to keep up with the needs of this community, and as we have grown so have your children. It is such an incredible gift to see the changes in the agency and the staff and to witness the children in this community grow into incredible young people.

These children have such a bright future ahead of them. A future where they feel proud of their culture, where they are connected to each other and where they wake up every morning feeling strong and capable. They represent the future of our community and the future looks promising. As they reach for the stars so does the OICC.

This year our Board and staff worked together to look at what the future of your agency should be. It promises to be an exciting time as we consider the role of OICC and whether we become a Provincial agency. We worked on guiding the discussions with the Ministry of Children and Youth Services to ensure that, as a strategy for Aboriginal children unfolds in this province, it recognizes the uniqueness of the Inuit culture and hears the voice of our children loud and clear. We also worked to frame our Theory of Change, which states that we want all of our children to live a life of wellness. Thanks to Dr. Nancy Young and Mary Jo Wabano we co-developed a wellness assessment specific to Inuit children.

Many are interested in our work. As I attend meetings in this City, Province and across the country, I meet people who are learning of our work and want to learn more. They want to know how they too can ensure that the Inuit children in their communities can have services that speak of their unique culture.

A highlight for me this year was seeing our children run to greet Ina as she walked out of the Governor General's residence after a Truth and Reconciliation event. It was evident that these children feel their culture is a gift and that the story of their education is one so different from the story of their beloved cultural teacher Ina. A huge thank you to Cindy Blackstock for inviting us to the TRC event.

These children sparkled as they showed Princess Anne how to throat sing. Nine years ago we didn't imagine Royalty visiting us but we certainly did imagine a day where our children would all feel a sense of pride, joy and strength. Who knows what the next year or 10 years will bring for our children.

On behalf of the Board of Directors and parents a huge thank you to the staff for all their hard work!

## 2014-2015 Board Members

Melinda Shambare, President  
Maggie Qillaq, Vice-President  
Frederick Birt, Treasurer  
Andrée Lacasse, Secretary  
Carla Turner, Director  
Heidi Pfeifer, Director  
Janice Oolayou, Director  
Reepa Evic Carleton, Director  
Richard Tscherkassow, Director  
Carl Dobbin, Ex-officio  
Maria Healy, Ex-officio  
David Zackrias, Ex-officio



## Sivummut Head Start Program

**Funder: Public Health Agency of Canada**

Sivummut Head Start is part of the Aboriginal Head Start initiative. This pre-school program model focuses on the 6 Aboriginal Head Start components: Education, Nutrition, Parental/ Guardian Involvement, Culture & Language, Health Promotion, and Social Support in a variety of ways.

### Outcomes

- 26 children in half day programming for approx 1320 hours of instruction in Inuktitut and English
- children had opportunities to eat country food weekly, sing Inuktitut songs, skin seal skin, wear traditional clothing, and light the qulliq
- Elders and other community guests enriched this diverse program
- a nurse from Wabano came monthly to provide a wellness check for each child and dental screening was done three times over the year by a Public Health nurse

"I'm happy they are getting to learn about their culture."



## Tumiralaat Childcare Program

**Funder: City of Ottawa and parental fees**

Tumiralaat is our full-day, year-round licensed childcare program where educators provide an enriched learning environment based on the principles of Aboriginal Head Start and "How Does Learning Happen: Ontario's Pedagogy for the Early Years."

### Outcomes

- 30 children between 18 months and 6 years attended the program with a total of approx. 1,875 hours of programming
- Inuit culture was woven into play-based activities
- children were taught in both Inuktitut and English, ate country food, wore traditional clothing, attended cultural performances, and were engaged in cultural activities such as skinning a seal and lighting the qulliq
- children also received monthly health checks by a Wabano nurse and dental screening and varnishing 3 times during the year
- transportation was provided to remove barriers to access
- a cultural teacher was trained through the Tungasuvvingat Inuit's employment funding

"I'm not sure what I will do when they leave here to go to school. OICC has been like a family."



## School's Cool

**Funder: United Way through Pinecrest Queensway Community Health Centre**

School's Cool is a 6 week program for children heading to Kindergarten designed to get them prepared for school. In consultation with others, the OICC made cultural adaptations to this evidence-based program to better respond to the language, math, self-help and social development of our Inuit children who were getting ready for "big kid" school.

### Outcomes

- 16 children participated 4 mornings a week for 6 weeks for a total of 72 hours per child
- An evaluator measured an improvement of children's school development by 69 weeks
- 12 children were evaluated and had some of the largest gains among children in the Ottawa region

"I'm glad he got to participate in this and seeing what they are doing each week."



## Junior and Senior Kindergarten

**Funder: City of Ottawa, parental fee, Ottawa Carleton District School Board and Public Health Agency of Canada**

The OICC Kindergarten Program completed its 5th year of partnership with Robert E. Wilson Public School and the Ottawa Carleton District School Board. The enrolled children were able to attend kindergarten in a familiar environment that included Inuit culture while covering provincial curriculum guidelines.

### Outcomes

- 18 children were enrolled in the program
- 3 staff provided approximately 1470 hours of instruction in English, French and Inuktitut
- the class hosted cultural visitors and community helpers as well as participated in monthly field trips and monthly character assemblies at the "big school" down the street
- the children benefited from weekly access to country food
- daily transportation was provided
- the children benefited from monthly Well Child Checks by a Wabano nurse, dental screening and varnishing
- children participated in cultural performances in the Ottawa community

"I'm learning about new food from my child. They are asking for hummus and carrots."



## Strong Women, Strong Families

**Funder: Department of Canadian Heritage**

The Strong Women program was aimed at offering parenting programs and supports for mothers within a cultural context through drop-ins and activities.

### Outcomes

- 26 parents and babies attended weekly Baby and Me program for a total of 30 hours
- 7 moms attended the parenting program for a total of 27 hours
- 10 moms and 12 children participated in the weekend camps
- Participants learned traditional games, how to light a qulliq, and met with Elders
- Parents reported that they have gained more skills in being able to set boundaries with their children, and make goals for themselves. They reported learning about child development and making changes to their parenting.
- A parenting kit was developed by the moms who participated. The kit will be used in future parenting programs.

"This program helped me in a direction that I was confused about. I feel more confident now after attending the program. I'm ready to move to the next level in my life. Thank you!"



## Provincial Strategy for Aboriginal Children and Youth

**Funder: Ministry of Children and Youth Services (MCYS)**

For the past 18 months the OICC has been attending monthly meetings in Toronto where the MCYS is co-developing a Provincial Strategy for Aboriginal Children and Youth. The board of directors unanimously approved the strategy which then went to the Provincial Cabinet where it was also approved. We have spent this fiscal year ensuring that the voice of our community has been heard and that services will be reflective of the needs of Urban Inuit including youth living in group residential care facilities.

We are also involved in the review of the Child Family Services Act. It is our hopes that the review will result in positive changes. We had the opportunity to meet with the Honourable David Zimmer Minister of Aboriginal Affairs and Honourable Tracey MacCharles Minister for MCYS at the leadership table. We have appreciated the opportunity to engage with the MCYS staff as they have proven to be community focused and authentic in their work in making a difference for our children and youth.

We published a report about the identified needs of Urban Inuit children, youth and families in the province. The report has been shared with many individuals and agencies.

We hosted a stakeholders meeting with agencies involved in service delivery to youth from Nunavut residing in group care facilities in Ottawa. The meeting resulted in a report which will direct further conversations in the future.



## Strategic Planning and Mandate

**Funder: Ontario Trillium Foundation, J.W. McConnell Foundation**

For many years the Ontario Trillium Foundation has been a strong partner, helping us create structures, provide training and develop strategies that ensure we are meeting the needs of the community. This year was the first of a two year project to develop OICC's strategic plan for the coming years, to explore the possibility of expanding our services out to other agencies and regions and to ensure the foundation of the agency is strong as we move forward. With the help of funding from the J.W. McConnell Foundation, senior staff worked for 6 months with a consultant from Innoveave, to clarify what it is we do and how we can measure the success of our programs and activities. We developed a Theory of Change which describes how the programs we run lead to a set of outcomes for the children and youth and their families we serve, which improve their ability to live a good life. The results of the Theory of Change module form the groundwork for the next stage of the project, which will be to develop a Strategic Plan – taking "Who, How and What" we do, our strengths and measurable outcomes and looking ahead to the next phase of OICC's development.

## Nunavut Research Study

**Funder: Aboriginal Affairs and Northern Development Canada**

We completed a report on the unique needs of the Inuit youth from Nunavut who are living in residential care in Ottawa. Three staff from the OICC travelled to Iqaluit to speak with individuals from the Nunavut Department of Social Services to ensure that we had a clear understanding of the issues faced by the youth as they move from the north to residential care in the south. We also facilitated a meeting between the various stakeholders who are involved in providing services to children and youth from Nunavut – including Children's Aid Society, the group homes, the Government of Nunavut and Tungasuvvingat Inuit The stakeholders determined some of the gaps in services and discussed a strategy moving forward. We look forward to building an even stronger relationship with Nunavut to ensure the youth are receiving appropriate services while residing in Ottawa and that they are connected with the Inuit community.

## Inuit Day

**Funder: Ottawa Aboriginal Best Start and Ottawa Catholic School Board**

Our annual event that celebrates Inuit culture with the community was a great success. Over 400 people enjoyed many different activities such as Tea in the Tent with Elders, traditional food, throat-singing and drumming. It was a beautiful day enjoyed by young and old, and allowed for friends and families to connect.

### Outcomes

- celebration of Culture
- whole seal, cut up and shared amongst the crowd
- throatsinging Round Robin Competition
- Nunavut Sivuniksavut performance



## Committees

Aboriginal Education Committee  
Aboriginal Health Circle  
Association of Early Childhood Educators  
Children's Aid Society of Ottawa, Aboriginal/Inuit Liaison Committee  
City of Ottawa Aboriginal Working Committee  
City of Ottawa Child Care Stakeholders Committee  
First Nations, Inuit, Métis Standing Committee, Best Start  
Growing Up Great Committee  
Integrated Plan of Care Steering Committee  
Ministry of Children and Youth Services Technical Table  
Ministry of Education Francophone Table  
Ontario Aboriginal Head Start Association  
Ottawa Aboriginal Coalition  
Ottawa Network for Children Services  
Project North  
Suicide Prevention Network

## Partners

Algonquin College  
Bairncroft  
Big Brothers, Big Sisters  
Canadian Tire Jumpstart  
Centre for Addictions and Mental Health  
Children's Aid Society of Ottawa  
Children's Hospital of Eastern Ontario  
City of Ottawa Police Services  
City of Ottawa Public Health  
City of Ottawa Public Library  
City of Ottawa Recreation  
Conseil des Ecoles Catholiques du Centre-Est  
Conseil des Ecoles Publiques de l'Est de l'Ontario  
DNT Transportation  
Dreams Take Flight  
Inuit Non-Profit Housing Corporation  
Inuit Tapiriit Kanatami  
Makosang Aboriginal Head Start  
Maryhomes Inc  
Minwaashin Lodge  
Nunavut Department of Health  
Nunavut Department of Social Services  
Ottawa-Carleton District School Board  
Ottawa Catholic School Board  
Ottawa Music Trivia Group  
Ontario Provincial Police  
Ottawa School of Art  
Paramedics Emergency Training Service  
Partners in Parenting  
Pinecrest Queensway Community Health Centre  
Propeller Dance  
Southern Ontario Aboriginal Diabetes Initiative  
Stepping Stones  
Tungasuvvingat Inuit  
University of Ottawa  
Wabano Centre for Aboriginal Health  
Youth Services Bureau



## 2014-2015 Staff

Karen Baker Anderson, Executive Director  
Natalie Lloyd, Manager Early Years Programs/  
Director of EY and Community Initiatives  
Tara Matte, Manager, Early Years Programs  
Janice Messam, Manager, Early Years Programs  
(On Maternity Leave)  
Ina Zakal, Head Start Cultural Teacher  
Fred Simpson, Head Start RECE Teacher  
Appa Mark, Preschool Cultural Teacher  
Annie Ningeok, Cultural Teacher, (Training position)  
Bea Alvarez, Pre-School RECE Teacher  
Sarah Proctor, Toddler Cultural Teacher  
Natasha DaSilva, Toddler RECE Teacher  
Eelaata Pumiotook, JK/SK Cultural Teacher  
Bruce Kigutaq, JK/SK Cultural Teacher,  
Inuktitut Instructor  
Michelle Hogan, OCT Kindergarten Teacher  
(OCSB 2015)  
Jenna Bailey, OCT Kindergarten Teacher  
(OCSB 2014)  
Krista Thomas, RECE Teacher (OCSB 2015)  
Valerie Valieres, RECE Teacher (OCSB 2014)  
Christina Best, Family Support Worker  
Julia Kimmaliardjuk, Family Support Worker  
Selma Ford, Women's Program Coordinator  
Heather Campbell, Uqausivut Coordinator  
Tooneejoulee Kootoo-Chiarelo, Inuktitut Instructor  
Lena Akulukjuk, Inuktitut Instructor  
Julie Ivalu, Inuktitut Instructor  
Christine Kudluk, Child and Youth Mental Health  
Worker  
Lynda Brown, Director of Programs/Director of  
Youth Programs  
Courtney Henderson, Akwe:go Coordinator  
Nikkutai Folger, Akwe:go Coordinator  
(On Maternity Leave)  
Jessica Peacock, Youth Sports and Recreation  
Coordinator  
Thomas Ill, Manager of Youth Programs  
Kayla Power, Youth Worker/School's Cool Facilitator  
Tristen Ellis, School's Cool Facilitator  
Jasmine Doig, Youth Worker Assistant/  
Right to Play Community Mentor  
Brandon Chin, Youth Worker Assistant  
Sabrina Brewster, Youth Worker Assistant  
Daniel Simonee, Summer Student  
Rachel Quinn, Special Projects Coordinator/  
Bridging the Gap Coordinator  
Allison Zakal, High School Inuit Liaison Worker  
Steven Carleton, High School Inuit Liaison Worker  
Dion Metcalfe, Bridging the Gap Presenter  
Trudy Metcalfe, Bridging the Gap Presenter  
Bronwyn Rees, Director of Finance and  
Administration  
Sherry Metcalfe, Manager of Administration and  
Support Services  
Ulayuk Komangapik, Administrative Assistant  
Shaun Pepin, HS Cook  
Glen Boyer, HS Cook  
Barb Cayer, CCC Cook  
Gordon Johnson, Maintenance  
Warren Buell, Cleaner  
Heidi Langille, Inuit CAS Liaison Worker



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## Contact Us

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# Annual Report 2014-2015

## OICC Theory of Change

OICC supports Inuit children and youth in Ottawa, to become strong, healthy and proud community members with knowledge of their culture, connection to the local Inuit community, equitable access to services and supported by their families. We do this through culturally strength-based programs and individualized services for the children, youth and their families that improve their ability to live a good life. All of our programs and advocacy work are rooted in the components of Head Start and guided by the Inuit Qaujimajatuqangit principles.

### I am Well Program

#### Funder: United Way

This program offered parents, young children and youth various activities including healing circles, father's group, one-on-one counselling, drop-ins, referral services and play therapy.

#### Outcomes

- 18 women participated in 32 bi-weekly women's healing circles
- 8 fathers participated in the quarterly father's group
- 100+ one-on-one counselling sessions with parents
- 50+ referrals to partner agencies
- 6 women attended the sewing drop-in on a weekly basis for two months
- 10 children were seen by the play therapist
- 15 children received one-on-one support as body breaks, school support and classroom support
- I am Well program and Mamisarvik offered 10 children a four week program on Healthy Lifestyles within the Tukimut program
- 5 male youth took part in a 6 week program that focused on building pro-social coping skills and physical activity
- 10 female youth took part in the Go Girls program focusing on nutrition, physical activity and self-esteem

"The women's group at OICC has provided me with a safe space to help deal with the stresses of single mother life. Going through all the challenges of going to school and parenting are hard. Without the support of my fellow Inuit mothers and counsellor, it would not have been an easy road."

### Uqausivut

#### Funder: Department of Canadian Heritage

Uqausivut focuses on the preservation of the Inuktitut language in an urban setting. This program is centred on language classes for children, youth, adults, and partner agencies at a beginner and intermediate level. In addition, on-line resources were built to remove barriers to access.

#### Outcomes

- Lending Library: The lending library, composed of culturally relevant books, artifacts, games, music and activities was used by the teachers and the Bridging the Gap program.
- Inuktitut classes were offered to staff from four agencies in 8 one hour sessions. There were 33 participants.
- 116 children, youth, and adults participated in Inuktitut classes
- 52 youth participated in a one week camp over the March break
- 575 online game activities were created and can be accessed at <http://www.yodigo.tv/>

"I work with Inuit children and felt inspired to learn more about the language and to be able to speak to the kids in their language of origin."



### Tukimut Afterschool Program

#### Funder: United Way and Ministry of Tourism, Culture and Sport

The Tukimut Afterschool program is based on connecting youth with their culture, providing dinner and transportation, and homework help. Tukimut ran three days a week from 4-7pm; Mondays, Tuesdays and Thursdays. Each day focused on a different aspect: art, culture, homework support and gym activities. This program allowed the youth to connect with their community while having fun. Many graduates have ended up volunteering in the program. The youth expressed how much Tukimut has helped in their lives, and how essential it has been to them. Through the Ottawa Carleton District School Board we were able to hire two youth for the summer. One of the youth has been involved in our programs for a number of years so it was wonderful to see him in the new role of employee and youth mentor.

#### Outcomes

- From September 2014 – June 2015 the Tukimut Afterschool program had up to 41 youth participate on any given night
- A total of 9 volunteers composed of graduated youth, students and community members assisted.
- Participants gained knowledge of Inuit culture, traditions, history and language
- Life skills such as how to cope were taught throughout the program
- Promoted healthy living for the youth to incorporate into their daily life
- Youth learned food preparation and kitchen safety
- Youth built positive relationships within their community

"I met all my closest friends at Tukimut"



### Bridging the Gap

#### Funder: Ottawa-Carleton District School Board, Harold Crabtree Foundation, Ministry of Education

The Bridging the Gap program focused on bringing the Inuit culture into the schools within the Ottawa area. Bridging the Gap presenters went into the classrooms and taught elementary and high school kids about Inuit culture and history. The program also acted as a liaison between Inuit students and schools to provide educational support for the students and cultural training for school staff to help Inuit students succeed.

#### Outcomes

- Schools reached out and requested presentation on various topics related to Inuit people and culture
- 184 presentations were delivered to over 5,000 students.
- 16 presentations were given to teachers to expand their cultural awareness and sensitivity
- 18 students and 9 parents were supported during the school year to assist them in achieving academic goals

"On most days, I have to wake her up and make her go to school. On Wednesdays, she gets up all on her own because she gets to see you."

### Akwe:go

#### Funder: Ontario Federation of Indigenous Friendship Centres

The Akwe:go Urban Aboriginal Children's Program works with at-risk children between the ages of 7 and 12 to provide supports to their specific needs. The program provides a direct, individualized service approach to address each client's unique needs based on one of the 5 program objectives: Provision of Social Supports; Health and Physical Development; Institutional Interventions; Children with Disabilities/FASD; and Children in Care.

#### Outcomes

- During the 2014-2015 year the Akwe:go program had 20 youth registered and participating
- 15 youth attended and received additional individual support while attending the Tukimut Afterschool program
- In partnership with the City of Ottawa and Jumpstart Akwe:go participants were able to access programs like I Love to Swim, I Love to Play Soccer, I Love to Skate and I Love to Ski
- The Student Nutrition program offered healthy snacks and meals for all group and individual activities while learning about how having a healthy balanced diet is important for the development
- The Akwe:go program partnered with 'I am Well' and the Big Brothers, Big Sisters program to deliver the "Go Girls" group which focused on fostering positive self-esteem, and developing a healthy lifestyle through physical activity and balanced eating
- A culture group was facilitated in partnership with OCDSB where clients had the opportunity to learn traditional sewing skills and Inuit myths and legends

"This program allowed my child to know that she is not the only Inuk in Ottawa and I am glad she is a part of the program."



### TD Carving Studio

#### Funder: TD Bank

Thank you to TD Bank for their grant that allowed us to convert a safe space in our youth building into a carving studio. Renovations and purchases included installing dust collectors, work tables, carving tools and storage, which has allowed youth to learn a traditional skill in an urban setting. The program also allowed for obtaining various materials, such as walrus tusk, soap stone and marble. Carving mentors demonstrated different styles, which allowed youth to express their creative energy while connecting to their culture and peers.

#### Outcomes

- Provided access for young people to arts & culture
- The continuation of an ancient practice brought to life in the city

"I used to see carvers working up north, since I moved down south I haven't seen anything until now."



### Sports and Recreation

#### Funder: Ministry of Tourism, Culture and Sport

The Sports and Recreation program was a weekly program for youth 13+ designed to:

- decrease barriers in accessing sports and recreation programs like hockey and basketball
- help increase levels of physical activity
- to work with local partners like the City of Ottawa and Canadian Tire Jump Start to increase access to activities

#### The program had:

- 21 youth participated in weekly sports and recreational activities such as hockey and basketball
- Bi-weekly visits were made to Inuit youth living in a group home to help support healthy living and recreational activities within a cultural context
- 26 youth were enrolled in the March break camp which ran in partnership with Tungasuvvingat Inuit and Southern Ontario Aboriginal Diabetes Initiative where they participated in cultural programming with an emphasis on physical activity and recreation
- 90% of youth said that this program made it easier for them to participate in sports
- 95% of youth said they were more active as a result of the program

"I think Sports & Recreation is a great opportunity to learn and develop your skills for sports."



### Circle of Hope

#### Funder: Ontario Federation of Indigenous Friendship Centres

This program was designed to prepare, enable and empower urban Aboriginal people, especially youth, to access available education, employment and skills development activities and services.

#### Highlights included:

- 30 youth attended bi-weekly drop-in from April 2014 to December 2014
- 30 youth attended weekly drop-in from Jan 2015-March 2015
- Youth developed volunteering and fundraising skills
- Youth received homework help which improved their outcomes at school
- In February youth participated in Algonquin College Handyman-Career Information Session
- In March Youth Services Bureau provided employment education on how to write a resume and on interviewing skills
- Extra school support was provided by an Occupational Therapist
- Youth had an opportunity to hear from professionals to find out more about career and educational options (Carleton University, Algonquin College, TD Bank, Ottawa Police)
- Youth participated in safeTALK Mental Health training
- Youth were able to accumulate volunteer hours
- Connected to their culture and traditions through activities like palauqaaq making and inuksuit making

"I come to drop off resumes. Here is my first stop because I feel like I fit here."



### Right to Play

#### Funder: Play for Prevention

Right to Play (RTP) is a program that used games to teach kids skills that they can apply to other situations in their life. Jasmine Doig, Youth Worker Assistant, was given training to implement this program in the Tukimut and Youth Sports and Recreation programs. Youth enjoyed the games and healthy snacks, and used RTP's program of "Reflect-Connect-Apply" to relate lessons to their life experiences.

#### Outcomes

- Reported decrease in bullying
- Improved attendance and grades in school
- Increased healthy behaviours among the children/youth
- Increased understanding of/engagement with local culture and history
- Increased connections between children/youth and Elders
- Enhanced peer-to-peer relationships between youth in the community
- Enhanced positive coping skills and hope for a positive future
- Increased leadership skills
- Increased physical activity and improved healthy eating
- Enhanced pride in community and increased self-esteem

"In Right to Play we forget about everything that's holding us back, for example having a bad day, to get through bullying and I have my friends here"

### Katinangavugut/We Belong

#### Funder: United Way Ottawa

This program allowed us to ensure youth aged 6+ were engaged in healthy and/or cultural activities, both within the OICC and with agency partners. Programming included Cultural March break camp, I Love to Programs, referrals and developing employment and education skills in older youth through the Youth Steering Committee.

#### Outcomes

- 3 mini programs totalling 18 weeks of programming
- Inuit history lessons - a partnership with the Bridging the Gap program - youth learned about Inuit life styles and hunting
- Inuit Games- youth learned about Inuit games and history behind each games
- Throat-singing and drum dancing - traditional throat singing and drumming skills
- I Love To programs with City of Ottawa: Swimming, skating, skiing
- March break: 1 week program focused on culture, Inuit games, and field trip to the Museum of Nature
- Youth Steering Committee (in partnership with Urban Partnership funding): YSC met bi-weekly on Fridays - sessions included how to apply for post-secondary school, resume writing and exploring job options
- Flotilla for Friendship: 23 youth attend the Flotilla for Friendship canoeing with Ottawa Police Services, OPP, and RCMP
- Dreams Take flight: two youth were able to go to Disneyland for a one-day trip with Dreams take Flight

"My son looks forward to Saturdays so he can come and ski with his friends"

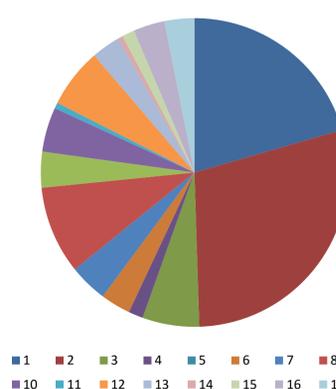


### Audited Financial Statements

#### Audited Financial Statements March 31, 2015

#### Balance Sheet

	March 31, 2015	March 31, 2014
<b>ASSETS</b>		
<b>Current Assets</b>		
Cash	226,262	91,293
Accounts Receivable	189,413	200,523
Prepaid Expenses	8,572	4,939
	424,247	296,755
<b>Capital Assets</b>	1,684,784	1,758,155
	2,109,031	2,054,910
<b>LIABILITIES AND NET ASSETS</b>		
<b>Current Liabilities</b>		
Accounts Payable and accrued liabilities	172,813	150,642
Deferred Revenue	147,710	36,458
	320,523	187,100
<b>Deferred Contributions relating to Capital Assets</b>	1,245,156	1,310,600
	1,565,679	1,497,700
<b>NET ASSETS</b>		
Invested in Capital assets	439,628	447,555
Unrestricted	103,724	109,655
	543,352	557,210
	2,109,031	2,054,910



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#### WHERE THE MONEY GOES

1. Salaries and Benefits	1,304,114	1,296,041
2. Program Materials, Services & Transportation *	481,905	511,763
3. Office and Facility Expenses **	135,289	99,555
4. Amortization	81,451	86,362
5. Administrative Expenses ***	19,071	23,484
6. Professional Services	15,271	17,631
7. Training and Travel Costs	41,544	27,924
8. Community Events	14,523	9,469
<b>Total Expenses</b>	<b>2,093,168</b>	<b>2,072,229</b>

#### Expense Detail

##### \*\* Program Materials, Services and Transportation

Food and Materials	138,538	126,098
Contracted Services	107,257	145,310
Transportation Services	236,110	240,355

##### \*\*\* Office and Facility Expenses

Office Supplies and Equipment	21,113	20,404
Utilities and Telephone	33,643	30,973
Repairs and Maintenance	80,533	48,178

##### \*\*\*\* Administrative Expenses

Bank and Payroll Charges	4,663	4,878
Insurance	14,408	16,972
Interest	-	1,634

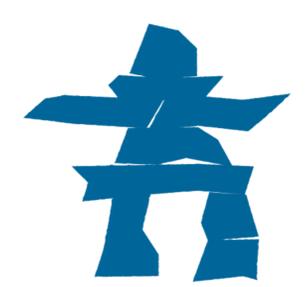
#### EXCESS OF REVENUES OVER EXPENSES

	-13,888	41,212
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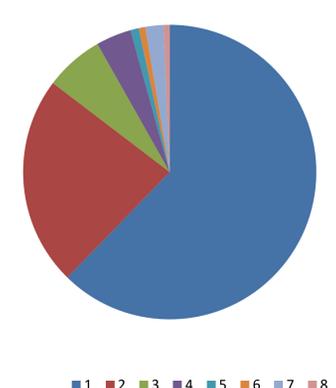
### Statement of Revenues and Expenses

#### WHERE THE MONEY COMES FROM

	2015	2014
1. Public Health Agency of Canada	427,354	407,014
2. City of Ottawa	601,800	638,802
3. Department of Canadian Heritage	124,992	114,987
4. Department of Aboriginal Affairs and Northern Development	32,000	96,951
5. Human Resources and Skills Development Canada	0	25,000
6. Ontario Ministry of Tourism, Culture and Sport	65,663	28,224
7. Ontario Ministry of Children and Youth Services	83,730	67,661
8. United Way/Centraide d'Ottawa	191,626	197,950
9. Ottawa-Carleton District School Board	78,031	96,817
10. Ontario Federation of Indigenous Friendship Centres	97,157	73,330
11. Ontario Trillium Foundation	12,767	66,500
12. Donations and other Income *	129,685	89,578
13. Children's Aid Society	62,582	32,577
14. Community Foundation of Ottawa	11,316	7,500
15. Contributed Services	27,224	37,818
16. Parental Fees	68,539	48,282
17. Amortization of Deferred Capital Contributions	65,444	84,540
<b>TOTAL REVENUES</b>	<b>2,079,310</b>	<b>2,113,441</b>

#### \*13 Donations and Other Income Detail

General Donations and Fundraising	39,249	21,421
Other Program Funding	15,008	0
Canada Council for the Arts	0	16,388
Other	75,428	51,769



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